

Hello,

I'm writing to express our strong opposition to SB 1105. As parents of a 7 y/o child with Autism, we experience the significant effects of ABA and have a full understanding of how crucial the level of quality that ABA is implemented with in determining whether our son learns or not, is aggressive or not, or eats actual food or not. There is tons of research that supports the efficacy of ABA in educating children with Autism and we all know that the long term consequences of not receiving quality ABA only increase the likelihood of institutionalization as a child and as an adult, which of course is the least cost effective.

There is NO point in pretending to offer ABA. Either have sufficiently trained staff or don't bother, b/c as we know from research as well, programs that use an "eclectic" model that incorporate 'ABA-inspired" methodologies here and there actually cause kids to lose skills.

Please help our children receive the only thing that works- actual ABA.

Thank you,

Ginnie Taylor

Canton, CT