

Dear Education Committee,
This is probably empty trying.

At the request of Sen McLachlan I submit this recommendation:

Adopt Saxon sequential intensive phonics and math curricula in Grades K-3. The kids like it but half of the teachers hate this rote and repetition.

If you don't succeed in this you can spend all the money you can, regulate teachers more, decrease class size etc and you will fail as has been the case for at least two decades and which has resulted in class action suits against the State of Ct.

It has been adopted in some Ct regional districts with success as well in a slightly modified form in Danbury Lutheran School, which includes class chanting.

They see it, write it, hear it and say it. Tell me how can it fail to get through to the brain in at least one way.

Sincerely
Robert Fand