RBA 2011 Submission from 2008-2010 data
Performance Measure 2

Title of Graph: Qualifications of Teachers in Publicly Funded Centers, Comparison 2008-2010									
	1-6	%	7-8	%	9-10	%	11-15	%	N=
	Entry level		**Mid-level**		**Associate degree**		**Bachelor degree or higher**		
2008	397	25%	296	19%	408	26%	492	31%	1,593
2009	308	18%	373	22%	409	24%	625	36%	1,715
2010	250	14%	340	20%	432	25%	702	41%	1,724

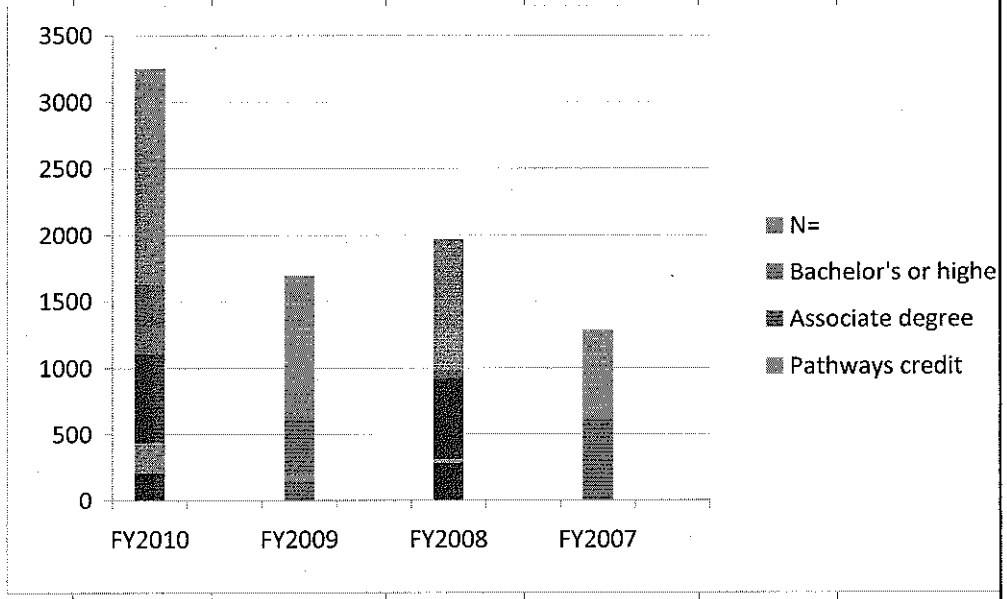
Percentage of teachers in publicly funded programs at or above the current state standard of level 7 increased from 76% in 2008 to 82% in 2009 to 86%in 2010. Those with a Bachelor degree or higher, which is the 2015 requirement, has steadily increased each year but still falls short of representing even 50% of the currently employed teachers in publicly funded programs. This increase is a direct result of more individuals requesting and receiving scholarship funding toward bachelor degree course work.

Source of Data: CT Charts -A-Course
Professional Registry 1/31/11

CONNECTICUT
CHARTS-A-COURSE
Supporting Careers and Program Improvement in Early Care and Education

Scholarship Distribution								
	FY2010		**FY2009**		**FY2008**		**FY2007**	
Academic/Professional Goal	**Number**	**%**	**Number**	**%**	**Number**	**%**	**Number**	**%**
CDA	211	13.0%	152	18.0%	287	29.2%	343	53.7%
Pathways credit	228	14.0%	44	5.2%	29	3.0%		
Associate degree	667	41.0%	413	48.8%	603	61.3%	280	43.8%
Bachelor's or higher	520	32.0%	238	28.1%	64	6.5%	16	2.5%
N=	**1626**		**847**		**983**		**639**	

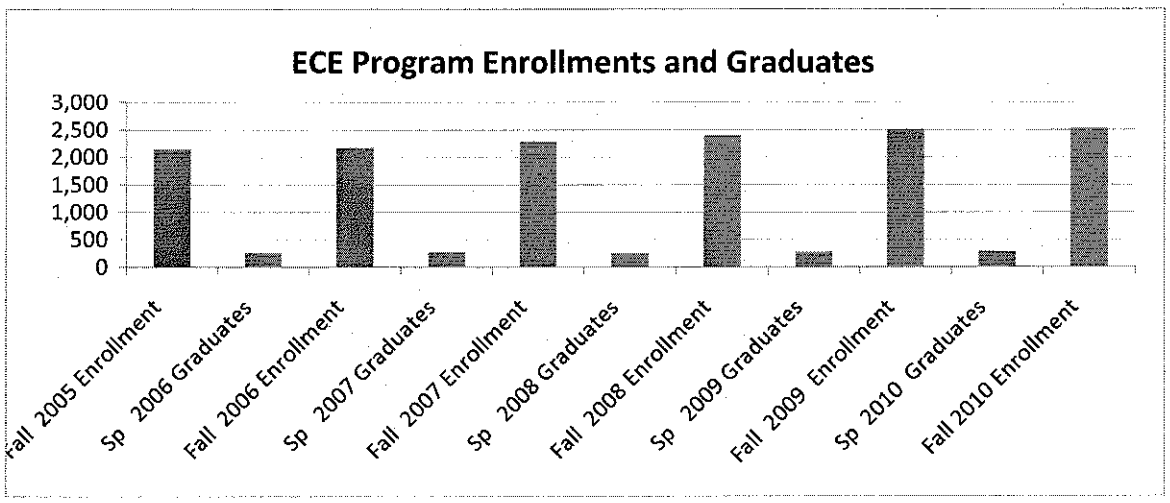
Distribution of scholarships leading to various educational levels.
Story behind the baseline: The Scholarship Assistance program distributed 1,626 scholarships, nearly double the previous year. The number of scholarships is determined by the amount of funding available and the approval of more expensive college courses. CCAC has continued its emphasize the moving the workforce toward early childhood education college degrees, with 87% of scholarships directed at college credit. Three years before in FY 2007, only 46% of scholarships were for college credit courses. In addition, scholarships are only approved for courses that fit within a planned program of study.



Biennial Funding Levels for Scholarship		
FY 07-09	1,453,000	
FY 09-11	1,600,000	Currently Closed for Scholarships

Connecitcut Community Colleges*
Early Childhood Education Programs

	Female	Male	Total
Fall 2005 Enrollment	1,997	144	2,141
Sp 2006 Graduates	243	15	258
Fall 2006 Enrollment	2,020	147	2,167
Sp 2007 Graduates	259	11	270
Fall 2007 Enrollment	2,149	134	2,283
Sp 2008 Graduates	234	14	248
Fall 2008 Enrollment	2,249	139	2,388
Sp 2009 Graduates	270	7	277
Fall 2009 Enrollment	2,354	156	2,510
Sp 2010 Graduates	273	8	281
Fall 2010 Enrollment	2,373	157	2,530



Graduation rates consistently hover between 12 -13% for ECE programs , which is within the national range nationally.

* Source of Data

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