



House of Representatives

File No. 819

General Assembly

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(Reprint of File No. 342)

Substitute House Bill No. 6499
As Amended by House Amendment
Schedule "A"

Approved by the Legislative Commissioner
May 19, 2011

**AN ACT CONCERNING MINOR REVISIONS TO THE EDUCATION
STATUTES.**

Be it enacted by the Senate and House of Representatives in General
Assembly convened:

1 Section 1. Section 10-16b of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2011*):

3 (a) In the public schools the program of instruction offered shall
4 include at least the following subject matter, as taught by legally
5 qualified teachers, the arts; career education; consumer education;
6 health and safety, including, but not limited to, human growth and
7 development, nutrition, first aid, disease prevention, community and
8 consumer health, physical, mental and emotional health, including
9 youth suicide prevention, substance abuse prevention, safety, which
10 may include the dangers of gang membership, and accident
11 prevention; language arts, including reading, writing, grammar,
12 speaking and spelling; mathematics; physical education; science; social
13 studies, including, but not limited to, citizenship, economics,
14 geography, government and history; and in addition, on at least the
15 secondary level, one or more [foreign] world languages and vocational

16 education. For purposes of this subsection, [language arts may] world
17 languages shall include American [sign language or signed English]
18 Sign Language, provided such subject matter is taught by a qualified
19 instructor under the supervision of a teacher who holds a certificate
20 issued by the State Board of Education. For purposes of this
21 subsection, the "arts" means any form of visual or performing arts,
22 which may include, but not be limited to, dance, music, art and theatre.

23 (b) If a local or regional board of education requires its pupils to
24 take a course in a foreign language, the parent or guardian of a pupil
25 identified as deaf or hearing impaired may request in writing that such
26 pupil be exempted from such requirement and, if such a request is
27 made, such pupil shall be exempt from such requirement.

28 (c) Each local and regional board of education shall on September 1,
29 1982, and annually thereafter at such time and in such manner as the
30 Commissioner of Education shall request, attest to the State Board of
31 Education that such local or regional board of education offers at least
32 the program of instruction required pursuant to this section, and that
33 such program of instruction is planned, ongoing and systematic.

34 (d) The State Board of Education shall make available curriculum
35 materials and such other materials as may assist local and regional
36 boards of education in developing instructional programs pursuant to
37 this section. The State Board of Education, within available
38 appropriations and utilizing available resource materials, shall assist
39 and encourage local and regional boards of education to include: (1)
40 Holocaust and genocide education and awareness; (2) the historical
41 events surrounding the Great Famine in Ireland; (3) African-American
42 history; (4) Puerto Rican history; (5) Native American history; (6)
43 personal financial management; and (7) topics approved by the state
44 board upon the request of local or regional boards of education as part
45 of the program of instruction offered pursuant to subsection (a) of this
46 section.

47 Sec. 2. Subsection (a) of section 10-220a of the general statutes is

48 repealed and the following is substituted in lieu thereof (*Effective July*
49 *1, 2011*):

50 (a) Each local or regional board of education shall provide an in-
51 service training program for its teachers, administrators and pupil
52 personnel who hold the initial educator, provisional educator or
53 professional educator certificate. Such program shall provide such
54 teachers, administrators and pupil personnel with information on (1)
55 the nature and the relationship of drugs, as defined in subdivision (17)
56 of section 21a-240, and alcohol to health and personality development,
57 and procedures for discouraging their abuse, (2) health and mental
58 health risk reduction education which includes, but need not be
59 limited to, the prevention of risk-taking behavior by children and the
60 relationship of such behavior to substance abuse, pregnancy, sexually
61 transmitted diseases, including HIV-infection and AIDS, as defined in
62 section 19a-581, violence, teen dating violence, domestic violence, child
63 abuse and youth suicide, (3) the growth and development of
64 exceptional children, including handicapped and gifted and talented
65 children and children who may require special education, including,
66 but not limited to, children with attention-deficit hyperactivity
67 disorder or learning disabilities, and methods for identifying, planning
68 for and working effectively with special needs children in a regular
69 classroom, (4) school violence prevention, conflict resolution and
70 prevention of bullying, as defined in subsection (a) of section 10-222d,
71 except that those boards of education that implement an evidence-
72 based model approach, consistent with subsection (d) of section 10-
73 145a, subsection (a) of section 10-220a, as amended by this act, sections
74 10-222d, 10-222g and 10-222h, subsection (g) of section 10-233c and
75 sections 1 and 3 of public act 08-160, shall not be required to provide
76 in-service training on prevention of bullying, (5) cardiopulmonary
77 resuscitation and other emergency life saving procedures, (6) computer
78 and other information technology as applied to student learning and
79 classroom instruction, communications and data management, (7) the
80 teaching of the language arts, reading and reading readiness for
81 teachers in grades kindergarten to three, inclusive, and (8) second

82 language acquisition in districts required to provide a program of
83 bilingual education pursuant to section 10-17f. Each local and regional
84 board of education may allow any paraprofessional or noncertified
85 employee to participate, on a voluntary basis, in any in-service training
86 program provided pursuant to this section. The State Board of
87 Education, within available appropriations and utilizing available
88 materials, shall assist and encourage local and regional boards of
89 education to include: (A) Holocaust and genocide education and
90 awareness; (B) the historical events surrounding the Great Famine in
91 Ireland; (C) African-American history; (D) Puerto Rican history; (E)
92 Native American history; (F) personal financial management; (G)
93 domestic violence and teen dating violence; and (H) topics approved
94 by the state board upon the request of local or regional boards of
95 education as part of in-service training programs pursuant to this
96 subsection.

97 Sec. 3. (NEW) (*Effective July 1, 2011*) The Commissioner of
98 Education, upon request from a local or regional board of education
99 for a district that has a school with grades kindergarten to eight,
100 inclusive, in the district, may permit a certified teacher employed by
101 such board in such school who holds an endorsement in elementary
102 education and who is otherwise qualified to teach a specialized course
103 to teach such specialized course in grades kindergarten to eight,
104 inclusive. For purposes of this section, "specialized course" means a
105 course in a subject area that requires specialized knowledge and skills,
106 such as computer and information technology.

