



General Assembly

February Session, 2010

Raised Bill No. 5315

LCO No. 1663

01663_____ED_

Referred to Committee on Education

Introduced by:
(ED)

AN ACT CONCERNING EDUCATION AND THE REDUCTION OF DOMESTIC VIOLENCE.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (a) of section 10-220a of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July*
3 *1, 2010*):

4 (a) Each local or regional board of education shall provide an in-
5 service training program for its teachers, administrators and pupil
6 personnel who hold the initial educator, provisional educator or
7 professional educator certificate. Such program shall provide such
8 teachers, administrators and pupil personnel with information on (1)
9 the nature and the relationship of drugs, as defined in subdivision (17)
10 of section 21a-240, and alcohol to health and personality development,
11 and procedures for discouraging their abuse, (2) health and mental
12 health risk reduction education which includes, but need not be
13 limited to, the prevention of risk-taking behavior by children and the
14 relationship of such behavior to substance abuse, pregnancy, sexually
15 transmitted diseases, including HIV-infection and AIDS, as defined in
16 section 19a-581, violence, teen dating violence, domestic violence, child

17 abuse and youth suicide, (3) the growth and development of
18 exceptional children, including handicapped and gifted and talented
19 children and children who may require special education, including,
20 but not limited to, children with attention-deficit hyperactivity
21 disorder or learning disabilities, and methods for identifying, planning
22 for and working effectively with special needs children in a regular
23 classroom, (4) school violence prevention, conflict resolution and
24 prevention of bullying, as defined in subsection (a) of section 10-222d,
25 except that those boards of education that implement an evidence-
26 based model approach, consistent with subsection (d) of section 10-
27 145a, subsection (a) of section 10-220a, sections 10-222d, 10-222g and
28 10-222h, subsection (g) of section 10-233c and sections 1 and 3 of public
29 act 08-160*, shall not be required to provide in-service training on
30 prevention of bullying, (5) cardiopulmonary resuscitation and other
31 emergency life saving procedures, (6) computer and other information
32 technology as applied to student learning and classroom instruction,
33 communications and data management, (7) the teaching of the
34 language arts, reading and reading readiness for teachers in grades
35 kindergarten to three, inclusive, and (8) second language acquisition in
36 districts required to provide a program of bilingual education
37 pursuant to section 10-17f. Each local and regional board of education
38 may allow any paraprofessional or noncertified employee to
39 participate, on a voluntary basis, in any in-service training program
40 provided pursuant to this section. The State Board of Education,
41 within available appropriations and utilizing available materials, shall
42 assist and encourage local and regional boards of education to include:
43 (A) Holocaust education and awareness; (B) the historical events
44 surrounding the Great Famine in Ireland; (C) African-American
45 history; (D) Puerto Rican history; (E) Native American history; (F)
46 personal financial management; (G) domestic violence and teen dating
47 violence; and ~~[(G)]~~ (H) topics approved by the state board upon the
48 request of local or regional boards of education as part of in-service
49 training programs pursuant to this subsection.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	July 1, 2010	10-220a(a)
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Statement of Purpose:

To include teen dating violence and domestic violence education as part of the in-service training program for certified teachers, administrators and pupil personnel.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]