



General Assembly

February Session, 2012

Raised Bill No. 293

LCO No. 1627

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Referred to Committee on Select Committee on Children

Introduced by:
(KID)

AN ACT CONCERNING PERMANENCY AND TRANSITION PLANS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (Effective October 1, 2012) Any permanency plan
2 documents submitted by the Department of Children and Families
3 pursuant to section 46b-129 of the general statutes and any hearing
4 held to address a child or youth's permanency plan shall include: (1)
5 For a child five years of age and under, the steps the department has
6 taken to make any necessary referrals of the child for early
7 intervention, preschool or special education services, which are being
8 provided or are scheduled to be provided in accordance with
9 applicable law, (2) for a child sixteen years of age or older, the steps the
10 department has taken to enable the child to learn independent living
11 skills and complete a secondary education or vocation program, and
12 (3) for a child sixteen years of age or older but under eighteen years of
13 age, (A) the steps the department has taken to develop a transition
14 plan that is personalized for the child, which includes, but is not
15 limited to, specific options for housing, health insurance, and
16 education, local opportunities for mentors and continuing support
17 opportunities, work force support and employment services, (B) a

18 review of the benefits the child is currently receiving including, but not
19 limited to, social security, and (C) the steps the department will take to
20 ensure the child is screened for eligible benefits.

This act shall take effect as follows and shall amend the following sections:		
Section 1	October 1, 2012	New section

Statement of Purpose:

To ensure permanency plan documents and hearings include information regarding what steps the department has taken to make any necessary referrals for children under five years of age to early intervention, preschool, or special education services, steps taken to enable a child sixteen years of age or older to learn independent living skills and complete a secondary education or vocation program, and steps taken to develop a personalized transition plan for children between the ages of sixteen and eighteen.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]