

The legislation proposal is detrimental to professionalism and education in Connecticut.

This is true on multiple levels:

If education is so important why would compensating teachers for advanced degrees be frowned upon? When is the last time a principal was a teacher? What discipline did they teach? How can observing one class with one set of students determine success and have a career rest upon it?

No one in any other profession would ever consider that concept acceptable on any level.

Why not ask teachers?

Ask teachers about their profession and the needs and the reasons for success or failure and help needed. Include teachers in looking at the best ways to assess a successful teacher. Ask the professional who is in the profession. In every other field experience is prized, valued, looked upon as beneficial. Veterans are looked to for their expertise. In other professions. People who have left an aspect of the profession are not looked upon to evaluate the profession they no longer practice, or never did practice.

When will the state realize that teachers are some of their highest qualified work force and reward them for that, not put them under a microscope to be dissected and experimented upon.

We have the highest performing students in the nation why is that not also focused upon? Did those students get there on their own? We are focusing on closing the achievement gap. That bridge is being built and worked upon. it is not something that is prefabricated and can just be dropped into place, solution achieved.

Where did the legislators and the Governor get their education?

It is time that teacher bashing stop and they be seen as the professionals they are. Will there be legislation to replace or punish doctors who do not cure all their patients? Even if they provide every available treatment? Will there be legislation to revoke law degrees if Lawyers do not win every case?

There is not a teacher that does not give time, expertise and every minute to wanting and helping every student succeed.

Please start supporting teachers. See this work force for the treasure they are.

Standards that are in place need to be worked on but jointly with teachers involved. Our educational professionals are a resource to be mined and supported not eliminated and replaced with a revolving door of substitute generic replacements that are looked upon as cheaper and good enough. What does that say about what our legislators and the Governor think about education? Anyone can provide it, no classroom experience is necessary, Any building or institution can provide it, students are a product to be produced by a business, and Pavlov is alive and well: rewards and punishment. That is what they say will produce a good teacher and a good outcome and good education and successful students? This is not an automated production line. This is not a business producing widgets.

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