



Substitute House Bill No. 5426

Special Act No. 10-9

AN ACT CONCERNING INDIVIDUALIZED EDUCATIONAL PROGRAMS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (*Effective from passage*) (a) There is established a task force to study individualized educational programs. The task force shall: (1) Examine the existing processes and procedures for the development and administration of individualized educational programs; (2) examine relevant federal laws and propose legislation that codifies such federal laws into state law; (3) reevaluate existing individualized educational programs under federal law standards; (4) examine the training required for personnel administering individualized educational programs and develop ways in which such training can be included in professional development for certified employees; (5) develop a program for the auditing of individualized educational programs at the district level; and (6) examine ways in which to address issues of noncompliance by personnel and districts in the administration of individualized educational programs.

(b) The task force shall consist of the following members:

- (1) The Commissioner of Education, or the commissioner's designee;
- (2) The Commissioner of Higher Education, or the commissioner's

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designee;

(3) The Commissioner of Developmental Services, or the commissioner's designee;

(4) One appointed by the Commissioner of Education who shall be an official of the Bureau of Special Education within the Department of Education;

(5) Four who are members of the General Assembly, one appointed by the majority leader of the House of Representatives, one appointed by the minority leader of the House of Representatives, one appointed by the president pro tempore of the Senate and one appointed by the minority leader of the Senate;

(6) Two appointed by the president pro tempore of the Senate, one of whom shall be a member of the Connecticut Association of Boards of Education and one of whom shall be a parent of a child who requires special education services;

(7) Two appointed by the majority leader of the Senate, one of whom shall be a representative of a regional educational service center and one of whom shall be a parent of a child who requires special education services;

(8) Three appointed by the minority leader of the Senate, one of whom shall be a representative of a vocational, community or business organization concerned with the provision of transitional services to children with disabilities, one of whom shall be a member of the Connecticut Association of Private Special Education Facilities and one of whom shall be a parent of a child who requires special education services;

(9) Two appointed by the speaker of the House of Representatives, one of whom shall be a member of the Connecticut Association of

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School Administrators and a local education official and one of whom shall be a parent of a child who requires special education services;

(10) Two appointed by the majority leader of the House of Representatives, one of whom shall be a person working in the field of special-education-related services and one of whom shall be a parent of a child who requires special education services; and

(11) Three appointed by the minority leader of the House of Representatives, one of whom shall be a member of the Connecticut Association of Pupil Personnel Administrators and an administrator of a program for children who require special education, one of whom shall be a special education teacher and one of whom shall be a parent of a child who requires special education services.

(c) All appointments to the task force shall be made not later than thirty days after the effective date of this section. Any vacancy shall be filled by the appointing authority.

(d) The speaker of the House of Representatives and the president pro tempore of the Senate shall select the chairpersons of the task force from among the members of the task force. Such chairpersons shall schedule the first meeting of the task force, which shall be held not later than sixty days after the effective date of this section.

(e) The administrative staff of the joint standing committee of the General Assembly having cognizance of matters relating to education shall serve as administrative staff of the task force.

(f) Not later than February 1, 2011, the task force shall submit a report on its findings and recommendations to the joint standing committees of the General Assembly having cognizance of matters relating to education, higher education and employment advancement and human services, in accordance with the provisions of section 11-4a of the general statutes. The task force shall terminate on the date that it

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submits such report or January 1, 2011, whichever is later.

Approved June 8, 2010