

**TESTIMONY BEFORE PROGRAM REVIEW COMMITTEE**

**AN ACT CONCERNING PROFESSIONAL STANDARDS BOARDS**

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**CONNECTICUT ASSOCIATION OF PUBLIC SCHOOL SUPERINTENDENTS**

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The Connecticut Association of Public School Superintendents (CAPSS) which represents all of the superintendents of schools in the state and the members of superintendents cabinets supports the establishment of a task force to consider the establishment of professional standards boards for educators. CAPSS further supports a task force composition that includes teachers selected by the bargaining agents for teachers, principals selected by the Connecticut Association of Schools and superintendents of schools selected by CAPSS.

CAPSS has adopted a position on professional standards boards. That position is as follows.

- There should be three Professional Standards Boards, one for superintendents, one for intermediate administrators and one for teachers, each with a majority of professionals whom the Board would represent.
- The role for each Board should be advisory to the State Board of Education which sets standards for certification.
- Each Board should be limited in its authority to developing and proposing standards for certification and rules for ethical professional behavior.

CAPSS representatives would enter the work of the task force, however, with a perspective that is open to the positions of others who also seek to involve professional educators in a more substantive way than is presently the case in the governance of their profession.

I would be happy to discuss this with you in person.