107 Sec. 4. Subsection (g) of section 10-16x of the general statutes is
108 repealed and the following is substituted in lieu thereof (*Effective July*
109 *1, 2011*):

110 (g) Not later than [October 1, 2008] December 1, 2011, and biennially
111 thereafter, the Department of Education shall report, in accordance
112 with the provisions of section 11-4a, to the joint standing committee of
113 the General Assembly having cognizance of matters relating to
114 education on performance outcomes of recipients of grants under this

115 section. The report shall include, but not be limited to, measurements
116 of the impact on student achievement, school attendance and the in-
117 school behavior of student participants.

118 Sec. 5. Section 10-19m of the general statutes is repealed and the
119 following is substituted in lieu thereof (*Effective July 1, 2011*):

120 (a) For the purposes of this section, "youth" means a person from
121 birth to eighteen years of age. Any one or more municipalities or any
122 one or more private youth-serving organizations, designated to act as
123 agents of one or more municipalities, may establish a multipurpose
124 youth service bureau for the purposes of evaluation, planning,
125 coordination and implementation of services, including prevention
126 and intervention programs for delinquent, predelinquent, pregnant,
127 parenting and troubled youths referred to such bureau by schools,
128 police, juvenile courts, adult courts, local youth-serving agencies,
129 parents and self-referrals. A youth service bureau shall be the
130 coordinating unit of community-based services to provide
131 comprehensive delivery of prevention, intervention, treatment and
132 follow-up services.

133 (b) A youth service bureau established pursuant to subsection (a) of
134 this section may provide, but shall not be limited to the delivery of, the
135 following services: (1) Individual and group counseling; (2) parent
136 training and family therapy; (3) work placement and employment
137 counseling; (4) alternative and special educational opportunities; (5)
138 recreational and youth enrichment programs; (6) outreach programs to
139 insure participation and planning by the entire community for the
140 development of regional and community-based youth services; (7)
141 preventive programs, including youth pregnancy, youth suicide,
142 violence, alcohol and drug prevention; and (8) programs that develop
143 positive youth involvement. Such services shall be designed to meet
144 the needs of youths by the diversion of troubled youths from the
145 justice system as well as by the provision of opportunities for all
146 youths to function as responsible members of their communities.

147 (c) The Commissioner of Education shall adopt regulations, in
148 accordance with the provisions of chapter 54, establishing minimum
149 standards for such youth service bureaus and the criteria for qualifying
150 for state cost-sharing grants, including, but not limited to, allowable
151 sources of funds covering the local share of the costs of operating such
152 bureaus, acceptable in-kind contributions and application procedures.
153 Said commissioner shall, on December 1, [1979] 2011, and [annually]
154 biennially thereafter, report to the General Assembly on the referral or
155 diversion of children under the age of seventeen years from the
156 juvenile justice system and on the referral or diversion of children aged
157 seventeen and eighteen years from the court system. Such report shall
158 include, but not be limited to, the number of times any child is so
159 diverted, the number of children diverted, the type of service provided
160 to any such child, by whom such child was diverted, the ages of the
161 children diverted and such other information and statistics as the
162 General Assembly may request from time to time. Any such report
163 shall contain no identifying information about any particular child.

164 Sec. 6. Subsection (c) of section 10-19m of the general statutes, as
165 amended by section 89 of public act 09-7 of the September special
166 session, is repealed and the following is substituted in lieu thereof
167 (*Effective July 1, 2011*):

168 (c) The Commissioner of Education shall adopt regulations, in
169 accordance with the provisions of chapter 54, establishing minimum
170 standards for such youth service bureaus and the criteria for qualifying
171 for state cost-sharing grants, including, but not limited to, allowable
172 sources of funds covering the local share of the costs of operating such
173 bureaus, acceptable in-kind contributions and application procedures.
174 Said commissioner shall, on December 1, [1979] 2011, and [annually]
175 biennially thereafter, report to the General Assembly on the referral or
176 diversion of children under the age of eighteen years from the juvenile
177 justice system and the court system. Such report shall include, but not
178 be limited to, the number of times any child is so diverted, the number
179 of children diverted, the type of service provided to any such child, by
180 whom such child was diverted, the ages of the children diverted and

181 such other information and statistics as the General Assembly may
182 request from time to time. Any such report shall contain no identifying
183 information about any particular child.

184 Sec. 7. Section 10-66gg of the general statutes is repealed and the
185 following is substituted in lieu thereof (*Effective July 1, 2011*):

186 [Within] Not later than January 1, 2012, and biennially thereafter,
187 within available appropriations, the Commissioner of Education shall
188 [annually,] review and report, in accordance with the provisions of
189 section 11-4a, on the operation of such charter schools as may be
190 established pursuant to sections 10-66aa to 10-66ff, inclusive, to the
191 joint standing committee of the General Assembly having cognizance
192 of matters relating to education. Such report shall include: (1)
193 Recommendations for any statutory changes that would facilitate
194 expansion in the number of charter schools; (2) a compilation of school
195 profiles pursuant to section 10-66cc; (3) an assessment of the adequacy
196 of funding pursuant to section 10-66ee, and (4) the adequacy and
197 availability of suitable facilities for such schools.

198 Sec. 8. Subsection (d) of section 10-4 of the general statutes is
199 repealed and the following is substituted in lieu thereof (*Effective July*
200 *1, 2011*):

201 (d) Not later than December 15, [2004] 2012, and [annually]
202 biennially thereafter, within available appropriations, the board shall
203 make reasonable efforts to ensure that summaries of reports required
204 pursuant to [subdivision] subdivisions (4) and (5) of subsection (b) of
205 section 10-16r, as amended by this act, are submitted. The board shall
206 summarize the reports and submit such summaries, in accordance
207 with section 11-4a, to the joint standing committee of the General
208 Assembly having cognizance of matters relating to education.

