AN ACT CONCERNING A REORGANIZATION OF CONNECTICUT'S SYSTEM OF PUBLIC HIGHER EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. Subdivision (2) of section 3-22a of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(2) "Institution of higher education in the state" means a constituent unit of the state system of higher education, as defined in section 10a-1, as amended by this act, The University of Connecticut or an independent college or university, as defined in subsection (d) of section 10a-37.

Sec. 2. Section 4-9c of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):
Appointments made by the Governor to the [boards of trustees of the constituent units of the state system of higher education and to the Board for State Academic Awards] Board of Trustees of The University of Connecticut and the Board of Regents for Higher Education shall be subject to the confirmation process described in section 4-7.

Sec. 3. Section 10a-1 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

There shall be a state system of public higher education to consist of (1) The University of Connecticut and all branches thereof, (2) the state colleges, which shall be known collectively as the Connecticut State University System, (3) the regional community-technical colleges, (4) the Board for State Academic Awards, and (5) the staff of the [Department of] Board of Regents for Higher Education as established pursuant to section 10a-5, as amended by this act. "Constituent units" as used in the general statutes means those units in subdivisions [(1)] (2) to (4), inclusive, of this section.

Sec. 4. Section 10a-2 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(a) There shall be a Board of [Governors of] Regents for Higher Education to serve as the [central] policy-making authority for public higher education in Connecticut and as the governing body for the regional community-technical college system, the Connecticut State University System and Charter Oak State College. The board shall consist of eleven members who shall be distinguished leaders of the community in Connecticut. The board shall reflect the state's geographic, racial and ethnic diversity. The members shall not be employed by or be a member of a board of trustees for any Connecticut higher education institution, public or private, nor shall they be employed by or be elected officials of any public agency as defined in subdivision (1) of section 1-200, during their term of membership on the Board of Governors of Higher Education. [Seven] Nine members shall be appointed by the Governor. [The appointment
of the other four members on or after October 1, 1991, shall be made as follows: The president pro tempore of the Senate, minority leader of the Senate, speaker of the House of Representatives and minority leader of the House of Representatives shall each appoint one member.] The chairperson and vice-chairperson of the student advisory committee, created under section 10a-1, as amended by this act, shall serve as members of the board.

(b) The terms of the present members of the Board of Higher Education shall expire on [February 28, 1983] the effective date of this section. On [or before March 1, 1983, the appointing authorities enumerated in subsection (a) of this section] the effective date of this section, the Governor shall appoint the initial members of the Board of [Governors of] Regents for Higher Education as follows: [Four] Three members [appointed by the Governor] shall serve a term [of four years from said March first and three members appointed by the Governor shall serve a term of two years from said March first. One member appointed by the highest ranked member of the Senate and one member appointed by the highest ranked member of the House of Representatives who are not members of the same political party as the Governor shall serve a term of two years from said March first. One member appointed by the highest ranked member of the Senate and one member appointed by the highest ranked member of the House who are not members of the same political party as the Governor shall serve a term of four years from said March first] expiring on June 30, 2012; three members shall serve a term expiring on June 30, 2013; and three members shall serve a term expiring on June 30, 2014. The initial members of the Board of Regents may begin service immediately upon appointment without regard to section 4-19, but shall not serve past the sixth Wednesday of the next regular session of the General Assembly unless qualified in the manner provided in section 4-19. Thereafter all members shall be appointed for a term of [four] three years from [March] July first in the year of their appointment. All appointments shall be made with the advice and consent of the General Assembly, in the manner provided in section 4-19. Any
vacancy in the Board of Governors of Higher Education shall be filled
in the manner provided in section 4-19.

(c) The Governor shall appoint the initial chairperson of the board,
who shall serve for a term of two years. Thereafter, the board shall
elect from its membership a chairperson who shall serve for a term to
be designated by the board. No chairperson shall serve more than two
consecutive terms.] The board shall elect from its members a vice
chairperson and such other officers as it deems necessary. Vacancies
among any officers shall be filled within thirty days following the
occurrence of such vacancy in the same manner as the original
selection. Said board shall establish bylaws to govern its procedures
and shall appoint such committees and advisory boards as may be
convenient or necessary in the transaction of its business.

Sec. 5. Section 10a-3 of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2011):

(a) There shall be a standing committee which shall serve as an
advisory body student advisory committee to the Board of Governors
of Regents for Higher Education to assist the board in performing its
statutory functions. The committee shall consist of the following
members: [(1)] One member from each of the Boards of Trustees of the
Connecticut State University System and The University of
Connecticut, two members from the Board of Trustees of the
Community-Technical Colleges, one of whom shall be an alumnus of a
regional technical college or shall have expertise and experience in
business, labor, industry or technical occupations, and one member
from a board of trustees of an independent college; (2) one member
from the administrative staff of each of said constituent units, except
that for the community-technical colleges there shall be two members,
one of whom shall be an administrator at a former technical college,
and one member from the administrative staff of an independent
college; (3) one member from the faculty senate representing each of
said constituent units, except that for the community-technical
colleges, there shall be two faculty members, one of whom shall be a technical or technological education faculty member at a former technical college, and one member from the faculty of an independent college; (4) one student from each of said constituent units, except that for the community-technical colleges there shall be two students one of whom shall be enrolled in a technical or technological education program at a former technical college, and one student from an independent college; (5) one representative of the Board for State Academic Awards; and (6) one representative from the accredited private occupational schools of Connecticut institutions within the jurisdiction of the Connecticut State University System, one member from each of the regional community-technical colleges and one member from Charter Oak State College.

(b) The members of the committee and alternates for such members shall be elected by the student government at the institutions of higher education that they are to represent, [in accordance with procedures established by the respective boards of trustees, except the Connecticut Conference of Independent Colleges shall serve as the appointing authority for members to represent independent colleges and the Accredited Private Occupational Schools of Connecticut shall serve as the appointing authority for its member.] The alternate members of the committee may serve in the absence of the regularly elected member.

(c) The committee shall, on a rotating basis among its members, elect its own chairperson and vice-chairperson and such other officers as it deems necessary, to serve for a term of two years. The committee shall be deemed to be a public agency within the scope of the Freedom of Information Act, as defined in section 1-200, and shall keep such records as may be appropriate.

(d) The committee, established pursuant to subsection (a) of this section, shall meet at least twice annually with the Board of Regents for Higher Education. Agendas shall be prepared for such
meetings and shall be distributed by the board prior thereto and shall consist of matters recommended for inclusion by the chairman of the Board of [Governors of] Regents for Higher Education and the committee. Such meetings shall be chaired by the [chairman] chairperson of the Board of [Governors of] Regents for Higher Education and the committee members shall have the right to participate in all discussions and deliberations, but shall not have the right to vote at such meetings.

Sec. 6. Section 10a-4 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

There shall be an executive committee of the [standing] student advisory committee established pursuant to section 10a-3, as amended by this act, which shall serve as an advisory body to the Board of [Governors of] Regents for Higher Education to assist the board in carrying out its statutory functions. The executive committee shall be comprised of seven members to be elected by the [standing] student advisory committee, at least one of whom shall be a member of a board of trustees, one of whom shall be a member of an administrative staff, one of whom shall be a faculty member, one of whom shall be a Connecticut student from a [public institution of higher education in the state] constituent unit and one of whom shall be a Connecticut student from an independent college or university in the state. Not more than two members so elected shall be from the same constituent unit. Except for executive sessions, the executive committee shall meet with the Board of [Governors of] Regents for Higher Education at all board meetings and shall have the right to participate in all discussions and deliberations, but shall not have the right to vote at such meetings.

Sec. 7. Section 10a-5 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(a) There is established a Board of Regents for Higher Education. The Board of [Governors of] Regents for Higher Education shall select and employ a [Commissioner] President of the Board of Regents for
Higher Education who shall [serve at the pleasure of the board] be recommended by the board and appointed by the Governor in accordance with the provisions of sections 4-5 to 4-8, inclusive, with the powers and duties prescribed by said sections. The [commissioner] president shall have the responsibility for implementing the policies and directives of the board and shall have additional responsibilities as the board may prescribe. [Said commissioner] Such president may designate an alternate to serve as a member of any commission, foundation, or committee upon which the general statutes require [said commissioner] such president to serve. Such designee may vote on behalf of [said commissioner] such president. There shall be [a Department of Higher Education which shall serve as the administrative arm of the Board of Governors of Higher Education] an executive staff responsible for the operation of the Board of Regents for Higher Education. The [department] executive staff shall be under the direction of the [Commissioner] President of the Board of Regents for Higher Education, who shall be the chief executive officer of the [department] Board of Regents for Higher Education and shall administer, coordinate and supervise the activities of the [department] board in accordance with the policies established by the board.

(b) The [commissioner] president may employ staff as is deemed necessary, including but not limited to temporary assistants and consultants. The board shall establish terms and conditions of employment of its staff, prescribe their duties, and fix the compensation of its professional and technical personnel. [The Board of Governors of Higher Education shall organize or reorganize the Department of Higher Education into such units as may be necessary for the efficient conduct of the business of the department. Upon such organization or reorganization the board shall adopt regulations in accordance with the provisions of chapter 54.]

