



General Assembly

February Session, 2010

Raised Bill No. 5421

LCO No. 1808

01808_____ED_

Referred to Committee on Education

Introduced by:
(ED)

AN ACT CONCERNING EDUCATORS AND ADMINISTRATORS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-155d of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2010*):

3 (a) The Board of Governors of Higher Education shall encourage
4 and support experimentation and research in the preparation of
5 teachers for public elementary and secondary schools. To help fulfill
6 the purposes of this section, the Board of Governors of Higher
7 Education shall appoint an advisory council composed of qualified
8 professionals which shall render assistance and advice to the board. In
9 carrying out its activities pursuant to this section, the board shall
10 consult with the State Board of Education and such other agencies as it
11 deems appropriate to assure coordination of all activities of the state
12 relating to the preparation of teachers for public elementary and
13 secondary schools.

14 (b) The Department of Higher Education, with the approval of the
15 Commissioner of Education, shall expand, within available
16 appropriations, participation in its summer alternate route to

17 certification program and its weekend and evening alternate route to
18 certification program. The department shall expand the weekend and
19 evening program for participants seeking certification in a subject
20 shortage area pursuant to section 10-8b. The department, in
21 collaboration with the Department of Education, shall develop (1) a
22 regional alternate route to certification program targeted to the subject
23 shortage areas, and (2) an alternate route to certification program for
24 former teachers whose certificates have expired and who are interested
25 in resuming their teaching careers.

26 (c) The Department of Higher Education, in consultation with the
27 Department of Education, shall develop alternate route to certification
28 programs for (1) school administrators and superintendents, in
29 accordance with the provisions of section 2 of this act, and (2) early
30 childhood education teachers. The programs shall include mentored
31 apprenticeships and criteria for admission to the programs.

32 Sec. 2. (NEW) (*Effective July 1, 2010*) (a) The Department of Higher
33 Education and the Department of Education shall develop an alternate
34 route to certification program for school administrators and
35 superintendents. Such alternate route to certification program shall be
36 provided by public or independent institutions of higher education,
37 regional educational service centers or private teacher or administrator
38 training organizations approved by the State Board of Education.

39 (b) The alternate route to certification program for administrators
40 and superintendents shall accept only those participants who (1) hold
41 a bachelor's degree from an institution of higher education accredited
42 by the Board of Governors of Higher Education or regionally
43 accredited, (2) have thirty months or less of teaching experience, and
44 (3) have demonstrated a record of effective leadership and effective
45 teaching based on student achievement, as determined by the State
46 Board of Education.

47 (c) The alternate route to certification program for administrators
48 and superintendents shall require each participant to complete a one-

49 year residency as an assistant principal under the guidance and
50 supervision of a certified school principal, unless such participant
51 attests to the program director that such participant has at least two
52 years of successful work experience involving management of
53 personnel.

54 (d) The alternate route to certification program for administrators
55 and superintendents shall allow participants to demonstrate mastery
56 of coursework, required pursuant to the regulations adopted by the
57 State Board of Education, pursuant to section 10-145d of the general
58 statutes by (1) achieving a satisfactory score, as determined by the
59 State Board of Education, on any appropriate State Board of Education
60 approved assessment, or (2) demonstrating requisite experience
61 relevant to administration and supervision, as determined by the State
62 Board of Education.

63 (e) Notwithstanding the provisions of subsection (e) of section 10-
64 145b of the general statutes, on and after July 1, 2010, the State Board of
65 Education, upon receipt of a proper application, shall issue an initial
66 educator certificate in the certification endorsement area of
67 administration and supervision, which shall be valid for three years, to
68 any person who (1) successfully completed the alternate route to
69 certification program for administrators and superintendents pursuant
70 to this section, and (2) meets the requirements established in
71 subsection (b) of section 10-145f of the general statutes.

