



General Assembly

February Session, 2010

**Raised Bill No. 5315**

LCO No. 1663

\* \_\_\_\_\_HB05315ED\_\_\_\_\_032210\_\_\_\_\_\*

Referred to Committee on Education

Introduced by:  
(ED)

**AN ACT CONCERNING EDUCATION AND THE REDUCTION OF DOMESTIC VIOLENCE.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (a) of section 10-220a of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective July*  
3 *1, 2010*):

4 (a) Each local or regional board of education shall provide an in-  
5 service training program for its teachers, administrators and pupil  
6 personnel who hold the initial educator, provisional educator or  
7 professional educator certificate. Such program shall provide such  
8 teachers, administrators and pupil personnel with information on (1)  
9 the nature and the relationship of drugs, as defined in subdivision (17)  
10 of section 21a-240, and alcohol to health and personality development,  
11 and procedures for discouraging their abuse, (2) health and mental  
12 health risk reduction education which includes, but need not be  
13 limited to, the prevention of risk-taking behavior by children and the  
14 relationship of such behavior to substance abuse, pregnancy, sexually  
15 transmitted diseases, including HIV-infection and AIDS, as defined in  
16 section 19a-581, violence, teen dating violence, domestic violence, child

17 abuse and youth suicide, (3) the growth and development of  
18 exceptional children, including handicapped and gifted and talented  
19 children and children who may require special education, including,  
20 but not limited to, children with attention-deficit hyperactivity  
21 disorder or learning disabilities, and methods for identifying, planning  
22 for and working effectively with special needs children in a regular  
23 classroom, (4) school violence prevention, conflict resolution and  
24 prevention of bullying, as defined in subsection (a) of section 10-222d,  
25 except that those boards of education that implement an evidence-  
26 based model approach, consistent with subsection (d) of section 10-  
27 145a, subsection (a) of section 10-220a, sections 10-222d, 10-222g and  
28 10-222h, subsection (g) of section 10-233c and sections 1 and 3 of public  
29 act 08-160\*, shall not be required to provide in-service training on  
30 prevention of bullying, (5) cardiopulmonary resuscitation and other  
31 emergency life saving procedures, (6) computer and other information  
32 technology as applied to student learning and classroom instruction,  
33 communications and data management, (7) the teaching of the  
34 language arts, reading and reading readiness for teachers in grades  
35 kindergarten to three, inclusive, and (8) second language acquisition in  
36 districts required to provide a program of bilingual education  
37 pursuant to section 10-17f. Each local and regional board of education  
38 may allow any paraprofessional or noncertified employee to  
39 participate, on a voluntary basis, in any in-service training program  
40 provided pursuant to this section. The State Board of Education,  
41 within available appropriations and utilizing available materials, shall  
42 assist and encourage local and regional boards of education to include:  
43 (A) Holocaust education and awareness; (B) the historical events  
44 surrounding the Great Famine in Ireland; (C) African-American  
45 history; (D) Puerto Rican history; (E) Native American history; (F)  
46 personal financial management; ~~(G) domestic violence and teen dating~~  
47 ~~violence;~~ and ~~[(G)] (H)~~ topics approved by the state board upon the  
48 request of local or regional boards of education as part of in-service  
49 training programs pursuant to this subsection.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2010</i>	10-220a(a)
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**ED**      *Joint Favorable*