Sec. 8. Section 10a-6 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):
(a) The Board of Regents for Higher Education shall:

(1) Establish state-wide policy and guidelines for Connecticut's system of public higher education; (2) develop the regional community-technical college system, the Connecticut State University System and Charter Oak State College, including, but not limited to, a master plan for higher education and postsecondary education, consistent with the goals in subsection [(b)] [(c) of this section; (3) establish state-wide tuition and student fee policies; (4) establish and state-wide student financial aid policies; [(5)] [(2) monitor and evaluate institutional effectiveness and viability in accordance with criteria established by the board; [(6)] [(3) merge or close institutions in accordance with criteria established by the board provided (A) such recommended merger or closing shall require a two-thirds vote of the board and (B) notice of such recommended merger or closing shall be sent to the committee having cognizance over matters relating to education and to the General Assembly; [(7)] [(4) review and approve mission statements for the said constituent units and role and scope statements for the individual institutions and branches thereof of said constituent units; [(8)] [(5) review and approve any recommendations for the establishment of new academic programs submitted to the board by the said constituent [unit boards of trustees] units, and, in consultation with the affected constituent units, provide for the initiation, consolidation or termination of academic programs; [(9)] [(6) review and approve any recommendations for the establishment of new academic programs submitted to the board by the said constituent [unit boards of trustees] units, and, in consultation with the affected constituent units, provide for the initiation, consolidation or termination of academic programs; [(10)] [(6) prepare and present to the Governor and General Assembly, in accordance with section 10a-8, as amended by this act, consolidated operating and
capital expenditure budgets for public higher education developed in accordance with the provisions of said section 10a-8 and section 10a-9; [(11)] (7) review and make recommendations on plans received from [the] said constituent [unit boards of trustees] units for the continuing development and maximum utilization of the state's public higher education resources for instruction and learning; [(12)] (8) appoint advisory committees to assist in defining and suggesting solutions for the problems and needs of higher education; [(13) establish an advisory council for higher education with representatives from public and private institutions to study methods and proposals for coordinating efforts of all such institutions in providing a stimulating and enriched educational environment for the citizens of the state, including measures to improve educational opportunities through alternative and nontraditional approaches such as external degrees and credit by examination; (14)] (9) coordinate programs and services throughout public higher education and between public and independent institutions, including procedures to evaluate the impact on independent institutions of higher education of proposals affecting public institutions of higher education; [(15)] (10) make or enter into contracts, leases or other agreements in connection with its responsibilities under this part, provided all acquisitions of real estate by lease or otherwise shall be subject to the provisions of section 4b-23; [(16) be responsible for the care and maintenance of permanent records of institutions of higher education dissolved after September 1, 1969; (17)] (11) prepare and present to the Governor and General Assembly legislative proposals affecting public higher education, including proposals which utilize programs and facilities of independent institutions of higher education; [(18)] (12) develop and maintain a central higher education information system and establish definitions and data requirements for the state system of higher education; and [(19)] (13) undertake such studies and other activities as will best serve the higher educational interests of the state.

(b) The Board of Regents for Higher Education shall serve as the governing board for the regional community-technical college system.
as provided in section 10a-71, as amended by this act, and the Connecticut State University System, as provided in section 10a-88, as amended by this act, and serve as the Board for State Academic Awards, as provided in section 10a-143, as amended by this act.

[(b) (c)] Within the limits of authorized expenditures, the policies of the state system of higher education shall be consistent with the following goals: (1) To ensure that no qualified person be denied the opportunity for higher education on the basis of age, sex, ethnic background or social, physical or economic condition, (2) to protect academic freedom, (3) to maximize the use of financial resources to support teaching and learning, (4) to provide opportunities for education and training related to the economic, cultural and educational development of the state, [(4)] (5) to assure the fullest possible use of available resources in public and private institutions of higher education, [(5)] (6) to maintain standards of quality ensuring a position of national leadership for state institutions of higher education, [(6)] (7) to apply the resources of higher education to the problems of society, and [(7)] (8) to foster flexibility in the policies and institutions of higher education to enable the system to respond to changes in the economy, society, technology and student interests.

Said board shall review recent studies of the need for higher education services, with special attention to those completed pursuant to legislative action, and to meet such needs shall initiate additional programs or services through one or more of the constituent units.

[(c)] (d) Repealed by P.A. 83-533, S. 53, 54.

[(d)] (e) The board of [governors] regents shall request and receive, or be provided electronic access to, data, reports and other information from the constituent units of the state system of higher education that is necessary for the board to carry out its responsibilities pursuant to this section.

Sec. 9. Subsection (a) of section 10a-6a of the general statutes is repealed and the following is substituted in lieu thereof (Effective July
There is established a Higher Education Coordinating Council composed of: The chairmen of the boards of trustees and the chief executive officers of each constituent unit of the state system of higher education, the Secretary of the Office of Policy and Management and the [Commissioners of Higher Education and] Commissioner of Education.

Sec. 10. Section 10a-6b of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(a) The accountability measures developed by the Higher Education Coordinating Council pursuant to subsection (b) of section 10a-6a shall be used by the [Department of] Board of Regents for Higher Education and each constituent unit of the state system of higher education in assessing the constituent unit's progress toward meeting the following goals to: (1) Enhance student learning and promote academic excellence; (2) join with elementary and secondary schools to improve teaching and learning at all levels; (3) ensure access to and affordability of higher education; (4) promote the economic development of the state to help business and industry sustain strong economic growth; (5) respond to the needs and problems of society; and (6) ensure the efficient use of resources. The council shall develop an implementation plan for use of the accountability measures.

(b) In developing the measures pursuant to subsection (a) of this section, the council shall consider graduation rates, student retention rates, completions, tuition and fees, allocation of resources across expenditure functions, as defined by the National Association of College and University Business Officers, revenues and expenditures broken out by programs, student financial need and available aid, transfer patterns of students transferring in and out of the constituent units, trends in enrollment and the percentage of incoming students who are state residents, strategic plans pursuant to section 10a-11, data on graduates by academic program, faculty productivity, and any
other factor that it deems relevant. [In considering faculty productivity measures, the council shall consult with the committee established under section 10a-3.] All measures may be made available for inspection and, where practicable, separated out by constituent unit, institution of higher education, campus and program.

(c) The council shall work with the Department of Labor to (1) produce periodic reports on the employment and earnings of students who leave the constituent units upon graduation or otherwise, and (2) develop an annual affordability index for public higher education that is based on state-wide median family income.

[(c)] (d) The council shall submit the accountability measures to the Board of [Governors of] Regents for Higher Education for the board's review and approval. Once the measures are approved, each constituent unit shall provide the data to the [department] board that is necessary for purposes of applying the measures.

[(d) The Commissioner of Higher Education, on behalf of the council, shall report, in accordance with section 11-4a, to the joint standing committee of the General Assembly having cognizance of matters relating to education on the accountability measures and the implementation plan developed pursuant to this section by February 1, 2000. The report shall include recommendations: (1) For any statutory changes needed for purposes of assessing the constituent units and public institutions of higher education based on the accountability measures; (2) to clarify and streamline planning and accountability reporting requirements of the constituent units and public institutions of higher education; (3) concerning goals, actions to achieve such goals and analysis of performance; and (4) for options to revise budgeting policies and programs to meet accountability goals and measures as outlined in subsections (a) and (b) of this section.

(e) The Commissioner of Higher Education shall develop, in concurrence with the Higher Education Coordinating Council, an accountability report prototype. Upon review and approval by the
Board of Governors of Higher Education, the commissioner shall submit the report prototype to the joint standing committee of the General Assembly having cognizance of matters relating to education by October 1, 2000. The report prototype shall include accountability measures developed and approved under this section for which data collection mechanisms exist as determined by the commissioner.

(f) Each constituent unit of the state system of higher education shall submit to the Commissioner of Higher Education its first accountability report by January 1, 2001. The commissioner shall compile and consolidate the reports. The commissioner shall submit, in accordance with section 11-4a, an accountability report that covers the state system of higher education and each constituent unit and public institution of higher education to the joint standing committee of the General Assembly having cognizance of matters relating to education by February 1, 2001. The report shall include baseline data for the accountability measures developed under this section for which data collection mechanisms exist and comparable peer data, as determined by the commissioner after consultation with the Higher Education Coordinating Council and reviewed and approved by the Board of Governors of Higher Education. The report shall also include a timeline for the collection of data and reporting of the remaining accountability measures and for the identification of performance improvement targets.]

[(g)] (e) Each constituent unit of the state system of higher education shall submit an accountability report to the [Commissioner] President of the Board of Regents for Higher Education annually, by January first. The commissioner shall compile the reports and shall submit, in accordance with section 11-4a, a consolidated accountability report for the state system of higher education to the joint standing committee of the General Assembly having cognizance of matters relating to education annually, by February first. The report shall contain accountability measures for each constituent unit and public institution of higher education pursuant to subsections (a) and (b) of
Sec. 11. Section 10a-8 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(a) The provisions of sections 4-77 and 4-78 shall not apply to the constituent units of the state system of higher education, and for the purposes of said sections only, the Board of [Governors of] Regents for Higher Education shall be deemed the budgeted agency for such constituent units. The Board of [Governors of] Regents for Higher Education shall develop a formula or program-based budgeting system to be used by each institution and constituent board in preparing operating budgets. The Board of [Governors of] Regents for Higher Education shall prepare a single public higher education budget request itemized by the individual institution and branch using the formula or program-based budgeting system and shall submit such budget request displaying all operating funds to the Secretary of the Office of Policy and Management in accordance with sections 4-77 and 4-78, subject to procedures developed by the Board of [Governors of] Regents for Higher Education and approved by said secretary. The budget request of the Boards of Trustees of [The University of Connecticut,] the Community-Technical Colleges and the Connecticut State University System and the Board for State Academic Awards shall set forth, in the form prescribed by the Board of [Governors of] Regents for Higher Education, a proposed expenditure plan which shall include: (1) The total amount requested for such appropriation account; (2) the amount to be appropriated from the General Fund; and (3) the amount to be paid from the tuition revenues of [The University of Connecticut,] the regional community-technical colleges, [and] the Connecticut State University System and the Board for State Academic Awards. After review and comment by the Board of [Governors of] Regents for Higher Education, the proposed expenditure plans shall be incorporated into the single public higher education budget request.
education budget request including recommendations, if any, by said board. Any tuition increase proposed by the Boards of Trustees of [The University of Connecticut,] the Community-Technical Colleges, [and] the Connecticut State University System and the Board for State Academic Awards for the fiscal year to which the budget request relates shall be included in the single public higher education budget request submitted by the Board of [Governors of] Regents for Higher Education for such fiscal year, provided if the General Assembly does not appropriate the amount requested by any such board of trustees, such board of trustees may increase tuition and fees by an amount greater than that included in the budget request in response to which the appropriation was made. The General Assembly shall make appropriations directly to the [constituent unit boards. Said constituent unit boards] Board of Regents for Higher Education which shall allocate appropriations to the individual institutions and branches with due consideration to [the program or formula-based budget used to develop the appropriation as approved by the General Assembly or as otherwise specified in the approved appropriation] performance and enrollment factors. The board shall develop a plan to allocate a portion of the appropriations across institutions to recognize the achievement of high-priority student and institutional outcomes. Allotment reductions made pursuant to the provisions of subsections (b) and (c) of section 4-85 shall be applied by the Board of [Governors of] Regents for Higher Education among the appropriations to the constituent unit boards without regard to the limitations on reductions provided in said section, except that said limitations shall apply to the total of the amounts appropriated to the higher education budgeted agencies. The Board of [Governors of] Regents for Higher Education shall apply such reductions after consultation with the Secretary of the Office of Policy and Management and the constituent unit boards. Any reductions of more than five per cent of the appropriations of any constituent units shall be submitted to the appropriations committee which shall, within ten days, approve or reject such reduction.

