

Dear Elizabeth Giannaros:

I am writing in support of HB5530, student dissection choice legislation. If passed, this bill would allow students who object to classroom animal dissection to learn the same lessons in a manner that does not require animals.

As an educator I find it discouraging and irrelevant to have students dissect animals. It is simply unnecessary and outdated. Students of all ages can be hesitant to dissect animals. As children we learn to bond with certain animals. A forced action leads to discouraging them from continuing their education in the sciences and can lead to as psychological problems. For those wishing to learn the anatomy and functions of animals there are a wealth of computer software models and programs to effectively, and efficiently teach them sophisticated procedures. This is also a very effective alternative because they can provide the same function multiple times, letting the students practice repeatedly.

Two major organizations, the National Science Teachers Association and the National Association of Biology Teachers support dissection choice bills.

Please make this a choice for students in Connecticut. Thank you for your time.

Sincerely,

Karen Snyder

Private Digital Photography

& Computer Lessons

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**From:** Lewmerrow@aol.com [mailto:Lewmerrow@aol.com]  
**Sent:** Thursday, February 17, 2011 4:58 PM  
**To:** Giannaros, Elizabeth  
**Subject:** testimony in support of HB5530

I feel it is important to give students in Connecticut a choice to opt out of classroom dissection...their educational development will not be negatively impacted and can actually have a negative effect ...I know it bothered me when we did 40 years ago!  
Many other states have passed and I hope we will as well...thanks

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