

To whom this may concern,

I am writing this testimony in opposition to SB 1105. I have been a special education teacher for approximately 6 years now working with students with autism. I rely heavily on the behavioral support from the licensed behavior analyst with whom I work very closely with. With the amount of responsibilities a special education teacher has on a daily basis I do NOT think this would benefit children with autism or allow them to make sufficient progress. Instead without the proper service delivery, students with autism not only will not make sufficient gains but can regress causing the cost of later treatment and lifelong care to increase. Please take these concerns into consideration when making your decision.

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