209 Sec. 9. Subsection (b) of section 10-16r of the general statutes is
210 repealed and the following is substituted in lieu thereof (*Effective July*
211 *1, 2011*):

212 (b) The local school readiness council shall: (1) Make
213 recommendations to the chief elected official and the superintendent of
214 schools on issues relating to school readiness, including any
215 applications for grants pursuant to sections 10-16p, 10-16u, 17b-749a
216 and 17b-749c; (2) foster partnerships among providers of school
217 readiness programs; (3) assist in the identification of (A) the need for
218 school readiness programs and the number of children not being
219 served by such a program, and (B) for priority school districts
220 pursuant to section 10-266p, the number of children not being served
221 by such a program and the estimated operating cost of providing
222 universal school readiness to eligible children in such districts who are
223 not being served; (4) submit [~~biannual~~] biennial reports to the
224 Department of Education on the number and location of school
225 readiness spaces [,] and estimates of future needs; [, and the] (5) submit
226 biennial reports on factors identified pursuant to subdivision (3) of this
227 subsection; [(5)] (6) cooperate with the department in any program
228 evaluation and, on and after July 1, 2000, use measures developed
229 pursuant to section 10-16s for purposes of evaluating the effectiveness
230 of school readiness programs; [(6)] (7) identify existing and prospective
231 resources and services available to children and families; [(7)] (8)
232 facilitate the coordination of the delivery of services to children and
233 families, including (A) referral procedures, and (B) before and after-
234 school child care for children attending kindergarten programs; [(8)]
235 (9) exchange information with other councils, the community and
236 organizations serving the needs of children and families; [(9)] (10)
237 make recommendations to school officials concerning transition from
238 school readiness programs to kindergarten; and [(10)] (11) encourage
239 public participation.

240 Sec. 10. Subsection (a) of section 10-220 of the general statutes is
241 repealed and the following is substituted in lieu thereof (*Effective July*
242 *1, 2011*):

243 (a) Each local or regional board of education shall maintain good
244 public elementary and secondary schools, implement the educational
245 interests of the state as defined in section 10-4a and provide such other

246 educational activities as in its judgment will best serve the interests of
247 the school district; provided any board of education may secure such
248 opportunities in another school district in accordance with provisions
249 of the general statutes and shall give all the children of the school
250 district as nearly equal advantages as may be practicable; shall provide
251 an appropriate learning environment for its students which includes
252 (1) adequate instructional books, supplies, materials, equipment,
253 staffing, facilities and technology, (2) equitable allocation of resources
254 among its schools, (3) proper maintenance of facilities, and (4) a safe
255 school setting; shall have charge of the schools of its respective school
256 district; shall make a continuing study of the need for school facilities
257 and of a long-term school building program and from time to time
258 make recommendations based on such study to the town; shall adopt
259 and implement an indoor air quality program that provides for
260 ongoing maintenance and facility reviews necessary for the
261 maintenance and improvement of the indoor air quality of its facilities;
262 shall adopt and implement a green cleaning program, pursuant to
263 section 10-231g, that provides for the procurement and use of
264 environmentally preferable cleaning products in school buildings and
265 facilities; on and after July 1, 2011, and triennially thereafter, shall
266 report [biennially] to the Commissioner of Education on the condition
267 of its facilities and the action taken to implement its long-term school
268 building program, indoor air quality program and green cleaning
269 program, which report the Commissioner of Education shall use to
270 prepare a [biennial] triennial report that said commissioner shall
271 submit in accordance with section 11-4a to the joint standing
272 committee of the General Assembly having cognizance of matters
273 relating to education; shall advise the Commissioner of Education of
274 the relationship between any individual school building project
275 pursuant to chapter 173 and such long-term school building program;
276 shall have the care, maintenance and operation of buildings, lands,
277 apparatus and other property used for school purposes and at all times
278 shall insure all such buildings and all capital equipment contained
279 therein against loss in an amount not less than eighty per cent of
280 replacement cost; shall determine the number, age and qualifications

281 of the pupils to be admitted into each school; shall develop and
282 implement a written plan for minority staff recruitment for purposes
283 of subdivision (3) of section 10-4a; shall employ and dismiss the
284 teachers of the schools of such district subject to the provisions of
285 sections 10-151, as amended by this act, and 10-158a; shall designate
286 the schools which shall be attended by the various children within the
287 school district; shall make such provisions as will enable each child of
288 school age residing in the district to attend some public day school for
289 the period required by law and provide for the transportation of
290 children wherever transportation is reasonable and desirable, and for
291 such purpose may make contracts covering periods of not more than
292 five years; may place in an alternative school program or other suitable
293 educational program a pupil enrolling in school who is nineteen years
294 of age or older and cannot acquire a sufficient number of credits for
295 graduation by age twenty-one; may arrange with the board of
296 education of an adjacent town for the instruction therein of such
297 children as can attend school in such adjacent town more conveniently;
298 shall cause each child five years of age and over and under eighteen
299 years of age who is not a high school graduate and is living in the
300 school district to attend school in accordance with the provisions of
301 section 10-184, and shall perform all acts required of it by the town or
302 necessary to carry into effect the powers and duties imposed by law.

303 Sec. 11. Section 10-155k of the general statutes is repealed and the
304 following is substituted in lieu thereof (*Effective July 1, 2011*):

305 The Commissioner of Education shall establish a School
306 Paraprofessional Advisory Council consisting of one representative
307 from each state-wide bargaining representative organization that
308 represents school paraprofessionals with instructional responsibilities.
309 The council shall hold quarterly meetings and annually advise [, at
310 least quarterly,] the Commissioner of Education, or the commissioner's
311 designee, of the needs for the training of such paraprofessionals and
312 the effectiveness of the content and the delivery of existing training for
313 such paraprofessionals. The council shall report, [at least quarterly]
314 annually, in accordance with the provisions of section 11-4a, on the

315 recommendations given to the commissioner, or the commissioner's
316 designee, pursuant to the provisions of this section, to the joint
317 standing committee of the General Assembly having cognizance of
318 matters relating to education.

319 Sec. 12. Subsection (d) of section 10-266w of the general statutes is
320 repealed and the following is substituted in lieu thereof (*Effective July*
321 *1, 2011*):

322 (d) Each local and regional board of education participating in the
323 grant program shall prepare a financial statement of expenditures
324 [which] that shall be submitted to the department [on or before
325 September first of the fiscal year immediately following each fiscal
326 year in which the school district participates in the grant program]
327 annually, at such time and in such manner as the Commissioner of
328 Education prescribes. If the commissioner finds that any school
329 breakfast grant recipient uses such grant for purposes [which] that are
330 not in conformity with the purposes of this section, the commissioner
331 [may] shall require repayment of the grant to the state.