(b) The boards of trustees of each of the constituent units may
transfer to or from any specific appropriation of such constituent unit a sum or sums totaling up to fifty thousand dollars or ten per cent of any such specific appropriation, whichever is less, in any fiscal year without the consent of the Finance Advisory Committee. Any such transfer shall be reported to the Finance Advisory Committee within thirty days of such transfer and such report shall be a record of said committee.

Sec. 12. Section 10a-11b of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(a) [There is established a Blue Ribbon Commission to] The Board of Regents for Higher Education, in cooperation with The University of Connecticut, shall develop and implement a strategic [master] plan for higher education in Connecticut. The board shall create a process for public and stakeholder participation that allows for discussion and comment before and after the development of a proposed draft of such strategic plan.

[(1) The commission shall consist of the following voting members: (A) Two members appointed by the speaker of the House of Representatives, who shall have experience as former administrators or faculty members in independent institutions of higher education in this state; (B) two members appointed by the president pro tempore of the Senate, one of whom shall be a former administrator or faculty member of a regional community-technical college and one of whom shall be a former administrator or faculty member of The University of Connecticut; (C) two members appointed by the majority leader of the House of Representatives, one of whom shall be a former administrator or faculty member of a state university in the Connecticut State University System and one of whom shall be a former administrator or faculty member of Charter Oak State College; (D) two members appointed by the majority leader of the Senate, one of whom shall have experience in the field of arts and culture and one of whom shall have experience in the field of health care; (E) two
members appointed by the minority leader of the House of Representatives who shall have knowledge and expertise in science and technology; (F) two members appointed by the minority leader of the Senate who shall represent state-wide business organizations; and (G) four members appointed by the Governor, one of whom shall represent a nonprofit education foundation, one of whom shall have experience in university research and its commercial application and one of whom shall have experience in the field of education from prekindergarten to grade twelve, inclusive. The commission membership shall reflect the state's geographic, racial and ethnic diversity.

(2) The following persons shall serve as ex-officio nonvoting members on the commission: (A) The Commissioners of Higher Education, Education and Economic and Community Development, and the Labor Commissioner, or their designees; (B) the chairpersons of the boards of trustees and the chief executive officers of each constituent unit of the state system of higher education, or their designees; (C) the chairperson of the board and president of the Connecticut Conference of Independent Colleges, or their designees; (D) the director of the Office of Workforce Competitiveness, or the director's designee; (E) the chairpersons and ranking members of the joint standing committee of the General Assembly having cognizance of matters relating to higher education and employment advancement; and (F) the Secretary of the Office of Policy and Management, or the secretary's designee.

(3) The commission shall elect a chairperson at its first meeting. Any vacancies shall be filled by the appointing authority. The term of each appointed member of the commission shall be three years from the date of appointment. The commission members shall serve without compensation except for necessary expenses incurred in the performance of their duties. The commission may seek the advice and participation of any person, organization or state or federal agency it deems necessary to carry out the provisions of this section.
commission may, within available appropriations, retain consultants to
assist in carrying out its duties. The commission may receive funds
from any public or private sources to carry out its activities.]

(b) The [commission shall develop a strategic master plan that
promotes] strategic plan shall promote the following overall goals for
higher education in this state: (1) Ensure equal access and opportunity
to post-secondary education for all state residents, (2) promote student
achievement, including student performance, retention and
graduation, (3) promote economic competitiveness in the state, (4)
 improve access to higher education for minorities and nontraditional
students, including, but not limited to, part-time students, incumbent
workers, adult learners, former inmates and immigrants, and (5)
ensure the state's obligation to provide adequate funding for higher
education.

(c) The [commission] strategic plan shall:

(1) Examine the impact of demographics and workforce trends on
higher education in the state;

(2) Address the challenges related to increasing the number of
young people in the state earning a bachelor's degree, increasing the
number of young people entering the state's workforce and the
disparity in the achievement gap between minority students and the
general student population;

(3) [Develop and implement a strategic master plan for higher
education that identifies] Identify specific short-term and long-term
goals for the state that reflect the unique missions of each constituent
unit [of the state system of higher education and each independent
institution of higher education in the state] and includes benchmarks
for achieving those goals by [2010,] 2015 and 2020;

(4) Examine funding policies for higher education including
coordination of appropriation, tuition and financial aid and seek ways
(5) Recommend ways in which each constituent unit [of the state system of higher education and independent institution of higher education in the state] can, in a manner consistent with such institution's mission, expand such institution's role in advancing the state's economic growth; and

(6) [Submit a biennium report prepared by the Department of Higher Education to the Governor and the General Assembly on the progress made toward achieving] Identify how the benchmarks established in the strategic plan can be incorporated into the accountability report required under section 10a-6b, as amended by this act.

(d) [In developing the strategic master plan, the commission shall review the plans pursuant to sections 10a-6 and 10a-11 and the report titled "New England 2020: A Forecast of Educational Attainment and its Implications for the Workforce of New England States" prepared by the Nellie Mae Education Foundation. In addition, the commission may] The strategic plan shall consider the following: (1) Establishing incentives for institutional performance and productivity; (2) increasing financial aid incentive programs, especially in workforce shortage areas and for minority students; (3) implementing mandatory college preparatory curricula in high schools and aligning such curricula with curricula in institutions of higher education; (4) seeking partnerships with the business community and public institutions of higher education to serve the needs of workforce retraining that may include bridge programs in which businesses work directly with higher education institutions to move students into identified workforce shortage areas; (5) establishing collaborative partnerships between public high schools and institutions of higher education; (6) implementing programs in high school to assist high school students seeking a college track or alternative pathways for post-secondary education, such as vocational and technical opportunities; (7)
developing policies to promote and measure retention and graduation
rates of students; (8) addressing the educational needs of minority
students and nontraditional students, including, but not limited to,
part-time students, incumbent workers, adult learners, former inmates
and immigrants, in order to increase enrollment and retention in
institutions of higher education; and (9) addressing the affordability of
tuition at institutions of higher education and the issue of increased
student indebtedness.

(e) Not later than [October 1, 2008] March 1, 2013, the commission
shall submit the strategic [master] plan, including specific goals and
benchmarks for the years ending [2010,] 2015 and 2020, together with
any recommendations for appropriate legislation and funding to the
Governor and the joint standing committees of the General Assembly
having cognizance of matters relating to higher education and
employment advancement, education, commerce, labor and
appropriations, in accordance with section 11-4a.

[(f) On or before January 1, 2009, and biennially thereafter, until
January 1, 2021, the commission shall submit a report, prepared by the
Department of Higher Education, to the Governor and the joint
standing committees of the General Assembly having cognizance of
matters relating to higher education and employment advancement,
education, commerce, labor and appropriations, in accordance with
section 11-4a, on the implementation of the plan and progress made
toward achieving the goals specified in the plan.]

(g) The commission shall terminate on January 1, 2021.]

Sec. 13. Subdivision (1) of section 10a-28 of the general statutes is
repealed and the following is substituted in lieu thereof (Effective July
1, 2011):

(1) "Institution" means a constituent unit in the state system of
higher education and The University of Connecticut;
Sec. 14. Subdivision (1) of section 10a-55 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(1) "Institution of higher education" means a constituent unit of the state system of higher education, as defined in section 10a-1, as amended by this act, The University of Connecticut or an independent college or university, as defined in section 10a-37.

