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Amendment

LCO No. 3680

HB0542103680HDO

Offered by:

REP. GENGA, 10th Dist.

REP. FLEISCHMANN, 18th Dist.

SEN. GAFFEY, 13th Dist.

To: Subst. House Bill No. 5421

File No. 452

Cal. No. 257

"AN ACT CONCERNING EDUCATORS AND ADMINISTRATORS."

1 In line 176, after "certificate" insert ", provided such teaching
2 experience is completed as part of a cooperating teacher program, in
3 accordance with the provisions of subsection (d) of section 10-220a, as
4 amended by this act"

5 Strike section 5 in its entirety and insert the following in lieu thereof:

6 "Sec. 5. Section 10-220a of the 2010 supplement to the general
7 statutes is repealed and the following is substituted in lieu thereof
8 (*Effective July 1, 2010*):

9 (a) Each local or regional board of education shall provide an in-
10 service training program for its teachers, administrators and pupil
11 personnel who hold the initial educator, provisional educator or
12 professional educator certificate. Such program shall provide such
13 teachers, administrators and pupil personnel with information on (1)

14 the nature and the relationship of drugs, as defined in subdivision (17)
15 of section 21a-240, and alcohol to health and personality development,
16 and procedures for discouraging their abuse, (2) health and mental
17 health risk reduction education which includes, but need not be
18 limited to, the prevention of risk-taking behavior by children and the
19 relationship of such behavior to substance abuse, pregnancy, sexually
20 transmitted diseases, including HIV-infection and AIDS, as defined in
21 section 19a-581, violence, child abuse and youth suicide, (3) the growth
22 and development of exceptional children, including handicapped and
23 gifted and talented children and children who may require special
24 education, including, but not limited to, children with attention-deficit
25 hyperactivity disorder or learning disabilities, and methods for
26 identifying, planning for and working effectively with special needs
27 children in a regular classroom, (4) school violence prevention, conflict
28 resolution and prevention of bullying, as defined in subsection (a) of
29 section 10-222d, except that those boards of education that implement
30 an evidence-based model approach, consistent with subsection (d) of
31 section 10-145a, subsection (a) of section 10-220a, sections 10-222d, 10-
32 222g and 10-222h, subsection (g) of section 10-233c and sections 1 and 3
33 of public act 08-160, shall not be required to provide in-service training
34 on prevention of bullying, (5) cardiopulmonary resuscitation and other
35 emergency life saving procedures, (6) computer and other information
36 technology as applied to student learning and classroom instruction,
37 communications and data management, (7) the teaching of the
38 language arts, reading and reading readiness for teachers in grades
39 kindergarten to three, inclusive, including, but not limited to,
40 scientifically-based reading research models, as described by the No
41 Child Left Behind Act, P.L. 107-110, and (8) second language
42 acquisition in districts required to provide a program of bilingual
43 education pursuant to section 10-17f. The State Board of Education,
44 within available appropriations and utilizing available materials, shall
45 assist and encourage local and regional boards of education to include:
46 (A) Holocaust education and awareness; (B) the historical events
47 surrounding the Great Famine in Ireland; (C) African-American
48 history; (D) Puerto Rican history; (E) Native American history; (F)

49 personal financial management; and (G) topics approved by the state
50 board upon the request of local or regional boards of education as part
51 of in-service training programs pursuant to this subsection.

52 (b) Not later than a date prescribed by the commissioner, each local
53 and regional board of education shall establish a professional
54 development committee consisting of certified employees, and such
55 other school personnel as the board deems appropriate, including
56 representatives of the exclusive bargaining representative for such
57 employees chosen pursuant to subsection (b) of section 10-153. The
58 duties of such committees shall include, but not be limited to, the
59 development, evaluation and annual updating of a comprehensive
60 local professional development plan for certified employees of the
61 district. Such plan shall: (1) Be directly related to the educational goals
62 prepared by the local or regional board of education pursuant to
63 subsection (b) of section 10-220, (2) on and after July 1, 2011, be
64 developed with full consideration of the priorities and needs related to
65 student outcomes as determined by the State Board of Education, and
66 (3) provide for the ongoing and systematic assessment and
67 improvement of both teacher evaluation and professional
68 development of the professional staff members of each such board,
69 including personnel management and evaluation training or
70 experience for administrators, shall be related to regular and special
71 student needs and may include provisions concerning career
72 incentives and parent involvement. The State Board of Education shall
73 develop guidelines to assist local and regional boards of education in
74 determining the objectives of the plans and in coordinating staff
75 development activities with student needs and school programs.

76 (c) The Department of Education, in cooperation with one or more
77 regional educational service centers, is authorized to provide institutes
78 annually for Connecticut educators. Such institutes shall serve as
79 model programs of professional development and shall be taught by
80 exemplary Connecticut teachers and administrators and by other
81 qualified individuals as selected by the Department of Education. The

82 Department of Education shall charge fees for attending such institutes
83 provided such fees shall be based on the actual cost of such institutes.

84 (d) The Department of Education may fund, within available
85 appropriations, in cooperation with one or more regional educational
86 service centers: (1) A cooperating teacher program to train Connecticut
87 public school teachers, [and] certified teachers at private special
88 education facilities approved by the Commissioner of Education,
89 certified teachers at nonpublic schools approved by the commissioner
90 and certified teachers at other facilities designated by the
91 commissioner, who participate in the supervision, training and
92 evaluation of student teachers, provided such certified teachers at
93 nonpublic schools pay for the cost of participation in such cooperating
94 teacher program; and (2) institutes to provide continuing education for
95 Connecticut public school educators and cooperating teachers,
96 including institutes to provide continuing education for Connecticut
97 public school educators offered in cooperation with the Connecticut
98 Humanities Council. Funds available under this subsection shall be
99 paid directly to school districts for the provision of substitute teachers
100 when cooperating teachers are released from regular classroom
101 responsibilities and for the provision of professional development
102 activities for cooperating and student teachers, except that such funds
103 shall not be paid to nonpublic schools for such professional
104 development activities. The cooperating teacher program shall operate
105 in accordance with regulations adopted by the State Board of
106 Education in accordance with chapter 54, except in cases of placement
107 in other countries pursuant to written cooperative agreements between
108 Connecticut institutions of higher education and institutions of higher
109 education in other countries. A Connecticut institution may enter such
110 an agreement only if the State Board of Education and Board of
111 Governors of Higher Education have jointly approved the institution's
112 teacher preparation program to enter into such agreements. Student
113 teachers shall be placed with trained cooperating teachers.
114 Cooperating teachers who are Connecticut public school teachers shall
115 be selected by local and regional boards of education. Cooperating

116 teachers at such private special education facilities, nonpublic schools
117 and other designated facilities shall be selected by the authority
118 responsible for the operation of such facilities. If a board of education
119 is unable to identify a sufficient number of individuals to serve in such
120 positions, the commissioner may select qualified persons who are not
121 employed by the board of education to serve in such positions. Such
122 regulations shall require primary consideration of teachers' classroom
123 experience and recognized success as educators. The provisions of
124 sections 10-153a to 10-153n, inclusive, shall not be applicable to the
125 selection, placement and compensation of persons participating in the
126 cooperating teacher program pursuant to the provisions of this section
127 and to the hours and duties of such persons. The State Board of
128 Education shall protect and save harmless, in accordance with the
129 provisions of section 10-235, any cooperating teacher while serving in
130 such capacity."