



**To: The Honorable Beth Bye, Senate Chair
The Honorable Roberta Willis, House Chair
The Honorable Toni Boucher, Senate Ranking
The Honorable Timothy LeGeyt, House Ranking
Members of the Higher Education and Employment Advancement Committee**

From: Marc S. Herzog, Chancellor

Re: Higher Education and Employment Advancement Public Hearing

**H.B. No. 6231 (RAISED) AN ACT CONCERNING PUBLIC INSTITUTIONS OF HIGHER
EDUCATION SYSTEM TRANSFER AND ARTICULATION AGREEMENTS.**

Date: February 10, 2011

The Connecticut Community Colleges have completed numerous transfer and articulation agreements with the public and private institutions of higher education. The Community College System is also engaged in ongoing discussion to develop additional transfer and articulation agreements.

TRANSFER AND ARTICULATION AGREEMENTS

Guaranteed Admissions Program (GAP): the University of Connecticut and all 12 Connecticut Community Colleges

The Guaranteed Admissions Program (GAP) between the University of Connecticut and all 12 Connecticut Community Colleges provides graduates of a Community College who earn an associate's degree with at least a B average guaranteed admission to the three schools and colleges of the University of Connecticut at any UConn campus – Storrs, Avery Point, Greater Hartford, Torrington, Waterbury or Stamford – provided they have at least a 3.0 (B) grade point average in a liberal arts. In 2010, the agreement was expanded to offer Community College graduates guaranteed admission to the University's School of Business.

Students admitted to UConn can select from more than 50 majors offered by the College of Liberal Arts and Sciences, the College of Agriculture and Natural Resources, and the School of Business. Community College students signing up for this program must do so within the first 16 credits of collegiate-level course work which does not include the developmental courses which are often required for students entering a Community College degree program to ensure success at college-level work.

For admission to the Business School, students must be enrolled in approved Community College business curricula rather than in Liberal Arts and Sciences curricula which would qualify for acceptance to the College of Liberal Arts and Sciences or the College of Agriculture and Natural Resources. The cumulative GPA required for entrance to the Business School is 3.3 and the foreign language requirement must have been completed, while the required GPA at graduation from a Community College is 3.0 for students entering Liberal Arts and Sciences or Agriculture and Natural Resources at the University. The Guaranteed Admissions agreement does not apply to the Schools of Fine Arts, Nursing, Education, Medicine, Engineering, or Pharmacy at the University.

Transfer counselors at all colleges work with detailed transfer guides that have been developed for all guaranteed admissions programs, and students must submit an application through their community college transfer counselor. UConn advisors begin meeting with the students while they still are enrolled at the Community Colleges as some University majors have specific prerequisites that must be met at the Community College before transfer to the university.

Once accepted, Community College students are given a UConn student ID number and have many on-campus privileges such as access to university libraries, whether at Storrs or a regional campus. When students complete their community college degrees, they are considered UConn juniors and are entitled to whatever UConn's "native" junior students are entitled to such as housing, early course registration, and parking permits.

There is an Oversight/Coordinating Committee that meets at least once each semester, composed of representatives from each Community College, the UConn Admissions Office, each of the UConn campuses, and a system representative from the University, and the Chancellor's Office Academic Affairs Division.

Connecticut Community College and Connecticut State University System articulation agreement:

A Memorandum of Understanding (MOU) prescribes the guaranteed admissions agreement between the Connecticut Community Colleges and the Connecticut State University System and is augmented by a Transfer Compact. These agreements apply to all four State Universities, but since the programs are different the way in which this agreement operates is different from the UConn Guaranteed Admissions Agreement.

Community College students who want to sign up under this must do so in their first 16 credits of collegiate-level study, and they must complete an application for admission through their community college transfer counselor. Once accepted, they get some campus privileges, such as library access.

Since each State University has a different internal structure (schools/colleges) and majors, students need to work closely with their Community College and CSU transfer counselors for course selection based on their intended major. Once a Community College graduate arrives on the university's campuses as juniors, they have same privileges as "native" State University juniors.

There is also an Oversight Committee, composed of five or six representatives from each system that continues to work on a composite list of course equivalencies. This list is now complete for courses meeting general education requirements.

Community College Nursing Program Articulation Agreements

The Community Colleges also have articulation agreements that benefit graduates of the Community Colleges Common Nursing Program currently offered at six Community Colleges with the following institutions:

- a) Fairfield University
- b) Goodwin College
- c) University of Hartford
- d) Sacred Heart University
- e) Saint Joseph College
- f) Southern Connecticut State University
- g) Western Connecticut State University is in development.

Work has recently been completed on an agreement with St. Joseph's Weekend College that is limited to the programs available in the weekend college: Accounting and Management, Nursing, Psychology, and Social Work.

COMMON COURSE NUMBERING

As of February 2006, the Community Colleges have common course numbering across the system at all 12 colleges. The Community Colleges are in full compliance with Section 1(2).

COMMON PASSING SCORES FOR STUDENT PLACEMENT TESTS

The Connecticut Community Colleges have common placement scores in place for the Accuplacer tests across the twelve colleges. Board Policy 3.19, most recently amended on May 19, 2008, prescribes the following:

Accordingly and within this context, the Board of Trustees approves the following recommendations for implementation of a system-wide program for assessment of the skills and competencies of students who enter a Community College:

- 1) all colleges must use the Accuplacer computerized adaptive test for placement assessment;*

- 2) to place into English 101 Composition.*
 - a) A minimum score of 88 on Accuplacer Sentence Skills and a minimum score of 83 on Accuplacer English Comprehension must be attained. Students may challenge the results, and request an essay prompt, which requires the student read, summarize, and respond to a text. It's scored using the New Jersey rubric.*
 - b) An alternate method is a score of 450 or higher on the SAT Verbal or SAT Essay.*

- 3) With regard to Math.*
 - a) To place out of developmental courses into Intermediate Algebra, the minimum Elementary Algebra score must be in the band between 54 and 66.*
 - b) To place out of Intermediate Algebra into some, but not all, higher-level courses, a score of 40 or higher on the College Level math portion of Accuplacer is necessary.*
 - c) An alternate method to place out of Intermediate Algebra is a score of 550 or higher on the Math portion of the SAT. Again, this would place into some, but not all, higher-level courses.*

If you have any questions or concerns please feel free to contact me or the Community College Legislative Liaison, Meghan Collins Fanning: mfanning@commnet.edu or 860-244-7631.