

As a world language teacher, I am concerned about what tests would be used for the student performance component in foreign languages as we do not have a CT CAPT. All districts are different, especially in regards to language study. Some districts begin instruction as early as kindergarten. Others don't begin until middle school or even high school due to lack of funds. Surely we cannot all be put into the same category and yet to leave each district to its own devices for devising a suitable CAPTlike test would be problematic in the variety of assessments which would surely ensue. How will this issue be resolved in an equitable manner so that teachers in resource-challenged districts would not be penalized for the fact that not as many of their students may excel in French or Spanish, etc., as their colleagues in Glastonbury, for example, where language study is highly valued and the curriculum is well-articulated throughout a K-12 student's academic career? It's the same question really as in all the other disciplines but here the lack of an existing statewide test exacerbates anxieties.

Thank you for your time.

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