



# House of Representatives

General Assembly

**File No. 592**

February Session, 2012

Substitute House Bill No. 5278

*House of Representatives, April 24, 2012*

The Committee on Appropriations reported through REP. WALKER of the 93rd Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

## **AN ACT CONCERNING DUAL ENROLLMENT OPPORTUNITIES.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2012*) (a) For purposes of this  
2 section, "dual enrollment" means a program that enables a secondary  
3 school student to earn up to two years of tuition-free college credit  
4 while still enrolled in secondary school.

5 (b) The Board of Regents for Higher Education shall identify dual  
6 enrollment opportunities in secondary schools and public institutions  
7 of higher education for the purpose of aligning secondary and  
8 postsecondary courses of study for secondary school students  
9 participating in a curriculum focused on work-based instruction,  
10 including all major activities relating to the career cluster, as defined in  
11 section 10-20a of the general statutes.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2012</i>	New section
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**APP**      *Joint Favorable Subst.*

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The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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***OFA Fiscal Note***

***State Impact:*** None

***Municipal Impact:*** None

***Explanation***

There is no fiscal impact to the Board of Regents (BOR) in identifying opportunities for students to earn up to two years of tuition-free college credit while still enrolled in secondary school. The BOR currently engages in various programs with Connecticut's secondary schools which gives them the expertise to identify such opportunities.

***The Out Years***

***State Impact:*** None

***Municipal Impact:*** None

**OLR Bill Analysis****sHB 5278*****AN ACT CONCERNING DUAL ENROLLMENT OPPORTUNITIES.*****SUMMARY:**

This bill requires the Board of Regents for Higher Education (BOR) to identify opportunities for students to earn up to two years of tuition-free college credit while still enrolled in secondary school. Such opportunities must have the purpose of aligning secondary and postsecondary courses of study for students participating in a curriculum focused on work-based instruction, including all major activities relating to the associated career cluster (see BACKGROUND).

EFFECTIVE DATE: July 1, 2012

**BACKGROUND*****Legislative History***

The House referred the bill (File 228) to the Appropriations Committee, which favorably reported a substitute that eliminates a requirement that BOR facilitate, and not just identify, dual enrollment opportunities.

***Career Cluster***

A career cluster is a range of occupations that share a set of skills and knowledge organized under the federal career clusters (16 in all) endorsed by the U.S. Department of Education's Office of Vocational and Adult Education. The skills and knowledge include academic and technical skills related to the type of employment and general employability skills.

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

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Joint Favorable

Yea 20 Nay 0 (03/20/2012)

Appropriations Committee

Joint Favorable Substitute

Yea 48 Nay 0 (04/13/2012)