

Testimony of Rubis Collado for the Boys and Girls Club of Greater Waterbury for
Proposed Bill 529 for the State of Connecticut

February 14, 2013

Hi, my name is Rubis Collado. My son has attended the Boys and Girls Club of Greater Waterbury for the last four years. The club is an affordable place that offers the opportunity to learn and grow.

The programs that he has been involved the most are Torch Club which builds good character and leadership and the robotics program which helps him with teamwork and critical thinking skills.

The Boys and Girls Club of Greater Waterbury's roof needs to be replaced. It can no longer be fixed or patched. In order for our children to be able to have a healthy and safe environment we need to have the roof replaced.

As part of the Parent Leader and Community Ambassador in my journey to give children a voice I'm part of the bridge to success family engagement work group. The Boys and Girls Club parent association, Waterbury school district action team, Waterbury school district title I, City widefront porch committee, William Caspar Graustien Memorial Fund Parent co-research and parent support education excellence, host of latino Unidos Television program with Mayor Aide Geraldo Reyes. As a community ambassador, I was part of a group that organized civic engagement class with the Secretary of State Denise Merrill and others to encourage community members to vote and build relationship with elected officials in Connecticut in order to help our children youth and family to succeed in work, school and life.

Please help us to build a better community to the vulnerable children of Waterbury. At the Boys and Girls Club our children laugh, dance, learn and play. They build friendships, dreams and hope. Hope for a better life. To become tomorrow's doctors, teachers, community leaders, elected officials, engineers and who knows, a United States President.

Thank you for your time.



Connecticut Mastery Test Student Report

Fourth Generation

JOSHUA J. COLLADO

Grade: 6

School: WATERBURY ARTS MAGNE

Date of Birth: 07/26/2000

District: WATERBURY

SASID: 2351710360

Test Date: 03/2012

OVERALL RESULTS

Joshua scored at the Advanced level on the Mathematics test, scored at the Advanced level on the Reading test and scored at the Advanced level on the Writing test.

Mathematics					
Reading					
Writing					
	Below Basic (Level 1)	Basic (Level 2)	Proficient (Level 3)	Goal (Level 4)	Advanced (Level 5)
	Goal Range				

MATHEMATICS RESULTS

Joshua's TOTAL MATHEMATICS SCALE SCORE = 341

(Score Range 100-400)

Joshua scored at the Advanced level on the Grade 6 Mathematics test. Generally, sixth-grade students who perform at this level demonstrate exceptional knowledge of grade-level content. These students demonstrate well-developed conceptual understanding, computational skills and problem-solving skills, as well as an advanced ability to solve complex and abstract mathematical problems. Typically, the solutions these students provide to math problems are well-organized and include clear and concise explanations.

Student's Score	341				
School Average	263				
District Average	232				
		Below Basic (100-189)	Basic (190-213)	Proficient (214-243)	Goal (244-284)
		Goal Range			Advanced (285-400)

CONTENT STRANDS

Numerical and Proportional Reasoning

CONTENT STRANDS	MASTERY CRITERIA	STUDENT'S SCORE
1. Place Value	4 of 6	6 ▲
2. Pictorial Representations of Numbers	4 of 6	6 ▲
3. Equivalent Fractions, Decimals and Percents	3 of 4	4 ▲
4. Order, Magnitude and Rounding of Numbers	6 of 8	8 ▲
5. Models for Operations	4 of 6	6 ▲
6. Basic Facts	3 of 4	4 ▲
7. Computation with Whole Numbers and Decimals	6 of 8	8 ▲
8. Computation with Fractions and Integers	4 of 6	6 ▲
9. Solve Word Problems	6 of 8	7 ▲
10. Numerical Estimation Strategies	3 of 4	4 ▲
11. Estimating Solutions to Problems	7 of 10	9 ▲
12. Ratios and Proportions	3 of 4	4 ▲

CONTENT STRANDS

Geometry and Measurement

CONTENT STRANDS	MASTERY CRITERIA	STUDENT'S SCORE
15. Approximating Measures	4 of 6	6 ▲
16. Customary and Metric Measures	6 of 8	6 ▲
17. Geometric Shapes and Properties	6 of 8	7 ▲
18. Spatial Relationships	4 of 6	6 ▲

Working with Data: Probability and Statistics

CONTENT STRANDS	MASTERY CRITERIA	STUDENT'S SCORE
19. Tables, Graphs and Charts	4 of 6	6 ▲
20. Statistics and Data Analysis	3 of 4	4 ▲
21. Probability	3 of 4	4 ▲
24. Classification and Logical Reasoning	4 of 6	6 ▲

