



General Assembly

February Session, 2012

**Raised Bill No. 292**

LCO No. 886

\*00886\_\_\_\_\_HED\*

Referred to Committee on Higher Education and Employment  
Advancement

Introduced by:  
(HED)

***AN ACT ALIGNING CONNECTICUT'S INTELLECTUAL CAPITAL WITH  
THE BUSINESS COMMUNITY.***

Be it enacted by the Senate and House of Representatives in General  
Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2012*) (a) The Board of Regents for  
2 Higher Education shall develop an occupational training program at  
3 the regional community-technical colleges to meet the employment  
4 training needs of new and expanding industries as well as certain  
5 existing industries identified by the Commissioner of Economic and  
6 Community Development, in consultation with the Office of  
7 Workforce Competitiveness, as industries with a high demand for  
8 skilled workers.

9 (b) The occupational training program shall (1) concentrate on  
10 training for skilled and semiskilled positions, including supervisory  
11 personnel duties associated with such positions, (2) be in addition to  
12 training programs currently offered by the regional community-  
13 technical colleges, and (3) terminate when the new and expanding and  
14 identified industry needs have been met.

15 (c) Basic academic education may be included as part of the

16 occupational training program when such education is necessary to  
17 ensure the success of trainees in the program.

18 Sec. 2. (NEW) (*Effective July 1, 2012*) (a) The Board of Regents for  
19 Higher Education shall develop an assessment system for measuring  
20 the skills of individual workers that employers believe are critical for  
21 job success, including, but not limited to, applied mathematics, reading  
22 for information and locating information. The board shall administer  
23 the assessment system at the regional community-technical colleges for  
24 employers that (1) are in new and expanding industries as well as  
25 certain existing industries identified by the Commissioner of Economic  
26 and Community Development, in consultation with the Office of  
27 Workforce Competitiveness, as industries with a high demand for  
28 skilled workers, and (2) meet minimum hiring criteria to be  
29 determined by the president of the Board of Regents for Higher  
30 Education in consultation with the Commissioner of Economic and  
31 Community Development.

32 (b) A worker who undergoes an assessment provided pursuant to  
33 subsection (a) of this section shall receive a certificate indicating (1)  
34 such worker's skill and knowledge levels and overall work readiness  
35 for potential employers, and (2) the need for any additional  
36 educational or job training for such worker.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2012</i>	New section
Sec. 2	<i>July 1, 2012</i>	New section

**Statement of Purpose:**

To develop an occupational job training program and an assessment system to ensure the alignment of Connecticut's intellectual capital with the needs of the business community.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*