332 Sec. 13. Section 10-264o of the general statutes is repealed and the
333 following is substituted in lieu thereof (*Effective from passage*):

334 Notwithstanding any provision of this chapter, interdistrict magnet
335 schools that begin operations on or after July 1, 2008, pursuant to the
336 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et
337 al., as determined by the Commissioner of Education, may operate
338 without district participation agreements and enroll students from any
339 district through a lottery designated by the commissioner. For the
340 fiscal year ending June 30, 2009, any tuition charged to a local or
341 regional board of education by a regional educational service center
342 operating such an interdistrict magnet school shall be in an amount
343 equal to at least seventy-five per cent of the difference between the
344 estimated per pupil cost less the state magnet grant pursuant to
345 subsection (c) of section 10-264l and any revenue from other sources as
346 determined by the interdistrict magnet school operator. For the fiscal

347 year ending June 30, 2010, any tuition charged to a local or regional
348 board of education by a regional educational service center operating
349 an interdistrict magnet school for any student enrolled in such
350 interdistrict magnet school shall be in an amount equal to at least
351 ninety per cent of the difference between (1) the average per pupil
352 expenditure of the magnet school for the prior fiscal year, and (2) the
353 amount of any per pupil state subsidy calculated under subsection (c)
354 of [this] section 10-264l plus any revenue from other sources calculated
355 on a per pupil basis. For the fiscal year ending June 30, 2011, and each
356 fiscal year thereafter, any tuition charged to a local or regional board of
357 education by a regional educational service center operating an
358 interdistrict magnet school for any student enrolled in such
359 interdistrict magnet school shall be in an amount equal to the
360 difference between (A) the average per pupil expenditure of the
361 magnet school for the prior fiscal year, and (B) the amount of any per
362 pupil state subsidy calculated under subsection (c) of [this] section 10-
363 264l plus any revenue from other sources calculated on a per pupil
364 basis. If any such board of education fails to pay such tuition, the
365 commissioner may withhold from such board's town or towns a sum
366 payable under section 10-262i in an amount not to exceed the amount
367 of the unpaid tuition to the magnet school and pay such money to the
368 fiscal agent for the magnet school as a supplementary grant for the
369 operation of the interdistrict magnet school program. In no case shall
370 the sum of such tuitions exceed the difference between (i) the total
371 expenditures of the magnet school for the prior fiscal year, and (ii) the
372 total per pupil state subsidy calculated under subsection (c) of [this]
373 section 10-264l plus any revenue from other sources. The
374 commissioner may conduct a comprehensive review of the operating
375 budget of a magnet school to verify such tuition rate.

376 Sec. 14. Subsection (c) of section 10-151 of the general statutes is
377 repealed and the following is substituted in lieu thereof (*Effective July*
378 *1, 2011*):

379 (c) The contract of employment of a teacher who has not attained
380 tenure may be terminated at any time for any of the reasons

381 enumerated in subdivisions (1) to (6), inclusive, of subsection (d) of
382 this section; otherwise the contract of such teacher shall be continued
383 into the next school year unless such teacher receives written notice by
384 [April] May first in one school year that such contract will not be
385 renewed for the following year. Upon the teacher's written request, a
386 notice of nonrenewal or termination shall be supplemented within
387 seven days after receipt of the request by a statement of the reason or
388 reasons for such nonrenewal or termination. Such teacher, upon
389 written request filed with the board of education within twenty days
390 after the receipt of notice of termination, or nonrenewal shall be
391 entitled to a hearing, except as provided in this subsection, [(A)] (1)
392 before the board, [(B)] (2) if indicated in such request and if designated
393 by the board, before an impartial hearing panel established and
394 conducted in accordance with the provisions of subsection (d) of this
395 section, or [(C)] (3) if the parties mutually agree before a single
396 impartial hearing officer chosen by the teacher and the superintendent
397 in accordance with the provisions of subsection (d) of this section. Such
398 hearing shall commence within fifteen days after receipt of such
399 request unless the parties mutually agree to an extension not to exceed
400 fifteen days. The impartial hearing panel or officer or a subcommittee
401 of the board of education, if the board of education designates a
402 subcommittee of three or more board members to conduct hearings,
403 shall submit written findings and recommendations to the board for
404 final disposition. The teacher shall have the right to appear with
405 counsel of the teacher's choice at the hearing. A teacher who has not
406 attained tenure shall not be entitled to a hearing concerning
407 nonrenewal if the reason for such nonrenewal is either elimination of
408 position or loss of position to another teacher. The board of education
409 shall rescind a nonrenewal decision only if the board finds such
410 decision to be arbitrary and capricious. Any such teacher whose
411 contract is terminated for the reasons enumerated in subdivisions (3)
412 and (4) of subsection (d) of this section shall have the right to appeal in
413 accordance with the provisions of subsection (e) of this section.

414 Sec. 15. Section 10-10a of the general statutes is repealed and the

415 following is substituted in lieu thereof (*Effective July 1, 2011*):

416 (a) As used in this section:

417 (1) "Teacher" means any certified professional employee below the
418 rank of superintendent employed by a board of education for at least
419 ninety days in a position requiring a certificate issued by the State
420 Board of Education;

421 (2) "Teacher preparation program" means a program designed to
422 qualify an individual for professional certification as an educator
423 provided by institutions of higher education or other providers
424 approved by the Department of Education, including, but not limited
425 to, an alternate route to certification program.

426 (b) The Department of Education shall develop and implement a
427 state-wide public school information system. The system shall be
428 designed for the purpose of establishing a standardized electronic data
429 collection and reporting protocol that will facilitate compliance with
430 state and federal reporting requirements, improve school-to-school
431 and district-to-district information exchanges, and maintain the
432 confidentiality of individual student and staff data. The initial design
433 shall focus on student information, provided the system shall be
434 created to allow for future compatibility with financial, facility and
435 staff data. The system shall provide for the tracking of the performance
436 of individual students on each of the state-wide mastery examinations
437 under section 10-14n in order to allow the department to compare the
438 progress of the same cohort of students who take each examination
439 and to better analyze school performance. The department shall assign
440 a unique student identifier to each student prior to tracking the
441 performance of a student in the public school information system.

