



General Assembly

**Substitute Bill No. 5028**

February Session, 2012

\* \_\_\_\_\_HB05028HEDED\_030712\_\_\_\_\_\*

**AN ACT CONCERNING THE ALIGNMENT OF COMMON CORE STATE STANDARDS WITH COLLEGE CURRICULUM AND BRIDGES BETWEEN PUBLIC SCHOOLS AND INSTITUTIONS OF HIGHER EDUCATION.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2012*) Each local and regional  
2 board of education, in collaboration with the Board of Regents for  
3 Higher Education and The University of Connecticut, shall develop a  
4 plan to align Connecticut's Common Core State Standards with college  
5 level programs at Connecticut public institutions of higher education  
6 not later than one year after Connecticut first implements said  
7 standards.

8 Sec. 2. (NEW) (*Effective from passage*) (a) On or before July 1, 2013,  
9 the Department of Education, in collaboration with the Board of  
10 Regents for Higher Education and the Board of Trustees of The  
11 University of Connecticut, shall develop a pilot program to incorporate  
12 Connecticut's common core state standards into the curricula of the  
13 priority school districts, as described in section 10-266p of the general  
14 statutes, and, for the school year commencing July 1, 2013, through the  
15 school year ending June 30, 2018, align such curriculums with college  
16 level programs offered by the constituent units of the state system of  
17 higher education.

18 (b) The pilot program shall require the local or regional board of  
19 education for a school district identified as a priority school district to  
20 partner with (1) the Board of Trustees of the Community-Technical  
21 Colleges on behalf of a regional community-technical college, (2) the  
22 Board of Trustees of the Connecticut State University System on behalf  
23 of a state university, or (3) the Board of Trustees for The University of  
24 Connecticut on behalf of the university to evaluate and align curricula,  
25 test students in grade ten and use the results of such tests to assess  
26 college readiness. Such local or regional board of education shall  
27 annually report such test results and assessments to the Department of  
28 Education, the Board of Regents for Higher Education and The  
29 University of Connecticut.

30 (c) The Board of Regents for Higher Education shall provide a grant  
31 of twenty thousand dollars to a regional community-technical college,  
32 state university and The University of Connecticut for participation in  
33 the pilot program described in this section.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2012</i>	New section
Sec. 2	<i>from passage</i>	New section

**HED**

*Joint Favorable Subst. C/R*

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