



House of Representatives

General Assembly

File No. 358

January Session, 2011

Substitute House Bill No. 6485

House of Representatives, April 4, 2011

The Committee on Higher Education and Employment Advancement reported through REP. WILLIS of the 64th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING JOB TRAINING PROGRAMS AT THE COMMUNITY-TECHNICAL COLLEGES AND ALIGNMENT OF POSTSECONDARY EDUCATION AND EMPLOYMENT.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2011*) Any state service agreement
2 requirements that prevent companies from contracting with the
3 regional community-technical colleges for purposes of offering
4 workforce development training programs at the regional community-
5 technical colleges or at the company's facility or a clinical site shall be
6 waived.

7 Sec. 2. Section 10-8b of the general statutes is repealed and the
8 following is substituted in lieu thereof (*Effective July 1, 2011*):

9 (a) The Commissioner of Education shall annually, by December
10 first, determine subject and geographic areas in which a teacher
11 shortage exists and shall certify such shortages to the Connecticut

12 Housing Finance Authority for purposes of section 8-265pp. In
 13 determining teacher shortages, the commissioner shall consider the
 14 following: (1) The number of teacher vacancies in a particular subject
 15 or geographic area; (2) the number of new certificates in such areas
 16 issued by the Department of Education during the preceding year; and
 17 (3) the number and types of classes being taught by persons whose
 18 training is not specific to the field in which they are teaching.

19 (b) The Department of Education shall annually, by January first,
 20 electronically distribute to every institution of higher education in this
 21 state offering a teacher preparatory program information concerning
 22 teacher shortage areas, determined pursuant to subsection (a) of this
 23 section, for at least the prior five years.

24 Sec. 3. (NEW) (*Effective October 1, 2011*) The Office of Workforce
 25 Competitiveness, in consultation with the Connecticut Employment
 26 and Training Commission, the Departments of Education, Higher
 27 Education and Economic and Community Development and the Labor
 28 Department, shall biennially submit to the Board of Governors of
 29 Higher Education a report identifying the sectors or subsectors in
 30 which workforce shortages exist, the types of workforce skills needed
 31 in such sectors or subsectors to address workforce shortages and
 32 which career pathways should be established.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2011</i>	New section
Sec. 2	<i>July 1, 2011</i>	10-8b
Sec. 3	<i>October 1, 2011</i>	New section

HED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

Section 1 of the bill results in no fiscal impact to the Regional Community Technical Colleges as it makes technical procedural changes in contracting between the colleges and private companies.

Section 2 of the bill results in no fiscal impact to the State Department of Education as the agency currently collects information on teacher shortage data.

Section 3 of the bill results in no fiscal impact to the Office of Workforce Competitiveness as they currently have the expertise required to report on workforce shortage areas.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis

sHB 6485

AN ACT CONCERNING JOB TRAINING PROGRAMS AT THE COMMUNITY-TECHNICAL COLLEGES AND ALIGNMENT OF POSTSECONDARY EDUCATION AND EMPLOYMENT.

SUMMARY:

This bill waives any state service agreement requirements that prevent companies from contracting with the community-technical colleges to provide workforce development training programs. It covers programs offered at (1) the community-technical colleges, (2) a company's facility, or (3) a clinical site. It is unclear which service agreement requirements the bill covers and under what conditions they could be waived.

The bill also requires the Office of Workforce Competitiveness (OWC), every two years, to identify and report on the sectors or subsectors in which workforce shortages exist, the workforce skills needed in those sectors or subsectors, and which career pathways should be established. The OWC must (1) develop its report in consultation with the Connecticut Employment and Training Commission and the departments of Education, Higher Education, Economic and Community Development, and Labor and (2) submit it to the Board of Governors of Higher Education.

Lastly, the bill requires the Department of Education to electronically distribute information on teacher shortage areas for at least the previous five-year period. This information must be distributed annually, by January 1, to all higher education institutions in Connecticut that offer teacher preparation programs. By law, the education commissioner must annually, by December 1, determine subject and geographic areas in which teacher shortages exist and certify them to the Connecticut Housing Finance Authority.

EFFECTIVE DATE: July 1, 2011, except the provisions relating to the OWC are effective October 1, 2011

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 19 Nay 0 (03/17/2011)