



General Assembly

Substitute Bill No. 40

February Session, 2012

* SB00040APP__041812__ *

AN ACT CONCERNING COLLEGE READINESS AND COMPLETION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2012*) (a) For purposes of this
2 section, "Connecticut's P-20 Council" means the state-wide council of
3 educators, business leaders and civic officials formed by Executive
4 Order Number 2A by Governor M. Jodi Rell in 2009 to build stronger
5 ties among educators and policymakers at all levels of education in
6 this state, from preschool to graduate school.

7 (b) Not later than the start of the fall semester of 2014 and for each
8 semester thereafter, if a public institution of higher education
9 determines, by use of multiple commonly accepted measures of skill
10 level, that a student is likely to succeed in college level work with
11 supplemental support, the public institution of higher education shall
12 offer such student remedial support that is embedded with the
13 corresponding entry level course in a college level program. Such
14 embedded support shall be offered during the same semester as and in
15 conjunction with the entry level course for purposes of providing the
16 student with supplemental support in the entry level course.

17 (c) Not later than the start of the fall semester of 2014 and for each
18 semester thereafter, if a public institution of higher education
19 determines, by use of multiple commonly accepted measures of skill
20 level, that a student is below the skill level required for success in

21 college level work, the public institution of higher education shall offer
22 such student the opportunity to participate in an intensive college
23 readiness program before the start of the next semester. No public
24 institution of higher education shall offer such student embedded
25 remedial support, as provided in subsection (b) of this section, until
26 such student completes an intensive college readiness program. The
27 Board of Regents for Higher Education, in collaboration with
28 Connecticut's P-20 Council, shall develop options for an intensive
29 college readiness program.

30 (d) Not later than the start of the fall semester of 2014 and for each
31 semester thereafter, no public institution of higher education shall
32 offer any remedial support, including remedial courses, that is not
33 embedded with the corresponding entry level course, as required
34 pursuant to subsection (b) of this section, or offered as part of an
35 intensive college readiness program.

36 Sec. 2. (NEW) (*Effective July 1, 2012*) Not later than the start of the
37 fall semester of 2014 and for each semester thereafter, each public high
38 school and public institution of higher education shall complete
39 curricular alignment to enable the successful completion of the high
40 school mathematics and language arts curricula, as described in
41 Connecticut's Common Core State Standards adopted by the State
42 Board of Education, to be the indicator of readiness for college level
43 work. A public institution of higher education may use available
44 testing instruments to assess adults, who are returning to or first
45 enrolling in a higher education program after spending time in the
46 workforce, for readiness for college level work. Any student who
47 graduates from high school during or after May 2014 shall have open
48 access to college level courses, provided any such student who
49 demonstrates the likelihood to succeed in college level work with
50 supplemental support receives such support in accordance with
51 subsection (b) of section 1 of this act.

52 Sec. 3. (NEW) (*Effective July 1, 2012*) Not later than the start of the
53 school year commencing July 1, 2014, and for each school year

54 thereafter, Connecticut's P-20 Council, as defined in subsection (a) of
55 section 1 of this act, shall ensure that each public institution of higher
56 education works with the Department of Education and the local and
57 regional school districts to develop an approach to (1) early assessment
58 of the potential for college readiness of each student enrolled in the
59 eighth and tenth grades in a public school, and (2) the sharing of the
60 results of such assessment with such student, such student's parents or
61 legal guardian and the public school in which such student is enrolled.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2012</i>	New section
Sec. 2	<i>July 1, 2012</i>	New section
Sec. 3	<i>July 1, 2012</i>	New section

HED *Joint Favorable Subst.*

APP *Joint Favorable*