Sec. 15. Section 10a-71 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

[(a) There shall be a] The Board of Regents for Higher Education shall serve as the Board of Trustees for Community-Technical Colleges. It shall consist, except as otherwise provided in this section, of twenty-four persons, twenty-two to be appointed by the Governor, who shall reflect the state's geographic, racial and ethnic diversity, one of whom shall be a regional community college or regional community-technical college alumnus and one of whom shall be a regional technical college or regional community-technical college alumnus and two to be elected by the students enrolled at the institutions under the jurisdiction of said board. Except as otherwise provided, members appointed by the Governor shall serve for terms of six years each from July first in the year of their appointment. On or before August 15, 1989, the Governor shall appoint one member who shall be a regional technical or community-technical college alumnus for a term which shall expire on June 30, 1995, to replace the regional community college alumnus whose term expires June 30, 1989, and eight members who shall have expertise and experience in business, labor, industry or the technical occupations, three for terms which shall expire on June 30, 1991, three for terms which shall expire on June 30, 1993, and two for terms which shall expire June 30, 1995. Thereafter the Governor shall appoint members of said board to succeed those appointees whose terms expire, except that (1) with respect to the members of such board of trustees who were members of the Board of
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Trustees of the Regional Community Colleges prior to July 1, 1989, the Governor shall appoint two members to replace the four members whose terms expire on June 30, 1991, and shall appoint four members, one of whom shall be a regional community or community-technical college alumnus, to replace the five members whose terms expire on June 30, 1993, and (2) with respect to the members of the board appointed on or after July 1, 1989, and on or before August 15, 1989, the Governor shall appoint one member to replace the three members whose terms expire on June 30, 1991, and shall appoint two members to replace the three members whose terms expire on June 30, 1993. On and after July 1, 1993, the board shall at all times include at least six members who have expertise and experience in business, labor or industry. On and after July 1, 1999, the board shall at all times include at least one member from each county in which a community-technical college is located. On and after July 1, 2010, the board shall at all times include at least two members who have, through education or experience, an understanding of relevant accounting principles and practices and financial statements.

(b) On or before November 1, 1975, the students enrolled at the institutions under the jurisdiction of said board shall, in such manner as said board shall determine, elect two members of said board, each of whom shall be enrolled for at least six credits at an institution under the jurisdiction of said board at the time of his election. One such member shall be elected for a term of one year from November 1, 1975, and one for a term of two years from said date. On or before November first, and annually thereafter, such students shall, in such manner as the board shall determine, elect one member of said board, who shall be so enrolled at any such institution at the time of his election and who shall serve for a term of two years from November first in the year of his election, except that the term of the regional community college student whose term expires on October 31, 1989, shall expire on July 1, 1989, and the student member of the Board of Trustees of the State Technical Colleges prior to July 1, 1989, whose term was to expire on October 31, 1989, shall, on July 1, 1989, be a
member of the Board of Trustees of the Community-Technical Colleges until October 31, 1989. The regional community college student whose term expires on October 31, 1990, shall continue as a member of said board until said date. On and after July 1, 1989, the student members of said board shall be elected as follows: (1) (A) On or before November 1, 1989, and until July 1, 1993, students enrolled at the regional technical colleges shall, in such manner as the board shall determine, elect one member of said board, who shall be enrolled for at least six credits at a regional technical college at the time of his election and who shall serve for a term of two years from November first in the year of his election, and (B) on or before November 1, 1990, students enrolled at the regional community colleges shall, in such manner as the board of trustees shall determine, elect one member of said board who shall be enrolled for at least six credits at a regional community college at the time of his election and who shall serve for a term of two years from November first in the year of his election. (2) On and after July 1, 1993, the student members of the board shall be elected as follows: (A) On or before November 1, 1993, and biennially thereafter, students enrolled in the institutions under the jurisdiction of the board shall, in such manner as the board shall determine, elect one member of the board, who shall be enrolled for at least six credits in a technical program at such an institution and who shall serve for a term of two years from November first in the year of his election, and (B) on or before November 1, 1994, and biennially thereafter, students enrolled in the institutions under the jurisdiction of the board shall, in such manner as the board shall determine, elect one member of the board, who shall be enrolled for at least six credits in a nontechnical program at such an institution and who shall serve for a term of two years from November first in the year of his election.

(c) The Governor shall, pursuant to section 4-9a, appoint the chairperson of the board. The board shall, biennially, elect from its members such other officers as it deems necessary. The Governor shall fill any vacancies in the appointed membership of said board by appointment for the balance of the unexpired term. Any vacancies in
the elected membership of said board shall be filled by special election
for the balance of the unexpired term. The members of said board shall
receive no compensation for their services as such but shall be
reimbursed for their necessary expenses in the course of their duties.]

Sec. 16. Section 10a-72 of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2011):

(a) Subject to state-wide policy and guidelines established by the
Board of [Governors of] Regents for Higher Education, said board of
trustees shall administer the regional community-technical colleges
and plan for the expansion and development of the institutions within
its jurisdiction, [and submit such plans to the Board of Governors of
Higher Education for review and recommendations.] The
Commissioner of Public Works on request of the board of trustees
shall, in accordance with section 4b-30, negotiate and execute leases on
such physical facilities as the board of trustees may deem necessary for
proper operation of such institutions, and said board of trustees may
expend capital funds therefor, if such leasing is required during the
planning and construction phases of institutions within its jurisdiction
for which such capital funds were authorized. The board of trustees
may appoint and remove the chief executive officer of each institution
within its jurisdiction, [], and with respect to its own operation the
board may appoint and remove a chancellor and an executive staff.
The board of trustees may determine the size of the executive staff and
the duties, terms and conditions of employment of a chancellor and
staff, subject to personnel guidelines established by the] The Board of
[Governors of] Regents for Higher Education [in consultation with
said] may appoint and remove executive staff responsible for the
operation of the board of trustees, [], provided said board of trustees
may not appoint or reappoint members of the executive staff for terms
longer than one year.] The board of trustees may employ the faculty
and other personnel needed to operate and maintain the institutions
within its jurisdiction. Within the limitation of appropriations, the
board of trustees shall fix the compensation of such personnel,
establish terms and conditions of employment and prescribe their
duties and qualifications. Said board of trustees shall determine who
constitutes its professional staff and establish compensation and
classification schedules for its professional staff. Said board shall
annually submit to the Commissioner of Administrative Services a list
of the positions which it has included within the professional staff. The
board shall establish a division of technical and technological
education. The board of trustees shall confer such certificates and
degrees as are appropriate to the curricula of community-technical
colleges. [subject to the approval of the Board of Governors of Higher
Education.] The board of trustees shall [with the advice of, and subject
to the approval of, the Board of Governors of Higher Education,]
prepare plans for the development of a regional community-technical
college and submit the same to the Commissioner of Public Works and
request said commissioner to select the site for such college. Within the
limits of the bonding authority therefor, the commissioner, subject to
the provisions of section 4b-23, may acquire such site and construct
such buildings as are consistent with the plan of development.

(b) Subject to state-wide policy and guidelines established by the
Board of Governors of Higher Education, the board of trustees shall:

(1) Make rules for the governance of the regional community-
technical colleges, determine the general policies of said colleges,
including those concerning the admission of students, and direct the
expenditure of said colleges' funds within the amounts available;

(2) Develop mission statements for the regional community-
technical colleges: The mission statement for the regional community-
technical colleges shall include, but need not be limited to the
following elements: (A) The educational needs of and constituencies
served by said colleges; (B) the degrees offered by said colleges, and
(C) the role and scope of each institution within the community-

technical college system, which shall include each institution's
particular strengths and specialties; [The board of trustees shall
submit the mission statement to the Board of Governors of Higher
Education for review and approval in accordance with the provisions
of section 10a-6.]

(3) Establish policies for the regional community-technical colleges;

(4) Establish policies which protect academic freedom and the
content of courses and degree programs;

(5) [Submit to the Board of Governors of Higher Education, for
approval, recommendations for the establishment of] Establish new
academic programs;

(6) Make [recommendations to the Board of Governors of Higher
Education, when appropriate, regarding] institutional mergers or
closures;

(7) Coordinate the programs and services of the institutions under
its jurisdiction;

(8) Promote fund-raising by the institutions under its jurisdiction in
order to assist such institutions, provided the board shall not directly
engage in fund-raising except for purposes of providing funding for
(A) scholarships or other direct student financial aid and (B) programs,
services or activities at one or more of the institutions within its
jurisdiction and report to [the Commissioner of Higher Education and]
the joint standing committee of the General Assembly having
cognizance of matters relating to higher education by January 1, 1994,
and biennially thereafter, on all such fund-raising; and

(9) Charge the direct costs for a building project under its
jurisdiction to the bond fund account for such project; provided, (A)
such costs are charged in accordance with a procedure approved by
the Treasurer and (B) nothing in this subdivision shall permit the
charging of working capital costs, as defined in the applicable
provisions of the Internal Revenue Code of 1986, or any subsequent
corresponding internal revenue code of the United States, as from time
to time amended, or costs originally paid from sources other than the
bond fund account.

(c) The board of trustees shall: (1) Review and approve institutional
budget requests and prepare and submit to the Board of Governors of
Higher Education, in accordance with the provisions of section 10a-8,
the budget requests; and (2) propose facility planning and capital
expenditure budget priorities for the institutions and divisions under
its jurisdiction.] The board of trustees may request authority from the
Treasurer to issue payment for claims against said colleges, other than
a payment for payroll, debt service payable on state bonds to
bondholders, paying agents, or trustees, or any payment the source of
which includes the proceeds of a state bond issue.

Sec. 17. Subsection (c) of section 10a-77 of the general statutes is
repealed and the following is substituted in lieu thereof (Effective July
1, 2011):

(c) Commencing December 1, 1984, and thereafter not later than
sixty days after the close of each quarter, the board of trustees shall
submit to the joint standing committee of the General Assembly
having cognizance of matters relating to appropriations and the
budgets of state agencies and the Office of Policy and Management,[
through the Board of Governors of Higher Education,] a report on the
actual expenditures of the Regional Community-Technical Colleges
Operating Fund, [containing such relevant information as the Board of
Governors of Higher Education may require.]