72 Sec. 3. Subdivision (1) of subsection (h) of section 10-145b of the
73 2010 supplement to the general statutes is repealed and the following
74 is substituted in lieu thereof (*Effective July 1, 2010*):

75 (h) (1) Unless otherwise provided in regulations adopted under
76 section 10-145d, in not less than three years or more than eight years
77 after the issuance of a provisional educator certificate pursuant to
78 subsection (e) of this section and upon the statement of the
79 superintendent, or the superintendent's designee, in whose school
80 district such certificate holder was employed, or the supervisory agent

81 of a nonpublic school approved by the State Board of Education, in
82 whose school such certificate holder was employed, that the
83 provisional educator certificate holder and such superintendent, or
84 such superintendent's designee, or supervisory agent have mutually
85 determined or approved an individual program pursuant to
86 subdivision (2) of subsection (g) of this section and upon the statement
87 of such superintendent, or such superintendent's designee, or
88 supervisory agent that such certificate holder has a record of
89 competency in the discharge of such certificate holder's duties during
90 such provisional period, the state board upon receipt of a proper
91 application shall issue such certificate holder a professional educator
92 certificate. A signed recommendation from the superintendent of
93 schools, or the superintendent's designee, for the local or regional
94 board of education or from the supervisory agent of a nonpublic
95 school approved by the State Board of Education shall be evidence of
96 competency. Such recommendation shall state that the person who
97 holds or has held a provisional educator certificate has successfully
98 completed at least three school years of satisfactory teaching for one or
99 more local or regional boards of education or such nonpublic schools.
100 Each applicant for a certificate pursuant to this subsection shall
101 provide to the Department of Education, in such manner and form as
102 prescribed by the commissioner, evidence that the applicant has
103 successfully completed coursework pursuant to subsection (g) of this
104 section, as appropriate. [Notwithstanding the provisions of this
105 subsection, on and after July 1, 2012, experience teaching in a
106 nonpublic school shall not be accepted for purposes of issuing a
107 professional educator certificate, but may be accepted to renew the
108 provisional educator certificate.]

109 Sec. 4. Section 10-145a of the 2010 supplement to the general statutes
110 is repealed and the following is substituted in lieu thereof (*Effective July*
111 *1, 2010*):

112 (a) The State Board of Education may, in accordance with section 10-
113 19 and such regulations and qualifications as it prescribes, issue

114 certificates of qualification to teach, to administer, to supervise or to
115 serve in other positions requiring certification pursuant to regulations
116 adopted by the State Board of Education in any public school in the
117 state and may revoke the same. Any such regulations shall provide
118 that the qualifications to maintain any administrator, supervisor or
119 special service certificate shall incorporate the continuing education
120 provisions of subsection (i) of section 10-145b. The certificates of
121 qualification issued under this section shall be accepted by boards of
122 education in lieu of any other certificate, provided additional
123 qualifications may be required by a board of education, in which case
124 the state certificate shall be accepted for such subjects as it includes.

125 (b) Any candidate in a program of teacher preparation leading to
126 professional certification shall be encouraged to successfully complete
127 an intergroup relations component of such a program which shall be
128 developed with the participation of both sexes, and persons of various
129 ethnic, cultural and economic backgrounds. Such intergroup relations
130 program shall have the following objectives: (1) The imparting of an
131 appreciation of the contributions to American civilization of the
132 various ethnic, cultural and economic groups composing American
133 society and an understanding of the life styles of such groups; (2) the
134 counteracting of biases, discrimination and prejudices; and (3) the
135 assurance of respect for human diversity and personal rights. The State
136 Board of Education, the Board of Governors of Higher Education, the
137 Commission on Human Rights and Opportunities and the Permanent
138 Commission on the Status of Women shall establish a joint committee
139 composed of members of the four agencies, which shall develop and
140 implement such programs in intergroup relations.

141 (c) Any candidate in a program of teacher preparation leading to
142 professional certification shall be encouraged to complete a (1) health
143 component of such a program, which includes, but need not be limited
144 to, human growth and development, nutrition, first aid, disease
145 prevention and community and consumer health, and (2) mental
146 health component of such a program, which includes, but need not be

147 limited to, youth suicide, child abuse and alcohol and drug abuse.

148 (d) Any candidate in a program of teacher preparation leading to
149 professional certification shall be encouraged to complete a school
150 violence, bullying and suicide prevention and conflict resolution
151 component of such a program.

152 (e) On and after July 1, 1998, any candidate in a program of teacher
153 preparation leading to professional certification shall complete a
154 computer and other information technology skills component of such
155 program, as applied to student learning and classroom instruction,
156 communications and data management.

157 (f) On and after July 1, 2006, any program of teacher preparation
158 leading to professional certification shall include, as part of the
159 curriculum, instruction in literacy skills and processes that reflects
160 current research and best practices in the field of literacy training. Such
161 instruction shall be incorporated into requirements of student major
162 and concentration.