442 (c) On or before July 1, 2013, the department shall expand the state-
443 wide public school information system as follows:

444 (1) Track and report data relating to student, teacher and school and
445 district performance growth and make such information available to

446 local and regional boards of education for use in evaluating
447 educational performance and growth of teachers and students enrolled
448 in public schools in the state. Such information shall be collected or
449 calculated based on information received from local and regional
450 boards of education and other relevant sources. Such information shall
451 include, but not be limited to:

452 (A) In addition to performance on state-wide mastery examinations
453 pursuant to subsection (b) of this section, data relating to students shall
454 include, but not be limited to, (i) the primary language spoken at the
455 home of a student, (ii) student transcripts, (iii) student attendance and
456 student mobility, and (iv) reliable, valid assessments of a student's
457 readiness to enter public school at the kindergarten level;

458 (B) Data relating to teachers shall include, but not be limited to, (i)
459 teacher credentials, such as master's degrees, teacher preparation
460 programs completed and certification levels and endorsement areas,
461 (ii) teacher assessments, such as whether a teacher is deemed highly
462 qualified pursuant to the No Child Left Behind Act, P.L. 107-110, or
463 deemed to meet such other designations as may be established by
464 federal law or regulations for the purposes of tracking the equitable
465 distribution of instructional staff, (iii) the presence of substitute
466 teachers in a teacher's classroom, (iv) class size, (v) numbers relating to
467 absenteeism in a teacher's classroom, and (vi) the presence of a
468 teacher's aide. The department shall assign a unique teacher identifier
469 to each teacher prior to collecting such data in the public school
470 information system;

471 (C) Data relating to schools and districts shall include, but not be
472 limited to, (i) school population, (ii) annual student graduation rates,
473 (iii) annual teacher retention rates, (iv) school disciplinary records,
474 such as data relating to suspensions, expulsions and other disciplinary
475 actions, (v) the percentage of students whose primary language is not
476 English, (vi) the number of and professional credentials of support
477 personnel, and (vii) information relating to instructional technology,
478 such as access to computers.

479 (2) Collect data relating to student enrollment in and graduation
480 from institutions of higher education for any student who had been
481 assigned a unique student identifier pursuant to subsection (b) of this
482 section, provided such data is available.

483 (3) Develop means for access to and data sharing with the data
484 systems of public institutions of higher education in the state.

485 (d) On or before July 1, 2011, and each year thereafter until July 1,
486 2013, the Commissioner of Education shall report, in accordance with
487 the provisions of section 11-4a, to the joint standing committee of the
488 General Assembly having cognizance of matters relating to education
489 on the progress of the department's efforts to expand the state-wide
490 public school information system pursuant to subsection (c) of this
491 section. The report shall include a full statement of those data elements
492 that are currently included in the system and those data elements that
493 will be added on or before July 1, 2013.

494 (e) The system database of student information shall not be
495 considered a public record for the purposes of section 1-210. Nothing
496 in this section shall be construed to limit the ability of a full-time
497 permanent employee of a nonprofit organization that is exempt from
498 taxation under Section 501(c)(3) of the Internal Revenue Code of 1986,
499 or any subsequent corresponding internal revenue code of the United
500 States, as from time to time amended, and that is organized and
501 operated for educational purposes, to obtain information in accordance
502 with the provisions of subsection (h) of this section.

503 (f) All school districts shall participate in the system, and report all
504 necessary information required by this section, provided the
505 department provides for technical assistance and training of school
506 staff in the use of the system.

507 (g) Local and regional boards of education and preschool programs
508 which receive state or federal funding shall participate, in a manner
509 prescribed by the Commissioner of Education, in the state-wide public
510 school information system described in subsection (b) of this section.

511 Participation for purposes of this subsection shall include, but not be
512 limited to, reporting on (1) student experiences in preschool by
513 program type and by numbers of months in each such program, and
514 (2) the readiness of students entering kindergarten and student
515 progress in kindergarten. Such reporting shall be done by October 1,
516 2007, and annually thereafter.

517 (h) On and after August 1, 2009, upon receipt of a written request to
518 access data maintained under this section by a full-time permanent
519 employee of a nonprofit organization that is exempt from taxation
520 under Section 501(c)(3) of the Internal Revenue Code of 1986, or any
521 subsequent corresponding internal revenue code of the United States,
522 as from time to time amended, and that is organized and operated for
523 educational purposes, the Department of Education shall provide such
524 data to such requesting party not later than sixty days after such
525 request, provided such requesting party shall be responsible for the
526 reasonable cost of such request. The Department of Information
527 Technology shall monitor the calculation of such fees charged for
528 access to or copies of such records to ensure that such fees are
529 reasonable and consistent with those charged by other state agencies.
530 The Department of Education shall respond to written requests under
531 this section in the order in which they are received.

532 (i) The superintendent of schools of a school district, or his or her
533 designee, may access information in the state-wide public school
534 information system regarding the state-wide mastery examination
535 under section 10-14n. Such access shall be for the limited purpose of
536 determining examination dates, examination scores and levels of
537 student achievement on such examinations for students enrolled in or
538 transferring to the school district of such superintendent.

539 Sec. 16. Section 10-198a of the general statutes is repealed and the
540 following is substituted in lieu thereof (*Effective July 1, 2011*):

541 (a) For purposes of this section, "truant" means a child age five to
542 eighteen, inclusive, who is enrolled in a public or private school and

543 has four unexcused absences from school in any one month or ten
544 unexcused absences from school in any school year.

545 (b) Each local and regional board of education shall adopt and
546 implement policies and procedures concerning truants who are
547 enrolled in schools under the jurisdiction of such board of education.
548 Such policies and procedures shall include, but need not be limited to,
549 the following: (1) The holding of a meeting with the parent of each
550 child who is a truant, or other person having control of such child, and
551 appropriate school personnel to review and evaluate the reasons for
552 the child being a truant, provided such meeting shall be held not later
553 than ten school days after the child's fourth unexcused absence in a
554 month or tenth unexcused absence in a school year, (2) coordinating
555 services with and referrals of children to community agencies
556 providing child and family services, (3) annually at the beginning of
557 the school year and upon any enrollment during the school year,
558 notifying the parent or other person having control of each child
559 enrolled in a grade from kindergarten to eight, inclusive, in the public
560 schools in writing of the obligations of the parent or such other person
561 pursuant to section 10-184, (4) annually at the beginning of the school
562 year and upon any enrollment during the school year, obtaining from
563 the parent or other person having control of each child in a grade from
564 kindergarten to eight, inclusive, a telephone number or other means of
565 contacting such parent or such other person during the school day and
566 (5) a system of monitoring individual unexcused absences of children
567 in grades kindergarten to eight, inclusive, which shall provide that
568 whenever a child enrolled in school in any such grade fails to report to
569 school on a regularly scheduled school day and no indication has been
570 received by school personnel that the child's parent or other person
571 having control of the child is aware of the pupil's absence, a reasonable
572 effort to notify, by telephone and by mail, the parent or such other
573 person shall be made by school personnel or volunteers under the
574 direction of school personnel. Such mailed notice shall include a
575 warning that two unexcused absences from school in a month or five
576 unexcused absences in a school year may result in a complaint filed

577 with the Superior Court pursuant to section 46b-149 alleging the belief
578 that the acts or omissions of the child are such that the child's family is
579 a family with service needs. Any person who, in good faith, gives or
580 fails to give notice pursuant to subdivision (5) of this subsection shall
581 be immune from any liability, civil or criminal, which might otherwise
582 be incurred or imposed and shall have the same immunity with
583 respect to any judicial proceeding which results from such notice or
584 failure to give such notice.

