



Senate

General Assembly

File No. 70

February Session, 2012

Senate Bill No. 242

Senate, March 21, 2012

The Committee on Higher Education and Employment Advancement reported through SEN. BYE of the 5th Dist., Chairperson of the Committee on the part of the Senate, that the bill ought to pass.

AN ACT CONCERNING A STUDY ON THE RELEASE OF FACULTY FROM CERTAIN TEACHING REQUIREMENTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) For purposes of this section,
2 "course release" means the reduction in a faculty member's standard
3 teaching load in exchange for services performed by such faculty
4 member outside the classroom, including, but not limited to, advising
5 students or chairing a department.

6 (b) The Board of Regents for Higher Education and the Board of
7 Trustees for The University of Connecticut shall study issues
8 concerning course releases and the feasibility and potential effects of
9 reducing the number of faculty members who receive course releases
10 from public institutions of higher education. Not later than January 1,
11 2013, the president of the Board of Regents for Higher Education and
12 the chairman of the Board of Trustees for The University of
13 Connecticut shall report on such study in accordance with the

14 provisions of section 11-4a of the general statutes to the joint standing
15 committee of the General Assembly having cognizance of matters
16 relating to higher education.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

HED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note***State Impact:*** None***Municipal Impact:*** None***Explanation***

There is no fiscal impact to the constituent units of higher education in studying and reporting on faculty release time as the units routinely engage in such activities.

The Out Years***State Impact:*** None***Municipal Impact:*** None

OLR Bill Analysis

SB 242

AN ACT CONCERNING A STUDY ON THE RELEASE OF FACULTY FROM CERTAIN TEACHING REQUIREMENTS.

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable

Yea 18 Nay 0 (03/13/2012)