



House of Representatives

General Assembly

File No. 4

February Session, 2012

Substitute House Bill No. 5030

House of Representatives, March 5, 2012

The Committee on Higher Education and Employment Advancement reported through REP. WILLIS of the 64th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING THE DEVELOPMENT OF A GENERAL EDUCATION CORE OF COURSES TO ALLOW FOR THE SEAMLESS TRANSFER AMONG PUBLIC INSTITUTIONS OF HIGHER EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2012*) (a) Not later than July 1,
2 2013, the regional community-technical college system, the
3 Connecticut State University System and The University of
4 Connecticut shall develop and implement a general education core of
5 courses for which not fewer than thirty academic credits shall be
6 offered by each such constituent unit as part of its liberal arts and
7 sciences programs and any other degree program designated as a
8 transfer program. A student who graduates from any such liberal arts
9 and sciences program or transfer program or transfers from such
10 program to another of such constituent units or to another institution
11 within the same constituent unit shall transfer any credits earned while
12 enrolled in such program toward the general education core

13 curriculum requirements of the constituent unit to which such student
14 transfers.

15 (b) Teaching faculty from the regional community-technical college
16 system, the Connecticut State University System and The University of
17 Connecticut, elected pursuant to a uniform, system-wide election by
18 the faculty senates representing each of such constituent units, shall be
19 included in the development and implementation of the general
20 education core of courses.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2012	New section

Statement of Legislative Commissioners:

In section 1(a), ", in consultation with the Advisory Council on Student Transfer and Articulation established under section 10a-19a of the general statutes," was deleted for the purpose of accuracy, and language regarding the transfer of credits was added for purpose of clarity, "given" was changed to "offered", and in the title, "between" was changed to "among" for proper grammar.

HED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

There is no fiscal impact associated with the development and implementation of a general education core of courses to the constituent units of higher education, as the units routinely perform these types of activities.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis**sHB 5030*****AN ACT CONCERNING THE DEVELOPMENT OF A GENERAL EDUCATION CORE OF COURSES TO ALLOW FOR THE SEAMLESS TRANSFER AMONG PUBLIC INSTITUTIONS OF HIGHER EDUCATION.*****SUMMARY:**

This bill requires UConn, the Connecticut State University System, and the community-technical colleges (the constituent units) to develop and implement, by July 1, 2013, a general education core of courses. The core must comprise at least 30 academic credits and be offered in each constituent unit's liberal arts and sciences programs and any other degree program designated as a transfer program. If a student earns academic credits from the core and subsequently transfers to a different constituent unit or a different institution in the same constituent unit, the bill requires those credits to transfer towards that constituent unit's core requirements.

The bill requires teaching faculty from each constituent unit to be included in the core's development and implementation. The faculty must be elected in a uniform, system-wide election by the faculty senates representing each constituent unit.

EFFECTIVE DATE: July 1, 2012

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 16 Nay 0 (02/21/2012)