Sec. 18. Subsection (f) of section 10a-77 of the general statutes is
repealed and the following is substituted in lieu thereof (Effective July
1, 2011):

(f) Said board shall set aside from its anticipated regional
community-technical college tuition revenue, an amount not less than
that required by [the board of governors'] said board's tuition policy,
established under subdivision (3) of subsection (a) of section 10a-6.]
Such funds shall be used to provide tuition waivers, tuition remissions,
grants for educational expenses and student employment for residents
enrolled in regional community-technical colleges as full or part-time
matriculated students in a degree-granting program, or enrolled in a
precollege remedial program, who demonstrate substantial financial
need. Said board may also set aside from its anticipated tuition
revenue an additional amount equal to one per cent of said tuition
revenue for financial assistance for students who would not otherwise
be eligible for financial assistance but who do have a financial need as
determined by the college in accordance with this subsection. In
determining such financial need, the college shall exclude the value of
equity in the principal residence of the student's parents or legal
guardians, or in the student's principal residence if the student is not
considered to be a dependent of his parents or legal guardians and
shall assess the earnings of a dependent student at the rate of thirty per
cent.

Sec. 19. Section 10a-87 of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2011):

The Board of Trustees of the Connecticut State University System
shall maintain: Western Connecticut State University, Southern
Connecticut State University, Eastern Connecticut State University and
Central Connecticut State University. The board of trustees shall offer
curricula which shall prepare persons who have successfully
completed the same to teach in the schools of the state at any of said
institutions as the board shall deem appropriate and, in addition,
programs of study in academic and career fields. [, provided the board
of trustees shall submit to the Board of Governors of Higher Education
for review and approval recommendations for program terminations
at any of said institutions in accordance with the provisions of
subdivision (8) of subsection (a) of section 10a-6.] The board of trustees
shall establish policies which protect academic freedom and the
content of course and degree programs, provided such policies shall be consistent with state-wide policy and guidelines established by the Board of Regents for Higher Education. Each of said institutions shall confer such degrees in education and in academic and career fields as are appropriate to the curricula of said institution and as are usually conferred by the institutions; honorary degrees may be conferred by said institutions upon approval of each honorary degree recipient by the Board of Regents for Higher Education.

Sec. 20. Section 10a-88 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

[There shall continue to be a] The Board of Regents for Higher Education shall serve as the Board of Trustees for the Connecticut State University System, [to consist of eighteen members, fourteen to be appointed by the Governor, who shall reflect the state's geographic, racial and ethnic diversity; two of whom shall be state college or Connecticut State University System alumni; and four students, one from each state university elected by the students enrolled at such state university. On or before July 1, 1983, the Governor shall appoint members to the board as follows: Five members, one of whom shall be a state college or Connecticut State University System alumnus, for a term of two years from said date; five members, one of whom shall be a state college or Connecticut State University System alumnus, for a term of four years from said date, and four members for a term of six years from said date. Thereafter the Governor shall appoint members of said board to succeed those appointees whose terms expire, such members to serve for terms of six years each from July first in the year of their appointment, provided two of the members appointed for terms commencing July 1, 1995, and their successors shall be state college or Connecticut State University System alumni, one of the members appointed for a term commencing July 1, 1997, and his or her successors shall be such alumni and two of the members appointed for terms commencing July 1, 1999, and their successors shall be such
alumni. On and after July 1, 1999, the board shall at all times include at least one member from each county in which a state university is located. (1) On or before November 1, 1975, the students enrolled at the institutions under the jurisdiction of the board shall, in such manner as the board determines, elect two members of the board, each of whom shall be enrolled as a full-time student at an institution under the jurisdiction of the board at the time of his or her election. One such member shall be elected for a term of one year from November 1, 1975, and one for a term of two years from said date. On or before November 1, 1976, until July 1, 1997, such students shall, in such manner as the board determines, elect one member of the board, who shall be so enrolled at any such institution at the time of his or her election and who shall serve for a term of two years from November first in the year of his or her election, except that the term of the member due to expire on October 31, 1998, shall expire on October 31, 1997. (2) On and after July 1, 1997, until June 30, 2007, the student members of the board shall be elected as follows: (A) (i) On or before November 1, 1997, the students enrolled at Central Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at such state university at the time of his or her election and who shall serve for a term of one year from said November first, and (ii) on or before November 1, 1998, and biennially thereafter, the students enrolled at Central Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at such state university at the time of his or her election and who shall serve for a term of two years from November first in the year of his or her election; (B) (i) on or before November 1, 1997, the students enrolled at Eastern Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at such state university at the time of his or her election and who shall serve for a term of one year from said November first, and (ii) on or before November 1, 1998, and biennially thereafter, the students enrolled at Eastern Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at such state university at the time of his or her election and who shall serve for a term of two years from November first in the year of his or her election;
University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at the time of his or her election and who shall serve for a term of two years from the November first in the year of his or her election; (C) on or before November 1, 1997, and biennially thereafter, the students enrolled at Southern Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at such university at the time of his or her election and who shall serve for a term of two years from the November first in the year of his or her election; and (D) on or before November 1, 1997, and biennially thereafter, the students at Western Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at such state university at the time of his or her election and who shall serve for a term of two years from the November first in the year of his or her election. Notwithstanding the provisions of this subsection, the term of any student member elected pursuant to this subdivision during calendar year 2005 or 2006, shall terminate June thirtieth of the year in which such term is due to expire. (3) On and after July 1, 2007, the student members of the board shall be elected as follows: (A) On or before July 1, 2008, and biennially thereafter, the students enrolled at Central Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at said state university at the time of his or her election and who shall serve for a term of two years from July first in the year of his or her election; (B) on or before July 1, 2008, and biennially thereafter, the students enrolled at Eastern Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at said state university at the time of his or her election and who shall serve for a term of two years from the July first in the year of his or her election; (C) on or before July 1, 2007, and biennially thereafter, the students enrolled at Southern Connecticut State University shall, in such manner as the board determines, elect one member of the board who
shall be a full-time student at said state university at the time of his or her election and who shall serve for a term of two years from the July first in the year of his or her election; and (D) on or before July 1, 2007, and biennially thereafter, the students at Western Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at said state university at the time of his or her election and who shall serve for a term of two years from the July first in the year of his or her election. If any student member of the board elected on or after November 1, 2001, ceases to be a matriculating student in good standing, either as a full-time undergraduate student or as a full-time or part-time graduate student, at the state university from which such student member was elected, the membership of such student shall terminate. If, on and after July 1, 2007, the membership of any such student member terminates, the students enrolled at the state university such student member represented shall, not later than thirty days after the membership terminates and in such manner as the board determines, elect a student member of the board who shall serve for the remainder of the term. The Governor shall, pursuant to section 4-9a, appoint the chairperson of the board. The board shall, biennially, elect from its members such other officers as it deems necessary. The Governor shall fill any vacancy in the appointed membership of the board by appointment for the balance of the unexpired term. Any vacancies in the elected membership of said board shall be filled by special election for the balance of the unexpired term. The members of said board shall receive no compensation for their services as such but shall be reimbursed for their necessary expenses in the course of their duties.

Sec. 21. Section 10a-89 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(a) Subject to state-wide policy and guidelines established by the Board of [Governors of] Regents for Higher Education, the board of trustees shall provide for the administration of the Connecticut State University System [...] and plan for the expansion and development of
the institutions within its jurisdiction, and submit such plans [to the
Board of Governors of Higher Education and] to the Commissioner of
Public Works for review and recommendations. The Commissioner of
Public Works upon request of the board of trustees shall, in accordance
with section 4b-30, negotiate and execute leases on such physical
facilities as the board of trustees may deem necessary for proper
operation of such institutions, and the board of trustees may, with the
permission of the Commissioner of Public Works and the State
Properties Review Board, expend capital funds therefor if such leasing
is required during the planning and construction phases of institutions
within its jurisdiction for which such capital funds were authorized.

Subject to such policies as may be established by the board of trustees,
the chief executive officer of each institution within the jurisdiction of
the board may make buildings and other facilities under its control
available to nonprofit and other organizations or to individuals for
temporary uses not inconsistent with the educational purpose of the
institution. The board of trustees may appoint or remove the chief
executive officer of each institution within its jurisdiction [, and with
respect to its own operation the board of trustees may appoint and
remove a chancellor and executive staff. The board of trustees may
determine the size of the executive staff and the duties, terms and
conditions of employment of the chancellor and staff, subject to
personnel guidelines established by the] The Board of [Governors of]
Regents for Higher Education [in consultation with said] may appoint
and remove executive staff responsible for the operation of the board
of trustees. The board of trustees may employ faculty and other
personnel needed to maintain and operate the institutions within its
jurisdiction. Within the limitation of appropriations, the board of
trustees shall fix the compensation of such personnel, establish terms
and conditions of employment and prescribe their duties and
qualifications. The board of trustees shall determine who constitutes its
professional staff and establish compensation and classification
schedules for its professional staff. The board of trustees shall annually
submit to the Commissioner of Administrative Services a list of the
positions which it has included within the professional staff. The board
of trustees may appoint one or more physicians for the Connecticut
State University System and shall provide such physicians with
suitable facilities for the performance of such duties as it prescribes.
Subject to state-wide policy and guidelines established by the Board of
Governors of Regents for Higher Education, the board of trustees
shall: (1) Make rules for the government of the Connecticut State
University System and shall determine the general policies of the
university system, including those concerning the admission of
students and the expenditure of the funds of institutions under its
jurisdiction within the amounts available; (2) develop the mission
statement for the university system which shall include, but not be
limited to the following elements: (A) The educational needs of and
constituencies served by the institutions within its jurisdiction; (B) the
degrees offered by such institutions; and (C) the role and scope of each
institution within the university system, which shall include each
institution's particular strengths and specialties; [The board of
trustees shall submit the mission statement to the Board of Governors
of Higher Education for review and approval in accordance with the
provisions of section 10a-6;] (3) establish policies for the university
system and for the individual institutions under its jurisdiction; (4)
[submit to the Board of Governors of Higher Education, for approval,
recommendations for the establishment of new academic programs; (5)
make appropriate recommendations to the Board of Governors of
Higher Education regarding] make institutional mergers or closures;
[(6)] (5) coordinate the programs and services of the institutions under
its jurisdiction; [(7)] (6) be authorized to enter into agreements,
consistent with the provisions of section 5-141d, to save harmless and
indemnify sponsors of research grants to institutions under its
jurisdiction, provided such an agreement is required to receive the
grant and limits liability to damages or injury resulting from acts or
omissions related to such research by employees of such institutions;
[(8)] (7) promote fund-raising by the institutions under its jurisdiction
in order to assist such institutions [provided the board shall not
directly engage in fund-raising except for purposes of providing funding for (A) scholarships or other direct student financial aid; and (B) programs, services or activities at one or more of the institutions within its jurisdiction] and report to the [Commissioner] President of the Board of Regents for Higher Education and the joint standing committee of the General Assembly having cognizance of matters relating to higher education by January 1, 1994, and biennially thereafter, on all such fund-raising; and [(9)] (8) charge the direct costs for a building project under its jurisdiction to the bond fund account for such project, provided (A) such costs are charged in accordance with a procedure approved by the Treasurer; and (B) nothing in this subdivision shall permit the charging of working capital, as defined in the applicable provisions of the Internal Revenue Code of 1986, or any subsequent corresponding internal revenue code of the United States, as from time to time amended, or costs originally paid from sources other than the bond fund account.