Algebraic Reasoning: Patterns and Functions

CONTENT STRANDS	MASTERY CRITERIA	STUDENT'S SCORE
22. Patterns	4 of 6	6 ▲
23. Algebraic Concepts	4 of 6	6 ▲
Integrated Understandings		
25. Mathematical Applications	4 of 6	6 ▲

Joshua's total Mathematics raw score = 135 out of 140

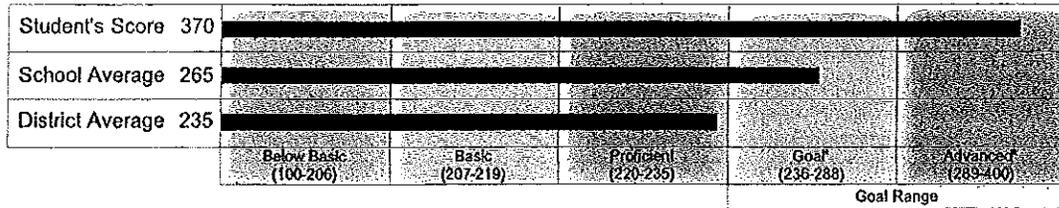
Joshua's total number of content strands mastered = 23 out of 23

READING RESULTS

Joshua's TOTAL READING SCALE SCORE = 370

(Score Range 100-400)

Joshua scored at the **Advanced** level on the Grade 6 Reading test. The Reading test is composed of two subtests: Reading Comprehension and Degrees of Reading Power®. Sixth-grade students who perform at this level are likely to demonstrate an exceptional ability to read and respond to grade-appropriate literary, informational and reading-to-perform-a-task texts without assistance. Students at this level effectively use sophisticated strategies before, during, and after reading to understand, interpret and evaluate grade-appropriate text. Students at this level demonstrate an expert ability to analyze words in context to construct meaning from grade-appropriate text.



DEGREES OF READING POWER® (DRP) Unit Score = 98 (Score Range 14-100)

READING COMPREHENSION

Joshua's total Reading Comprehension raw score = 39 out of 40
 Joshua's total number of content strands mastered = 4 out of 4

CONTENT STRANDS

1. Forming a General Understanding
2. Developing Interpretation
3. Making Reader/Text Connections
4. Examining the Content and Structure

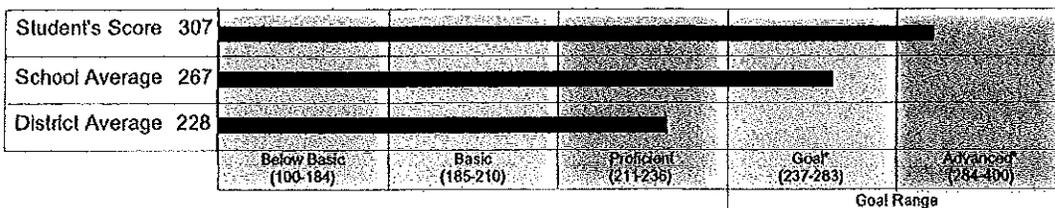
MASTERY CRITERIA	STUDENT'S SCORE
7 of 11	11 ▲
7 of 10	10 ▲
6 of 8	7 ▲
7 of 11	11 ▲

WRITING RESULTS

Joshua's TOTAL WRITING SCALE SCORE = 307

(Score Range 100-400)

Joshua scored at the **Advanced** level on the Grade 6 Writing test. The Writing test is composed of two subtests: the Direct Assessment of Writing and Editing & Revising. Sixth-grade students who perform at this level are likely to demonstrate an exceptional ability to communicate their ideas in writing. Generally, students at this level produce fluent expository writing samples that include mostly specific details. In addition, students at this level are likely to demonstrate an exceptional ability to apply the conventions of standard English to edit and revise written work.



DIRECT ASSESSMENT OF WRITING HOLISTIC SCORE = 9 (Score Range 2 to 12)

EDITING & REVISING

Joshua's total Editing & Revising raw score = 36 out of 36
 Joshua's total number of content strands mastered = 2 out of 2

CONTENT STRANDS

1. Composing/Revising
2. Editing

MASTERY CRITERIA	STUDENT'S SCORE
13 of 18	18 ▲
13 of 18	18 ▲

President's Education Awards Program



presented to

Joshua Collado

in recognition of

Outstanding Academic Excellence

June 2011

U.S. Secretary of Education

Mrs. Deon

Principal

President of the United States

School