163 (g) On and after July 1, 2006, any program of teacher preparation
164 leading to professional certification shall include, as part of the
165 curriculum, instruction in the concepts of second language learning
166 and second language acquisition and processes that reflects current
167 research and best practices in the field of second language learning and
168 second language acquisition. Such instruction shall be incorporated
169 into requirements of student major and concentration.

170 (h) On and after July 1, 2010, any program of teacher preparation
171 leading to professional certification may permit teaching experience in
172 a nonpublic school, approved by the State Board of Education, and
173 offered through a public or private institution of higher education to
174 count towards the preparation and eligibility requirements for an
175 initial educator certificate.

176 [(h)] (i) On and after July 1, 2012, any candidate entering a program

177 of teacher preparation leading to professional certification shall be
178 required to complete training in competency areas contained in the
179 professional teaching standards established by the State Board of
180 Education, including, but not limited to, development and
181 characteristics of learners, evidence-based and standards-based
182 instruction, evidence-based classroom and behavior management, and
183 assessment and professional behaviors and responsibilities.

184 Sec. 5. Subsection (a) of section 10-220a of the 2010 supplement to
185 the general statutes is repealed and the following is substituted in lieu
186 thereof (*Effective July 1, 2010*):

187 (a) Each local or regional board of education shall provide an in-
188 service training program for its teachers, administrators and pupil
189 personnel who hold the initial educator, provisional educator or
190 professional educator certificate. Such program shall provide such
191 teachers, administrators and pupil personnel with information on (1)
192 the nature and the relationship of drugs, as defined in subdivision (17)
193 of section 21a-240, and alcohol to health and personality development,
194 and procedures for discouraging their abuse, (2) health and mental
195 health risk reduction education which includes, but need not be
196 limited to, the prevention of risk-taking behavior by children and the
197 relationship of such behavior to substance abuse, pregnancy, sexually
198 transmitted diseases, including HIV-infection and AIDS, as defined in
199 section 19a-581, violence, child abuse and youth suicide, (3) the growth
200 and development of exceptional children, including handicapped and
201 gifted and talented children and children who may require special
202 education, including, but not limited to, children with attention-deficit
203 hyperactivity disorder or learning disabilities, and methods for
204 identifying, planning for and working effectively with special needs
205 children in a regular classroom, (4) school violence prevention, conflict
206 resolution and prevention of bullying, as defined in subsection (a) of
207 section 10-222d, except that those boards of education that implement
208 an evidence-based model approach, consistent with subsection (d) of
209 section 10-145a, subsection (a) of section 10-220a, sections 10-222d, 10-

210 222g and 10-222h, subsection (g) of section 10-233c and sections 1 and 3
 211 of public act 08-160*, shall not be required to provide in-service
 212 training on prevention of bullying, (5) cardiopulmonary resuscitation
 213 and other emergency life saving procedures, (6) computer and other
 214 information technology as applied to student learning and classroom
 215 instruction, communications and data management, (7) the teaching of
 216 the language arts, reading and reading readiness for teachers in grades
 217 kindergarten to three, inclusive, including, but not limited to,
 218 scientifically-based reading research models, as described by the No
 219 Child Left Behind Act, P.L. 107-110, and (8) second language
 220 acquisition in districts required to provide a program of bilingual
 221 education pursuant to section 10-17f. The State Board of Education,
 222 within available appropriations and utilizing available materials, shall
 223 assist and encourage local and regional boards of education to include:
 224 (A) Holocaust education and awareness; (B) the historical events
 225 surrounding the Great Famine in Ireland; (C) African-American
 226 history; (D) Puerto Rican history; (E) Native American history; (F)
 227 personal financial management; and (G) topics approved by the state
 228 board upon the request of local or regional boards of education as part
 229 of in-service training programs pursuant to this subsection.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2010</i>	10-155d
Sec. 2	<i>July 1, 2010</i>	New section
Sec. 3	<i>July 1, 2010</i>	10-145b(h)(1)
Sec. 4	<i>July 1, 2010</i>	10-145a
Sec. 5	<i>July 1, 2010</i>	10-220a(a)

Statement of Purpose:

To establish an alternate route to certification program for administrators and superintendents; to allow teaching experience in a nonpublic school as counting towards eligibility requirements for the issuance of a professional educator certificate; to permit student teaching experience in a nonpublic school to count towards the eligibility requirements for an initial educator certificate; and to

include scientifically-based reading research models as part of the in-service training for certified personnel.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]