(b) The board of trustees shall: (1) Review and approve institutional budget requests; [and prepare and submit to the Board of Governors of Higher Education, in accordance with the provisions of section 10a-8, the budget request for the Connecticut State University System;] and (2) propose facility planning and capital expenditure budget priorities for the institutions under its jurisdiction. The board may request authority from the Treasurer to issue payment for claims against the state university system, other than a payment for payroll, debt service payable on state bonds to bondholders, paying agents, or trustees, or any payment the source of which includes the proceeds of a state bond issue.

Sec. 22. Subsection (c) of section 10a-99 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(c) Commencing December 1, 1984, and thereafter not later than sixty days after the close of each quarter, the board of trustees shall
submit to the joint standing committee of the General Assembly
having cognizance of matters relating to appropriations and the
budgets of state agencies and the Office of Policy and Management [,
through the Board of Governors of Higher Education] a report on the
actual expenditures of the Connecticut State University System
Operating Fund [containing such relevant information as the Board of
Governors of Higher Education may require.]

Sec. 23. Section 10a-102 of the general statutes is repealed and the
following is substituted in lieu thereof (Effective July 1, 2011):

The University of Connecticut shall remain an institution for the
education of youths whose parents are citizens of this state. The
leading object of said university shall be, without excluding scientific
and classical studies, and including military tactics, to teach such
branches of learning as are related to agriculture and the mechanic
arts, in such manner as the General Assembly prescribes, in order to
promote the liberal and practical education of the industrial classes in
accordance with the provisions of an Act of Congress, approved July 2,
1862, entitled "An Act donating public lands to the several states and
territories which may provide colleges for the benefit of agriculture
and the mechanic arts", and also in accordance with an Act of
Congress, approved August 30, 1890, entitled "An Act to apply a
portion of the proceeds of the public lands to the more complete
endowment and support of the colleges for the benefit of agriculture
and the mechanic arts established under the provisions of an Act of
Congress, approved July 2, 1862". The number of students who are to
reside in university dormitories shall be determined by the board of
trustees, preference in enrollment in the university being given to
qualified students taking the full agricultural course. Said university is
authorized to confer the academic and professional degrees
appropriate to the courses prescribed by its board of trustees. The
board shall establish policies which protect academic freedom and the
content of course and degree programs [, provided such policies shall
be consistent with state-wide policy and guidelines established by the
Sec. 24. Section 10a-104 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(a) [Subject to state-wide policy and guidelines established by the Board of Governors of Higher Education, the] The Board of Trustees of The University of Connecticut shall: (1) Make rules for the government of the university and shall determine the general policies of the university, including those concerning the admission of students and the establishment of schools, colleges, divisions and departments, and shall direct the expenditure of the university's funds within the amounts available; (2) develop the mission statement for The University of Connecticut, and all branches thereof, which shall include, but not be limited to, the following elements: (A) The educational needs of and constituencies served by said university and branches; (B) the degrees offered by said university; and (C) the role and scope of each institution and branch within the university system, which shall include each institution's and branch's particular strengths and specialties. The board of trustees shall submit the mission statement to the Board of Governors of Higher Education for review and approval in accordance with the provisions of section 10a-6, as amended by this act; (3) establish policies for the university system and for the individual institutions and branches under its jurisdiction; (4) [submit to the Board of Governors of Higher Education, for approval, recommendations for the establishment of] establish new academic programs; (5) [make recommendations to the Board of Governors of Higher Education, when appropriate, regarding institutional or branch mergers or closures] merge or close institutions or branches; (6) coordinate the programs and services of the institutions and branches under its jurisdiction; (7) be authorized to enter into agreements, consistent with the provisions of section 5-141d, to save harmless and indemnify sponsors of research grants to The University of Connecticut, provided such an agreement is required to receive the grant and limits liability to damages or injury resulting
from acts or omissions related to such research by employees of the university; (8) promote fund-raising to assist the university and report to the Commissioner of Higher Education and the joint standing committee of the General Assembly having cognizance of matters relating to education by January 1, 1994, and biennially thereafter, on such fund-raising; (9) charge the direct costs for a building project under its jurisdiction to the bond fund account for such project, provided (A) such costs are charged in accordance with a procedure approved by the Treasurer and (B) nothing in this subdivision shall permit the charging of working capital costs, as defined in the applicable provisions of the Internal Revenue Code of 1986, or any subsequent corresponding internal revenue code of the United States, as from time to time amended, or costs originally paid from sources other than the bond fund account; (10) exercise the powers delegated to it pursuant to section 10a-109d; and (11) establish by October 1, 1997, policies governing the acceptance of gifts made by a foundation established pursuant to sections 4-37e and 4-37f to the university or its employees for reimbursement of expenditures or payment of expenditures on behalf of the university or its employees.

(b) The board of trustees shall: (1) Review and approve institutional budget requests and prepare and submit to the [Board of Governors of Higher Education, in accordance with the provisions of section 10a-8,] Secretary of the Office of Policy and Management the budget request for the university and all branches thereof; (2) propose facility planning and capital expenditure budget priorities for the institutions under its jurisdiction; (3) fulfill requirements concerning the auditing and review of projects of UCONN 2000 in accordance with sections 10a-109z to 10a-109bb, inclusive; (4) establish the construction assurance office in accordance with section 10a-109cc; and (5) exercise the powers delegated to it in section 10a-109d. The board may request authority from the Treasurer to issue payment for claims against the university, other than a payment for payroll, debt service payable on state bonds to bondholders, paying agents, or trustees, or any payment the source of which includes the proceeds of a state bond issue.
(c) The board of trustees may create a board of directors for the governance of The University of Connecticut Health Center and may delegate such duties and authority as it deems necessary and appropriate to said board of directors. The board of directors shall include members of the board of trustees designated by the chairperson of the board of trustees and such other persons as the board of trustees deems appropriate.

Sec. 25. Subsection (d) of section 10a-105 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(d) Commencing December 1, 1981, and thereafter not later than sixty days after the close of each quarter, the board of trustees shall submit to the joint standing committee of the General Assembly having cognizance of matters relating to appropriations and the budgets of state agencies and the Office of Policy and Management, through the Board of Governors of Higher Education, a report on the actual expenditures of The University of Connecticut Operating Fund and The University of Connecticut Health Center Operating Fund containing such relevant information as the Board of Governors of Higher Education Office of Policy and Management may require.

Sec. 26. Subdivision (7) of section 10a-109c of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(7) "Endowment fund state grant" means moneys transferred by the Board of Regents for Higher Education from the fund established pursuant to section 10a-8b for deposit into the endowment fund pursuant to subdivision (2) of subsection (b) of section 10a-109i in an aggregate amount not exceeding the endowment fund state grant maximum commitment.

Sec. 27. Subdivision (26) of section 10a-109c of the general statutes is repealed and the following is substituted in lieu thereof (Effective July
"University" means The University of Connecticut, a constituent unit of the state system of public institution of higher education, including The University of Connecticut Health Center.

Sec. 28. Section 10a-143 of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(a) The Board of Regents for Higher Education in concert with the state's institutions of higher education, shall study, develop and coordinate the implementation of new methods of awarding undergraduate degrees and college credits including but not limited to: (1) External degrees awarded on the basis of acceptable performance in an educational field whether or not the necessary education was obtained by the candidate at an institution of higher education and (2) examinations and methods other than classroom instruction for determining qualifications. On or before July 1, 1993, each constituent unit of the state system of higher education shall establish procedures to award college credits pursuant to this subsection and subsection (e) of this section.

(b) The Board of Regents for Higher Education shall promulgate regulations to authorize accredited institutions of higher education to award degrees by such new procedures.

(c) There shall continue to be a Board for State Academic Awards which shall be an independent constituent unit of the state system of higher education with authority to grant undergraduate and graduate credits and degrees on the basis of (1) examinations, (2) courses offered by Charter Oak State College, and (3) other forms of evaluation and validation of learning including transfer of credit. Said board is authorized to use the term "Charter Oak State College" on diplomas and other documents and utterances to affirm the status of the board as a degree-granting institution of higher education. It shall be the responsibility of the board to serve the interest of all Connecticut
residents by providing open access to academic credentials which are
based on a consensus of professional judgment. The purpose of such
credentials shall be to identify and give recognition to higher learning
acquired by individuals through independent study, work experience
and programs of noncollegiate educational activity.