585 (c) If the parent or other person having control of a child who is a
586 truant fails to attend the meeting held pursuant to subdivision (1) of
587 subsection (b) of this section or if such parent or other person
588 otherwise fails to cooperate with the school in attempting to solve the
589 truancy problem, such policies and procedures shall require the
590 superintendent of schools to file, not later than fifteen calendar days
591 after such failure to attend such meeting or such failure to cooperate
592 with the school attempting to solve the truancy problem, for each such
593 truant enrolled in the schools under his jurisdiction a written
594 complaint with the Superior Court pursuant to section 46b-149 alleging
595 the belief that the acts or omissions of the child are such that [his] the
596 child's family is a family with service needs.

597 (d) Nothing in subsections (a) to (c), inclusive, of this section shall
598 preclude a local or regional board of education from adopting policies
599 and procedures pursuant to this section which exceed the
600 requirements of said subsections.

601 (e) The provisions of this section shall not apply to any child
602 receiving equivalent instruction pursuant to section 10-184.

603 Sec. 17. Subsection (c) of section 10-220 of the general statutes is
604 repealed and the following is substituted in lieu thereof (*Effective July*
605 *1, 2011*):

606 (c) Annually, each local and regional board of education shall
607 submit to the Commissioner of Education a strategic school profile
608 report for each school under its jurisdiction and for the school district

609 as a whole. The superintendent of each local and regional school
610 district shall present the profile report at the next regularly scheduled
611 public meeting of the board of education after each November first.
612 The profile report shall provide information on measures of (1) student
613 needs, (2) school resources, including technological resources and
614 utilization of such resources and infrastructure, (3) student and school
615 performance, including truancy, (4) the number of students enrolled in
616 an adult high school credit diploma program, pursuant to section 10-
617 69, operated by a local or regional board of education or a regional
618 educational service center, (5) equitable allocation of resources among
619 its schools, (6) reduction of racial, ethnic and economic isolation, and
620 (7) special education. For purposes of this subsection, measures of
621 special education include (A) special education identification rates by
622 disability, (B) rates at which special education students are exempted
623 from mastery testing pursuant to section 10-14q, (C) expenditures for
624 special education, including such expenditures as a percentage of total
625 expenditures, (D) achievement data for special education students, (E)
626 rates at which students identified as requiring special education are no
627 longer identified as requiring special education, (F) the availability of
628 supplemental educational services for students lacking basic
629 educational skills, (G) the amount of special education student
630 instructional time with nondisabled peers, (H) the number of students
631 placed out-of-district, and (I) the actions taken by the school district to
632 improve special education programs, as indicated by analyses of the
633 local data provided in subparagraphs (A) to (H), inclusive, of this
634 subdivision. The superintendent shall include in the narrative portion
635 of the report information about parental involvement and if the district
636 has taken measures to improve parental involvement, including, but
637 not limited to, employment of methods to engage parents in the
638 planning and improvement of school programs and methods to
639 increase support to parents working at home with their children on
640 learning activities. For purposes of this subsection, measures of
641 truancy include the type of data that is required to be collected by the
642 Department of Education regarding attendance and unexcused
643 absences in order for the department to comply with federal reporting

644 requirements and the actions taken by the local or regional board of
645 education to reduce truancy in the school district. Such truancy data
646 shall be considered a public record for purposes of chapter 14.

647 Sec. 18. (NEW) (*Effective July 1, 2011*) On or before July 1, 2012, the
648 State Board of Education shall define "excused absence" and
649 "unexcused absence" for use by local and regional boards of education
650 for the purpose of carrying out the provisions of section 10-198a of the
651 general statutes, as amended by this act, and for the purpose of
652 reporting truancy, pursuant to subsection (c) of section 10-220 of the
653 general statutes, as amended by this act.

654 Sec. 19. Subsection (f) of section 10-183h of the general statutes is
655 repealed and the following is substituted in lieu thereof (*Effective from*
656 *passage*):

657 (f) Notwithstanding the provisions of subparagraph (B) of
658 subdivision [(22)] (23) of section 10-183b, benefits payable under this
659 section to a surviving spouse shall not be terminated because of
660 remarriage if such surviving spouse has attained the age of sixty.

661 Sec. 20. Subdivisions (2) and (3) of subsection (a) of section 10-266m
662 of the general statutes are repealed and the following is substituted in
663 lieu thereof (*Effective from passage*):

664 (2) The percentage of pupil transportation costs reimbursed to a
665 regional board of education shall be determined by its ranking. Such
666 ranking shall be determined by (A) multiplying the total population, as
667 defined in section 10-261, of each town in the district by such town's
668 ranking, as determined in subdivision (1) of this [section] subsection,
669 (B) adding together the figures determined under subparagraph (A) of
670 this subdivision, and (C) dividing the total computed under
671 subparagraph (B) of this subdivision by the total population of all
672 towns in the district. The ranking of each regional board of education
673 shall be rounded to the next higher whole number and each such
674 board shall receive the same reimbursement percentage as would a
675 town with the same rank, provided such percentage shall be increased

676 in the case of a secondary regional school district by an additional five
 677 percentage points and, in the case of any other regional school district
 678 by an additional ten percentage points.

679 (3) Notwithstanding the provisions of subdivisions (1) and (2) of
 680 this [section] subsection, for the fiscal year ending June 30, 1997, and
 681 for each fiscal year thereafter, no local or regional board of education
 682 shall receive a grant of less than one thousand dollars.

683 Sec. 21. Subsection (a) of section 10-221r of the general statutes is
 684 repealed and the following is substituted in lieu thereof (*Effective from*
 685 *passage*):

686 (a) For the school year commencing July 1, 2011, and each school
 687 year thereafter, each local and regional board of education shall
 688 provide an advanced placement course program. For purposes of this
 689 section, "advanced placement course program" means a program
 690 approved by the State Board of Education that provides [courses]
 691 college or university-level instruction as part of a course for which
 692 credit is earned at the high school level. [for which an advanced
 693 placement examination is available through the College Board.]

