



OLR RESEARCH REPORT

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QUESTIONS FOR BOARD OF REGENTS FOR HIGHER EDUCATION NOMINEES

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BOARD OF REGENTS FOR HIGHER EDUCATION (CGS § 10A-1A)

The board makes policies and rules for governing the Connecticut State University System (CSUS), the community-technical college system (CTC), and Charter Oak State College and prepares a consolidated budget request for these constituent units. For each institution in its jurisdiction, the board, among other things, appoints and removes a chief executive, sets tuition and fees, and develops a mission statement. The commissioners of economic and community development, education, labor, and public health are *ex officio*, non-voting members of the board.

QUESTIONS

1. What have been the higher education consolidation's greatest benefits and challenges?
2. How will the board maintain the distinct missions of the state universities, community-technical colleges, and Charter Oak State College?

3. How do you anticipate balancing the board's central authority with the individual campuses' autonomy? Will the level of campus autonomy be any different than it has been in the past?
4. Last week the board approved a plan concerning students' ability to transfer between the state universities and community-technical colleges. How will this plan improve the transfer process?
5. The governor proposed several initiatives concerning teacher preparation. What are your thoughts on these proposals? Is the board considering any changes to CSUS's teacher preparation programs?
6. Last week the legislature's Higher Education Committee favorably reported a bill concerning remedial education. What can the board do to improve completion rates for students needing remedial education?
7. The Common Core State Standards for education are scheduled to be implemented in 2014. Is the board considering any actions to align college and university curricula with these standards?
8. How will the board make resource allocation decisions among the state universities, community-technical colleges, and Charter Oak? How will it resolve any conflicts that emerge?
9. Colleges and universities have seen growing enrollments of "nontraditional" students (i.e., students who do not enroll straight out of high school). Does this present any challenges? Is yes, what can the board do to address them?
10. What kinds of data does the board have regarding the state's workforce needs? Do you feel that this data is sufficient for the board's policymaking role?
11. Please discuss how revenues (e.g., the block grant and tuition and fees) are allocated among the institutions within CSUS and CTC. Is the board considering any changes to how such revenues are allocated?
12. What role can CSUS, CTC, and Charter Oak play in the state's economic development efforts?

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