(d) The Board of Regents for Higher Education shall serve as the
Board for State Academic Awards, [shall consist of nine persons, eight
to be appointed by the Governor, who shall reflect the state's
geographic, racial and ethnic diversity; one of whom shall be an
alumnus of Charter Oak State College; and one to be elected by the
students enrolled in Charter Oak State College. On or before July 1,
1983, the Governor shall appoint two members of the board for a term
of two years from said date, two members for a term of four years
from said date and one member for a term of six years from said date.
On or before July 1, 1984, the Governor shall appoint one member for a
term of three years from said date. On or before July 1, 1996, the
Governor shall appoint two members, one for a term of five years from
said date and one for a term of one year from said date. Thereafter the
Governor shall appoint members of said board to succeed those
appointees whose terms expire, such members to serve for terms of six
years each from July first in the year of their appointment. On or
before November 1, 1984, and biennially thereafter, the students
enrolled with the board shall, in such manner as the board shall
determine, elect one member of the board, who shall serve for a term
of two years from November first in the year of his election. No
member of said board, appointed by the Governor, shall be an
employee of an institution of postsecondary or higher education. No
member who has served consecutively for two full terms or portions
thereof may again be appointed until two years have passed. The
Governor shall, pursuant to section 4-9a, appoint the chairperson of
the board. The board shall, annually, elect from its members such other
officers as it deems necessary. The Governor shall fill any vacancies in
the membership of said board by appointment for the balance of the
unexpired term. The members of said board shall receive no
compensation for their services as such but shall be reimbursed for
their necessary expenses in the course of their duties. The board shall
meet at least once during each calendar quarter and at such other times
as the chairperson deems necessary or upon the request of a majority
of members in office. Any member who fails to attend three
consecutive meetings or who fails to attend fifty per cent of all
meetings held during any calendar year shall be deemed to have
resigned from office.]

(e) (1) The Board for State Academic Awards shall develop and
implement programs to improve opportunities in higher education
through alternative modes of service, including, but not limited to,
guidance and information services, registration and validation
services, examination and degree-granting services, technological
delivery systems, and projects of research and development. [With
respect to its own operation the board may appoint and remove an
executive director, who shall be the chief academic and administrative
officer, and a professional academic staff.] The Board of Regents for
Higher Education may appoint and remove executive staff responsible
for the operation of the Board for State Academic Awards. The board
may determine the size of the academic staff and the duties, terms, and
conditions of employment of said [director and] staff. [subject to
personnel guidelines established by the Board of Governors of Higher
Education in consultation with the Board for State Academic Awards.] The
board shall establish through appointments on an adjunct basis a
faculty of consulting examiners to make recommendations as to
requirements and standards of the board's programs and to make
recommendations for the award of academic undergraduate and
graduate credits and degrees. Persons serving as members of the
faculty of consulting examiners shall have appropriate professional
qualifications as determined by the board and may hold professional
appointments in active status at accredited institutions of
postsecondary or higher learning. Within the limit of appropriations,
the board shall fix the compensation of persons serving with adjunct
appointment as members of the faculty of consulting examiners. The
board shall confer such undergraduate and graduate certificates and
degrees as are appropriate to programs of postsecondary and higher
learning and in accordance with the recommendations of the board's
faculty of consulting examiners on the basis of (A) examinations, (B)
courses offered by Charter Oak State College, and (C) other forms of
validation and evaluation of learning, including transfer of credit. The
board shall assist public institutions of higher education in establishing
and implementing procedures to award college credits pursuant to
subsection (a) of this section.

(2) The Board for State Academic Awards shall develop a mission
statement which shall include, but not be limited to, the following
elements: (A) The educational needs of, and constituencies served by
the board; (B) the degrees offered by the board; and (C) the role and
scope of the programs offered by the board. [The board shall submit
the mission statement to the Board of Governors of Higher Education
for review and approval in accordance with the provisions of section
10a-6.]

[(f) The Advisory Council for Higher Education established in
accordance with subdivision (13) of subsection (a) of section 10a-6 shall
be the advisory council for the board.]

[(g) The board shall fix fees for examinations and for such other
purposes as the board deems necessary and may make refunds and
other disposition of same as provided by law or regulation. The board
may make contracts, leases or other agreements in connection with its
responsibilities.

[(h) The Board for State Academic Awards shall establish and
administer a fund to be known as the Board for State Academic
Awards Operating Fund, which shall be a separate account within the
General Fund. The operating fund shall be used for the expenses of the
board, including personnel expenses and equipment, and for the
support of board activities pursuant to this section, including
validation and evaluation of learning, guidance and public

information services, projects of research and development for the improvement of learning materials and the technology of delivery systems, and for the purchase of such services, materials and equipment as are required for use in connection with said activities. Appropriations from general revenues of the state, all fees and proceeds of the board’s activities, including grants and donations, not required by statute or regulation to be deposited to the credit of the General Fund, shall be credited to and become a part of the resources of said operating fund. Any balance of receipts above expenditures shall remain in said operating fund.

The Board for State Academic Awards shall promote fund-raising to assist its programs pursuant to this section and shall report to the [Commissioner of Higher Education and the] joint standing committee of the General Assembly having cognizance of matters relating to education by January 1, 1994, and biennially thereafter, on such fund-raising.

Sec. 29. Section 10a-143a of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2011):

(a) (1) The Board for State Academic Awards shall establish a permanent Endowment Fund for Charter Oak State College to encourage donations from the private sector, with an incentive in the form of an endowment fund state grant, the net earnings on the principal of which are dedicated and made available to Charter Oak State College for scholarships and programmatic enhancements. The fund shall be administered by the Board for State Academic Awards or by a nonprofit entity entrusted for such purpose and qualified as a Section 501(c)(3) organization under the Internal Revenue Code of 1986, or any subsequent corresponding internal revenue code of the United States, as from time to time amended, and preferably constituted and controlled independent of the state and college so as to qualify the interest on state bonds the proceeds of which have been granted for deposit in the endowment fund as excludable from federal
taxation under such code and shall, in any event, be held in a trust fund separate and apart from all other funds and accounts of the state and the Board for State Academic Awards. There shall be deposited into the fund: (A) Endowment fund eligible gifts; (B) endowment fund state grants; and (C) interest or other earnings from the investment of moneys in the endowment fund pending transfer or use of earnings on the principal of the fund for the purposes identified in this subdivision.

(2) (A) For each of the fiscal years ending June 30, 2000, to June 30, 2006, inclusive, as part of the state contract with donors of endowment fund eligible gifts, the [Department of] Board of Regents for Higher Education, in accordance with section 10a-8b, shall deposit in the Endowment Fund for Charter Oak State College a grant in an amount equal to half of the total amount of endowment fund eligible gifts received by or for the benefit of Charter Oak State College for the calendar year ending the December thirty-first preceding the commencement of such fiscal year, as certified by the chairperson of the Board for State Academic Awards by February fifteenth to (i) the Secretary of the Office of Policy and Management, and (ii) the joint standing committee of the General Assembly having cognizance of matters relating to appropriations and the budgets of state agencies, [and (iii) the Commissioner of Higher Education,] provided such sums do not exceed the endowment fund state grant maximum commitment for the fiscal year in which the grant is made.

(B) For each of the fiscal years ending June 30, 2007, to June 30, 2014, inclusive, as part of the state contract with donors of endowment fund eligible gifts, the [Department of] Board of Regents for Higher Education, in accordance with section 10a-8b, shall deposit in the Endowment Fund for Charter Oak State College a grant in an amount equal to one-quarter of the total amount of endowment fund eligible gifts, except as provided in this subdivision, received by or for the benefit of Charter Oak State College for the calendar year ending the December thirty-first preceding the commencement of such fiscal year, as certified by the chairperson of the Board for State Academic Awards.
by February fifteenth to (i) the Secretary of the Office of Policy and
Management, and (ii) the joint standing committee of the General
Assembly having cognizance of matters relating to appropriations and
the budgets of state agencies, and (iii) the Commissioner of Higher
Education, provided such sums do not exceed the endowment fund
state grant maximum commitment for the fiscal year in which the
grant is made. Endowment fund eligible gifts that meet the criteria set
forth in this subdivision, made by donors during the period from
January 1, 2005, to June 30, 2005, shall continue to be matched by the
[Department of] Board of Regents for Higher Education in an amount
equal to one-half of the total amount of endowment fund eligible gifts
received. Commitments by donors to make endowment fund eligible
gifts for two or more years that meet the criteria set forth in this
subdivision and that are made for the period prior to December 31,
2004, but ending before December 31, 2012, shall continue to be
matched by the Department of Higher Education in an amount equal
to one-half of the total amount of endowment fund eligible gifts
received through the commitment.

(C) In any such fiscal year in which the total of the eligible gifts
received by Charter Oak State College exceeds the endowment fund
state grant maximum commitment for such fiscal year the amount in
excess of such endowment fund state grant maximum commitment
shall be carried forward and be eligible for a matching state grant in
any succeeding fiscal year from the fiscal year ending June 30, 2000, to
the fiscal year ending June 30, 2014, inclusive, subject to the
endowment fund state grant maximum commitment. Any endowment
fund eligible gifts that are not included in the total amount of
endowment fund eligible gifts certified by the chairperson of the Board
for State Academic Awards pursuant to this subdivision may be
carried forward and be eligible for a matching state grant in any
succeeding fiscal year from the fiscal year ending June 30, 2000, to the
fiscal year ending June 30, 2014, inclusive, subject to the endowment
fund state matching grant maximum commitment for such fiscal year.
Governor's Bill No. 1011

(3) The Board for State Academic Awards shall adopt, by October 1, 1997, guidelines with respect to (A) the solicitation of endowment fund eligible gifts from private donors, and (B) governing the acceptance of gifts made by a foundation established pursuant to sections 4-37e and 4-37f, to Charter Oak State College or its employees for reimbursement of expenditures or payment of expenditures on behalf of Charter Oak State College or its employees. Private donations shall not be construed to include proceeds of municipal grants.

