



# House of Representatives

General Assembly

**File No. 270**

January Session, 2011

Substitute House Bill No. 6231

*House of Representatives, March 29, 2011*

The Committee on Higher Education and Employment Advancement reported through REP. WILLIS of the 64th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

***AN ACT CONCERNING THE DEVELOPMENT OF A GENERAL EDUCATION CORE OF COURSES TO ALLOW FOR THE SEAMLESS TRANSFER FROM THE REGIONAL COMMUNITY-TECHNICAL COLLEGE SYSTEM TO THE CONNECTICUT STATE UNIVERSITY SYSTEM AND THE UNIVERSITY OF CONNECTICUT.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2011*) The regional community-  
2 technical college system, the Connecticut State University System and  
3 The University of Connecticut, in consultation with the Advisory  
4 Council on Student Transfer and Articulation established under  
5 section 10a-19a of the general statutes, shall develop a general  
6 education core of courses for which thirty academic credits shall be  
7 given by each regional community-technical college as part of its  
8 liberal arts and sciences programs and any other degree program  
9 designated as a transfer program. A student who graduates from any  
10 such transfer program and transfers to the Connecticut State  
11 University System or The University of Connecticut shall transfer

12 thirty academic credits toward the general education core curriculum  
13 requirements of the Connecticut State University System or The  
14 University of Connecticut.

|   |                     |             |
|---|---------------------|-------------|
| This act shall take effect as follows and shall amend the following sections: |                     |             |
| Section 1   | <i>July 1, 2011</i> | New section |

**HED**      *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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***OFA Fiscal Note******State Impact:*** None***Municipal Impact:*** None***Explanation***

The bill results in no fiscal impact to the Regional Community-Technical College System, the Connecticut State University (CSU) System, and the University of Connecticut as course development is already an ongoing process in these systems.

***The Out Years******State Impact:*** None***Municipal Impact:*** None

**OLR Bill Analysis****sHB 6231*****AN ACT CONCERNING THE DEVELOPMENT OF A GENERAL EDUCATION CORE OF COURSES TO ALLOW FOR THE SEAMLESS TRANSFER FROM THE REGIONAL COMMUNITY-TECHNICAL COLLEGE SYSTEM TO THE CONNECTICUT STATE UNIVERSITY SYSTEM AND THE UNIVERSITY OF CONNECTICUT.*****SUMMARY:**

This bill requires the regional community-technical college system, the Connecticut State University (CSU) System, and the University of Connecticut to develop a general education core of courses. They must consult with the Advisory Council on Student Transfer and Articulation. Each regional community-technical college must give 30 academic credits for the general education core as part of its liberal arts and sciences programs and any other degree program designated as a transfer program.

Under the bill, any student who graduates from such a transfer program and transfers to CSU or UConn must transfer 30 academic credits towards the general education core curriculum requirements of CSU or UConn.

EFFECTIVE DATE: July 1, 2011

**BACKGROUND*****Advisory Council on Student Transfer and Articulation (ACSTA)***

The statutes require the higher education commissioner, in consultation with the Higher Education Coordinating Council, to establish an ACSTA to maximize the transferability of course credits (CGS § 10a-19a). ACSTA is made up of the chief academic officers of each constituent unit, teaching faculty, institutional transfer coordinators, and students of the public colleges and universities, as

well as two representatives of independent colleges and universities who serve as nonvoting ex-officio members. The commissioner convenes and chairs the council. ACSTA considers various issues and procedures associated with student transfer and articulation agreements. ACSTA must annually report on its activities to the Governor and the Education Committee.

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 20 Nay 0 (03/15/2011)