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2011</i>	10-16b
Sec. 2	<i>July 1, 2011</i>	10-220a(a)
Sec. 3	<i>July 1, 2011</i>	New section
Sec. 4	<i>July 1, 2011</i>	10-16x(g)
Sec. 5	<i>July 1, 2011</i>	10-19m
Sec. 6	<i>July 1, 2011</i>	10-19m(c)
Sec. 7	<i>July 1, 2011</i>	10-66gg
Sec. 8	<i>July 1, 2011</i>	10-4(d)
Sec. 9	<i>July 1, 2011</i>	10-16r(b)
Sec. 10	<i>July 1, 2011</i>	10-220(a)
Sec. 11	<i>July 1, 2011</i>	10-155k
Sec. 12	<i>July 1, 2011</i>	10-266w(d)
Sec. 13	<i>from passage</i>	10-264o

Sec. 14	<i>July 1, 2011</i>	10-151(c)
Sec. 15	<i>July 1, 2011</i>	10-10a
Sec. 16	<i>July 1, 2011</i>	10-198a
Sec. 17	<i>July 1, 2011</i>	10-220(c)
Sec. 18	<i>July 1, 2011</i>	New section
Sec. 19	<i>from passage</i>	10-183h(f)
Sec. 20	<i>from passage</i>	10-266m(a)(2) and (3)
Sec. 21	<i>from passage</i>	10-221r(a)

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 12 \$	FY 13 \$
Education, Dept.	GF - Cost	less than 10,000	None

Note: GF=General Fund

Municipal Impact:

Municipalities	Effect	FY 12 \$	FY 13 \$
Various Municipalities	STATE MANDATE - Potential Cost	Less than \$5,000 per district	Less than \$5,000 per district

Explanation

Sections 1 and 2, which requires the State Board of Education (SBE) to make genocide education curriculum and materials available and to encourage local and regional school districts to include genocide education in instructional programs for students and in-service training programs for teachers, will result in a cost of up to \$10,000 to the State Department of Education (SDE). Currently, SDE does not employ a Social Studies Consultant and would have to contract with a Regional Education Service Center to provide the expertise.

Section 3, which allows the education commissioner to permit a certified teacher who holds an elementary education endorsement to teach a specialized course at a kindergarten-through-grade-eight school in the district, is not anticipated to result in a fiscal impact.

Sections 4-11, which reduces the reporting requirements for SDE, is not anticipated to result in a fiscal impact.

Sections 12, 14-15, which makes procedural changes, is not anticipated to result in a fiscal impact.

Section 16 expands local and regional school board requirements related to truancy. **Section 16** requires that school personnel or volunteers notify the parent of a child's absence by mail (where under current law they must notify parents by phone). This could result in an additional minimal cost (anticipated to be less than \$5,000 per district) to local and regional school districts. The impact to districts with high rates of truancy will have the greatest impact.

Sections 17-18 make other various changes to truancy policies, which are not anticipated to result in a fiscal impact.

Sections 13, 19, 20, and 501 make various changes that are not anticipated to result in a fiscal impact.

House "A" allows school districts to offer additional types of advanced placement courses, which is not anticipated to result in a fiscal impact.

The Out Years

The fiscal impact identified above would continue into the future subject to the rate of inflation.

OLR Bill Analysis**sHB 6499 (as amended by House "A")******AN ACT CONCERNING MINOR REVISIONS TO THE EDUCATION STATUTES.*****SUMMARY:**

This bill makes various changes in the education statutes. It:

1. reclassifies American Sign Language and eliminates signed English from required public school instruction offerings;
2. adds genocide education and awareness to the subjects for which the State Board of Education (SBE) must provide curriculum materials and encourage school districts to offer courses for students and in-service training for certified personnel;
3. allows the education commissioner to permit an otherwise qualified teacher with an elementary education endorsement to teach a specialized subject in a K-8 school;
4. changes the schedules for filing various education-related reports generally, requiring them to be filed less frequently;
5. eliminates (a) a statutory deadline for filing expenditure reports from school districts participating in the school breakfast program and (b) the education commissioner's discretion over whether school districts that use their grants for unauthorized purposes must repay the grant;
6. gives school districts an extra month to notify nontenured teachers that their contracts for the following school year will not be renewed;

7. allows school superintendents or their designees to access the state's public school information system to obtain mastery test information about individual students enrolled in or transferring to their districts;
8. requires school districts to take additional measures to address truancy and report annually on their truancy reduction activities;
9. requires SBE to adopt uniform definitions of excused and unexcused absences for districts to use in implementing required truancy policies and filing truancy data reports; and
10. expands the types of courses school districts may offer to meet an existing requirement that, starting July 1, 2011, they offer an advanced placement course program that allows students to earn college credit in high school.

The bill also corrects several statutory references (§§ 13, 19 and 20). These changes are technical.

*House Amendment "A" adds the provision allowing school districts to offer additional types of advanced placement courses.

EFFECTIVE DATE: July 1, 2011, except for the technical corrections, which are effective on passage.

§ 1 & 2 — INSTRUCTIONAL PROGRAMS AND TEACHER IN-SERVICE TRAINING

§ 1 — *American Sign Language*

The law specifies the subjects public schools must offer. They include language arts and, at least on the secondary level, one or more foreign languages. The bill changes the designation of "foreign language" to "world language." It classifies American Sign Language as a world language instead of as an optional subject within language arts. It also eliminates a school district's option to offer signed English under the category of language arts.

American Sign Language is a complete, complex language that employs signs made with the hands and other movements, including facial expressions and body postures. Signed English is a form of sign language based on English and uses English syntax rather than the syntax of American Sign Language.

§§ 1 & 2 — Genocide Education and Awareness

The bill requires the SBE to (1) make curriculum and other materials on genocide education and awareness available and (2) within available appropriations, encourage local school districts to include the subject in their (a) instructional programs for students and (b) in-service training programs for certified teachers, administrators, and other pupil personnel.

§ 3 — WAIVER OF CERTIFICATION ENDORSEMENT LIMITATION

The bill authorizes the education commissioner, at a school board's request, to allow a certified teacher who holds an elementary education endorsement to teach a specialized course, such as computer and information technology, in a kindergarten-through-grade-eight school in the district. The teacher must be otherwise qualified to teach the specialized course and must be employed by the school board making the request.