(b) For the purposes of this section: (1) "Endowment fund eligible gift" means a gift to or for the benefit of Charter Oak State College of cash or assets which may be reduced to cash or which has a value that is ascertainable by such college which the donor has specifically designated for deposit in the endowment fund or which explicitly or implicitly by the terms of the gift Charter Oak State College may and does deposit or permit to be deposited in the endowment fund. (2) "Endowment fund state grant" means moneys that are transferred by the [Department of] Board of Regents for Higher Education from the fund established pursuant to section 10a-8b to the endowment fund established pursuant to this section in an aggregate amount not exceeding the endowment fund state grant maximum commitment. (3) "Endowment fund state grant maximum commitment" means an amount not exceeding one hundred thousand dollars for each fiscal year from the fiscal year ending June 30, 2000, to the fiscal year ending June 30, 2014, inclusive.

(c) Notwithstanding the endowment fund state grant maximum commitment level provided for each fiscal year pursuant to subsection (b) of this section, the total of the endowment fund state grant maximum commitments for the fiscal years ending June 30, 2000, to June 30, 2014, inclusive, shall not exceed nine hundred thousand dollars.

Sec. 30. Subsection (b) of section 31-11dd of the general statutes is repealed and the following is substituted in lieu thereof (Effective July
1511 1, 2011):

1512 (b) The Office of Workforce Competitiveness, in accordance with
1513 subsection (c) of section 4-124w, may request other state agencies,
1514 including, but not limited to, the Departments of Education, [Higher
1515 Education.] Economic and Community Development and Social
1516 Services, the Labor Department, and the Board of [Trustees of the
1517 Community-Technical Colleges] Regents for Higher Education to
1518 provide information, reports and other assistance to the board in
1519 carrying out its duties, pursuant to subsection (a) of this section and
1520 sections 31-11cc and 31-11ee, and to the Connecticut Employment and
1521 Training Commission in carrying out its duties pursuant to subsection
1522 (d) of this section.

Sec. 31. (NEW) (Effective July 1, 2011) (a) Whenever the term "Board
1524 of Governors of Higher Education" is used or referred to in the
1525 following sections of the general statutes, the term "Board of Regents
1526 for Higher Education" shall be substituted in lieu thereof: 3-22e, 4-9a,
1527 4-38c, 4-67x, 4-89, 4-186, 4d-80, 4d-82, 5-160, 5-177, 5-242, 10-9, 10-16p,
1528 10-19, 10-145a, 10-145b, 10-145m, 10-145n, 10-145p, 10-155d, 10-155e,
1529 10-155l, 10-183b, 10-183n, 10-220a, 10-235, 10-236a, 10a-7, 10a-8, 10a-9,
1530 10a-10, 10a-10a, 10a-11, 10a-11a, 10a-12b, 10a-13, 10a-15, 10a-16, 10a-19,
1531 10a-19i, 10a-20, 10a-20a, 10a-22, 10a-22a, 10a-22b, 10a-22d, 10a-22k,
1532 10a-22x, 10a-23, 10a-24, 10a-25j, 10a-25o, 10a-25p, 10a-31, 10a-33, 10a-
1533 34, 10a-34a, 10a-34c, 10a-34d, 10a-34f, 10a-35, 10a-36, 10a-37, 10a-38,
1534 10a-39, 10a-40, 10a-42, 10a-42b, 10a-42g, 10a-43, 10a-44b, 10a-45, 10a-46,
1535 10a-48, 10a-48b, 10a-49, 10a-51, 10a-54, 10a-66, 10a-74, 10a-78, 10a-132a,
1536 10a-149, 10a-161, 10a-162a, 10a-163, 10a-163a, 10a-163b, 10a-164a, 10a-
1537 166, 10a-168, 10a-169, 10a-170, 10a-170b, 10a-170d, 10a-170l, 10a-170m,
1538 10a-170u, 10a-170v, 10a-170w, 10a-171, 10a-203, 10a-210, 12-407, 19a-75,
1539 20-37a, 20-206bb, 29-251b, 29-298a, 30-20a and 52-279.

1540 (b) Whenever the term "Department of Higher Education" is used or
1541 referred to in the following sections of the general statutes, the term
1542 "Board of Regents for Higher Education" shall be substituted in lieu
thereof: 4-89, 4-124x, 4-124y, 4-124aa, 4a-11, 4d-82, 5-155a, 5-198, 10-8c,
10-76i, 10-145b, 10-155d, 10-221a, 10a-8b, 10a-8c, 10a-9, 10a-9a, 10a-10,
10a-11a, 10a-12, 10a-14, 10a-15, 10a-17, 10a-17b, 10a-17c, 10a-17d, 10a-
19c, 10a-19e, 10a-19f, 10a-19g, 10a-19i, 10a-22d, 10a-22h, 10a-22r, 10a-
22u, 10a-25, 10a-25n, 10a-37, 10a-38, 10a-40, 10a-48, 10a-48a, 10a-54,
10a-55g, 10a-65, 10a-77a, 10a-89g, 10a-99a, 10a-109i, 10a-151, 10a-161b,
10a-163, 10a-163a, 10a-163b, 10a-164a, 10a-168a, 10a-169a, 10a-169b,
10a-170a, 10a-170e, 10a-170i, 10a-170l, 10a-170r, 10a-170t, 10a-170u, 11-
1, 14-19a, 17a-52, 17a-215c and 20-206bb.

(c) Whenever the term "Commissioner of Higher Education" is used
or referred to in the following sections of the general statutes, the term
"President of the Board of Regents for Higher Education" shall be
substituted in lieu thereof: 3-22e, 4-124x, 4-124y, 4-124aa, 10-1, 10-16p,
10-16z, 10a-4a, 10a-8a, 10a-12a, 10a-19a, 10a-19d, 10a-19e, 10a-19f, 10a-
19h, 10a-22a, 10a-22b, 10a-22c, 10a-22e, 10a-22f, 10a-22g, 10a-22h, 10a-
22i, 10a-22n, 10a-22r, 10a-22s, 10a-22u, 10a-22v, 10a-34a, 10a-34b, 10a-
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99a, 10a-109i, 10a-112g, 10a-144, 10a-150, 10a-150b, 10a-161a, 10a-161b,
10a-163, 10a-169a, 10a-169b, 10a-170c, 10a-170d, 10a-170h, 10a-170i,
10a-170k, 10a-170s, 10a-170t, 10a-203, 10a-224, 12-413b, 17a-52, 32-4f,

Sec. 32. Subsection (n) of section 32-222 of the general statutes is
repealed and the following is substituted in lieu thereof (Effective July
1, 2011):

(n) "Nonprofit organization" means a municipality or nonprofit
corporation as defined in section 33-1002 and organized under the
laws of this state and for purposes of this chapter includes any
constituent unit of the state system of higher education and The
University of Connecticut;

Sec. 33. Subdivision (41) of section 32-651 of the general statutes is
repealed and the following is substituted in lieu thereof (Effective July
1, 2011):
(41) "University" means The University of Connecticut [, a constituent unit of the state system of public higher education.]

Sec. 34. (Effective from passage) The Office of Policy and Management, in consultation with the chairpersons of the joint standing committee of the General Assembly having cognizance of matters relating to higher education, shall study the impact of this act on sections 1-79, 1-84, 1-84d, 1-91, 3-25, 3-117, 3-123f, 4-29b, 4-37e, 4-37f, 4-37i, 4-65a, 4-73a, 4-87, 4-89, 4-124y, 4-124aa, 4-188a, 4a-4, 4a-5a, 4a-52a, 4a-52b, 4a-64, 4b-3, 4b-23, 4b-38, 4b-51, 4b-52, 4b-55, 4b-91, 4d-2, 4d-12, 4d-80, 4e-1, 4e-10, 4e-13, 4e-47, 5-155a, 5-160, 5-198, 5-200, 5-242, 10-9, 10-21f, 10-155e, 10-155l, 10-183v, 10-221a, 10-235, 10a-4a, 10a-8c, 10a-9, 10a-11, 10a-12a, 10a-15, 10a-19a, 10a-19b, 10a-20, 10a-25h, 10a-25i, 10a-25j, 10a-26, 10a-27, 10a-31, 10a-51, 10a-67, 10a-149c, 10a-150, 10a-151, 10a-151a, 10a-151b, 10a-151c, 10a-151d, 10a-151e, 10a-152, 10a-153, 10a-154a, 10a-154b, 10a-156a, 10a-232, 12-64, 16a-37w, 17a-750, 22a-1f, 22a-20a, 27-102b, 31-57c and 54-102uu of the general statutes and whether The University of Connecticut should be included in said statutes in addition to the constituent units, as defined in section 10a-1 of the general statutes, as amended by this act. Not later than May 1, 2011, the Office of Policy and Management shall report on such study, including any recommended legislation, to the joint standing committee of the General Assembly having cognizance of matters relating to higher education.

This act shall take effect as follows and shall amend the following sections:

<table>
<thead>
<tr>
<th>Section</th>
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<th>Amendment</th>
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<tbody>
<tr>
<td>Sec. 1</td>
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<td>3-22a(2)</td>
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<td>Sec. 2</td>
<td>July 1, 2011</td>
<td>4-9c</td>
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<td>Sec. 3</td>
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<td>Sec. 4</td>
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<td>Sec. 8</td>
<td>July 1, 2011</td>
<td>10a-6</td>
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</table>
Statement of Purpose:
To implement the Governor's budget recommendations.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]