



General Assembly

February Session, 2012

Raised Bill No. 108

LCO No. 791

00791_____PRI

Referred to Committee on Program Review and Investigations

Introduced by:
(PRI)

**AN ACT CONCERNING THE CREATION OF AN EDUCATOR
PROFESSIONAL STANDARDS BOARD TASK FORCE.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to make recommendations regarding the creation, design and
3 implementation of an autonomous or semi-autonomous educator
4 professional standards board, as described in the options presented in
5 the Program Review and Investigations Committee report dated
6 January 24, 2012, relating to educator professional standards boards.
7 The recommendations shall include, but not be limited to, (1) the
8 degree of autonomy of the educator professional standards board and
9 its relationship with the Department of Education and the State Board
10 of Education to perform the functions described in subdivision (2) of
11 this subsection; (2) the responsibilities and powers of the educator
12 professional standards board, including, but not limited to, (A)
13 proposing or setting standards for teachers, as defined in section 10-
14 151 of the general statutes, (B) proposing, amending or adopting
15 regulations relating to educator certification pursuant to chapter 166 of
16 the general statutes, and (C) proposing or developing standards for the

17 teacher education and mentoring program, established pursuant to
18 section 10-145o of the general statutes, educator preparation programs
19 and professional development programs; (3) the composition of the
20 board membership, provided the majority of the members shall be
21 educators who are employed by a local or regional school district; (4)
22 the criteria for membership on the board; (5) the selection process for
23 identifying and appointing members to serve on the board; (6) the
24 length of the terms of board members; (7) the procedures for the
25 administration and operation of the board, including, but not limited
26 to, the decision-making process and the process for the development of
27 policy; (8) the agency in which the board shall be located, if any, and
28 the extent to which the board shall be located in such agency; (9) an
29 organizational structure that provides for collaboration and
30 communication with the Department of Education, the State Board of
31 Education, the Office of Financial and Academic Affairs for Higher
32 Education and the Board of Regents for Higher Education; (10) the
33 staffing and budgetary needs of the board, including the redeployment
34 of existing agency staff and the reallocation of existing agency
35 resources to administer the board; and (11) replacing the Connecticut
36 Advisory Council for Teacher Professional Standards, established
37 pursuant to section 10-144d of the general statutes, and the
38 Connecticut Advisory Council for School Administrator Professional
39 Standards, established pursuant to section 10-144e of the general
40 statutes, with the board described in this subsection.

41 (b) The task force shall consist of the following members:

42 (1) Four appointed by the Governor, one of whom is a
43 representative of the business community, one of whom is a
44 representative of the Connecticut Parent Teacher Student Association,
45 one of whom is a representative of the Connecticut State Employees
46 Association and one of whom is a member of the State Board of
47 Education;

48 (2) The Commissioner of Education, or the commissioner's designee;

49 (3) The president of the Board of Regents for Higher Education, or
50 the president's designee;

51 (4) One appointed by the president pro tempore of the Senate who
52 shall be a representative of the Connecticut Conference of Independent
53 Colleges;

54 (5) One appointed by the speaker of the House of Representatives
55 who shall be a representative of the Connecticut Federation of School
56 Administrators;

57 (6) One appointed by the majority leader of the Senate who shall be
58 a representative of the Connecticut Education Association;

59 (7) One appointed by the majority leader of the House of
60 Representatives who shall be a representative of the American
61 Federation of Teachers-Connecticut;

62 (8) One appointed by the minority leader of the Senate who shall be
63 a representative of the Neag School of Education at The University of
64 Connecticut;

65 (9) One appointed by the minority leader of the House of
66 Representatives who shall be a representative of the RESC Alliance;

67 (10) One appointed by the Senate chairperson of the joint standing
68 committee having cognizance of matters relating to education who
69 shall be recommended by the Connecticut Education Association and
70 has been named the Connecticut Teacher of the Year;

71 (11) One appointed by the House chairperson of the joint standing
72 committee having cognizance of matters relating to education who
73 shall be recommended by the American Federation of Teachers-
74 Connecticut and is employed as a teacher at a regional vocational-
75 technical school;

76 (12) One appointed by the Senate chairperson of the Legislative

77 Program Review and Investigations Committee who shall be a
78 representative of the Connecticut Association of Public School
79 Superintendents; and

80 (13) One appointed by the House chairperson of the Legislative
81 Program Review and Investigations Committee who shall be a
82 representative of the Connecticut Association of Boards of Education.

83 (c) All appointments to the task force shall be made not later than
84 sixty days after the effective date of this section. Any vacancy shall be
85 filled by the appointing authority.

86 (d) The speaker of the House of Representatives and the president
87 pro tempore of the Senate shall select the chairpersons of the task force
88 from among the members of the task force for the first meeting of the
89 task force. Such chairpersons shall schedule the first meeting of the
90 task force, which shall be held not later than ninety days after the
91 effective date of this section. At the first meeting of the task force, the
92 task force shall select a chairperson from among the members.

93 (e) Not later than December 1, 2012, the task force shall submit its
94 recommendations to the joint standing committee of the General
95 Assembly having cognizance of matters relating to education and the
96 Legislative Program Review and Investigations Committee, in
97 accordance with the provisions of section 11-4a of the general statutes.
98 The task force shall terminate on the date that it submits its
99 recommendations or December 1, 2012, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

Statement of Purpose:

To establish a task force to make recommendations for the creation of an educator professional standards board.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]