The Connecticut Community Colleges (CCC), the Charter Oak State College (COSC) and the Connecticut Technical High Schools (CTHS), mindful of the increasing demand for nurses in the state and desiring to support career ladder initiatives, do hereby enter into this

MEMORANDUM OF UNDERSTANDING

to describe the process by which graduates of the CTHS Licensed Professional Nurse (LPN) programs can become eligible for admission to the Nursing Associate in Science Degree programs of the CCC.

1. Adults who apply for admission to the LPN program offered by the CTHS system must complete a college-level English Composition course and an algebra course with grades of "C" or better as an admission requirement. See Annex A for courses that can be used to meet this requirement.

2. Students in the LPN program must also complete a three-credit college-level Introduction to Psychology course with a grade of "C" or better either before they begin their LPN program, or before they complete the program and sit for the LPN licensure examination. See Annex A for courses that can be used to meet this requirement.

3. Students who complete the LPN program offered for adults by the CTHS system and successfully complete the LPN licensure process will receive four credits in COSC course BIO 116 - Biology for Nursing which will be accepted by the community colleges as meeting the biology prerequisite for CCC course BIO* 211 -- Anatomy and Physiology I, and three credits for CCC course PSY* 201 - Lifespan Development.

4. In order to receive the credits described in Section 3 above, program graduates need to use the credit registry process at COSC. COSC will transcript the courses as BIO 116 – Biology for Nursing for four credits and PSY* 201- Lifespan Development for three credits.

5. Graduates of the CTHS LPN program who desire to apply to the CCC nursing program must also successfully complete the LPN to RN "bridge" course offered by COSC, and the campus-based LPN transition course.

6. Graduates of the CTHS LPN program who apply for admission to the CCC nursing program who present transcripts showing successful completion of the courses described in Sections 1-5 above can use those credits to meet CCC nursing program admission requirements, and will be considered on the same basis as other qualified applicants to the program and as specified in the state-wide Connecticut Articulation Model for Nurse Educational Mobility agreement.

7. All parties to this MOU agree to share information about student academic performance on a periodic basis to ensure that the provisions of the MOU continue to benefit students and to identify issues that need to be addressed or course content that may need to be modified.

8. Both the CCC and the CTHS agree to make information about this agreement and the process by which students may benefit from it available in appropriate venues, including printed materials and their system websites.

9. All parties to this MOU agree that in the performance of this MOU they will not discriminate nor permit discrimination against any person or groups of persons on the basis of race, color, marital status, religion, political beliefs, sexual orientation, national origin, physical handicap, criminal record, sex, ancestry or age in any manner prohibited by federal or state law and regulations, and further, that they will make their programs available to qualified handicapped persons consistent with Section 504 of the Federal Rehabilitation Act of 1973 and the regulations issued pursuant thereto.

10. This MOU commences with students entering the CTHS LPN programs after August 2008 and shall remain in effect indefinitely. Its terms may be amended in writing by the consent of all parties. Representatives of the parties shall meet at least once every year or more often if necessary to review the operation of the MOU and suggest any additions or changes that may be necessary.

Signed this 16th day of March, 2009.

Marc S. Herzog
Chancellor, Connecticut Community Colleges

Ed Klonoski
President, Charter Oak State College

Abigail L. Hughes
Superintendent of Schools
Connecticut Technical High School System

Annex A

Courses that can be used to meet program requirements

1. Courses that can be used to meet the requirements of Section 1.
   - CCC three-credit common course ENG* 101 – Composition
   - CCC four-credit common course MAT* 136 – Intermediate Algebra
   - CCC three-credit common course MAT* 137 – Intermediate Algebra
   - Equivalent courses from other institutions

2. Courses that can be used to meet the requirements of Section 2.
   - CCC three-credit common course PSY* 111 – General Psychology I
   - CCC three-credit common course PSY* 112 – General Psychology II
   - Equivalent courses from other institutions