An elementary education endorsement covers kindergarten through grade six. Endorsements for grades six-12 authorize a teacher to teach a particular subject. There is no K-8 endorsement.

§§ 4-11 — REPORTING SCHEDULES AND DEADLINES

The bill changes the schedules and dates for filing various statutorily required education reports. In general, the changes reduce the frequency for filing the reports.

§ 4 — After-School Program Reports

The bill changes the submission deadline, from October 1 to December 1, for a biennial report from the State Department of Education (SDE) to the Education Committee on performance

outcomes for entities receiving after-school program grants. The report must include measurements of the programs' impact on student achievement, attendance, and behavior.

§§ 5 & 6 — Youth Service Bureau Reports

The bill changes, from annual to biennial, the schedule for SDE to submit to the General Assembly a report on diverting children from the court system to youth service bureaus, including the number of times any child is diverted, the number of children diverted, the types of services provided, the ages of the children diverted, and other statistical information as requested.

§ 7 — Charter School Reports

The bill changes, from annual to biennial, the schedule for SDE to submit to the Education Committee a report on the operations of charter schools, including recommendations for statutory changes to facilitate expanding their number, a compilation of the schools' strategic school profiles, and an assessment of the adequacy of state funding for such schools and the adequacy and availability of suitable facilities for them.

§§ 8 & 9 — School Readiness Reports

The bill changes the schedule, from twice a year to once every two years, for local school readiness councils' report to SDE on (1) the number and location of school readiness spaces and estimates of future needs; (2) the need for school readiness programs and the number of children not being served; and (3) for priority school districts, the number of children not being served and the estimated cost of serving those children. It changes SDE's schedule for reporting a summary of the local reports to the Education Committee from annual to biennial.

§ 10 — School Facilities Report

The bill changes, from biennial to triennial, the schedule for school districts to report to SDE and SDE to the Education Committee on the condition of school facilities and actions taken to implement each district's long-term school building, indoor air quality, and green

cleaning programs.

§ 11 — School Paraprofessional Advisory Council Reports

The bill reduces, from quarterly to annually, the schedule for the School Paraprofessional Advisory Council to advise the education commissioner of, and report to the Education Committee on, training needs and the effectiveness of the content and delivery of current training for school paraprofessionals. The bill also requires the council to meet at quarterly.

§ 12 — SCHOOL BREAKFAST PROGRAM GRANTS

The bill requires school districts to repay any school breakfast program grant funds not spent for allowable purposes. Current law gives the education commissioner discretion over whether to require repayment. It also requires school districts participating in the program to file financial statements of their expenditures annually and in manner the commissioner requires instead of by September 1 of the fiscal year following the year the district participated.

§ 14 — NOTICE TO NONTENURED TEACHERS OF CONTRACT NONRENEWAL

The bill delays, from April 1 to May 1, the annual deadline for a school district to notify teachers who do not have tenure that their contracts will not be renewed for the following year. By law, unless it terminates a nontenured teacher for cause, a school district must continue the teacher's contract for the following year unless it notifies him or her in writing of nonrenewal by the statutory deadline.

§ 15 — PUBLIC SCHOOL INFORMATION SYSTEM ACCESS

The bill requires the education commissioner to give school superintendents or their designees access to mastery test information in the state's public school information system. The access must be limited to determining examination dates, scores, and levels of achievement only for those students enrolled in or transferring into a superintendent's school district. The bill applies to statewide mastery tests administered in grades three through eight and the 10th grade

Connecticut Academic Performance Test (CAPT).

§§ 16-18 — TRUANCY POLICIES

§ 16 — *Additional Requirements for School Districts*

By law, each school board must adopt policies and procedures for dealing with truants that include certain specific actions. Among these are that (1) school personnel or volunteers under their direction make a reasonable effort to notify parents by phone when their child fails to appear for school and there is no indication that the parent knows of the child's absence; (2) school officials must meet with a child's parents within 10 school days after the child's fourth unexcused absence in a month or the 10th in a school year; and (3) when a parent does not attend the required meeting or otherwise fails to cooperate in addressing the truancy, the superintendent of schools file a written complaint with the Superior Court alleging that the child's family is a Family With Service Needs (FWSN) (see BACKGROUND).

The bill requires:

1. school personnel or volunteers to notify the parent of an child's absence by mail as well as by phone,
2. the mailed notice to warn that two unexcused absences in a month or five in a year could lead the school superintendent to file a FWSN complaint, and
3. the superintendent to file a FWSN complaint within 15 days after a parent fails to attend the meeting with school officials or otherwise fails to cooperate in addressing his or her child's school absences. Current law imposes no deadline for filing the FWSN complaint.

§ 17 — *Information on Truancy Reduction Activity*

By law, superintendents must include truancy data in the school and school district profiles they must submit to SDE each year. The bill also requires superintendents to include, in the narrative part of the profiles, a description of their school board's actions to reduce truancy

in the district.

§ 18 — Excused and Unexcused Absences

By July 1, 2012, the bill requires the SBE to define an “excused” and “unexcused” absence and requires school boards to use the definitions to (1) report required truancy data on school profiles and (2) implement required truancy policies and procedures. There is currently no uniform statewide definition of these terms.

§ 501 – ADVANCED PLACEMENT COURSES

The bill allows school districts to choose additional types of programs to meet an existing state requirement that, starting in the 2011-12 school year, they offer an “advanced placement course program” that allows students to earn college credit in high school. Under current law, districts may offer only advanced placement (AP) courses for which the College Board offers an AP examination. Under the bill, they may provide any high school course, including those for which AP exams are available, that (1) offers college- or university-level instruction for which students may earn college credit and (2) is approved by the State Board of Education.

BACKGROUND

Family With Service Needs

A FWSN complaint may be filed when a child under age 17 runs away without good cause, is truant or beyond control of his or her parents or school authorities, or engages in certain forms of sexual or immoral conduct. The complaint must be referred to a juvenile probation officer who investigates and recommends that the child receive a program of services through the court. If the probation officer is notified that the child has either dropped out of the program or can no longer benefit from the services, he or she must decide whether other services would be appropriate or whether the case should be referred to the Superior Court.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 32 Nay 0 (03/17/2011)

Appropriations Committee

Joint Favorable

Yea 39 Nay 10 (04/25/2011)