



Senate

General Assembly

File No. 169

February Session, 2010

Substitute Senate Bill No. 266

Senate, March 29, 2010

The Committee on Program Review and Investigations reported through SEN. KISSEL of the 7th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

***AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE
PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE
CONCERNING TRANSFERRING ADULT EDUCATION PROGRAMS TO
THE COMMUNITY-TECHNICAL COLLEGE SYSTEM.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) The Board of Trustees of the
2 Community-Technical Colleges, in consultation with the
3 Commissioners of Education and Higher Education and the
4 superintendent of the regional vocational-technical school system,
5 shall examine the feasibility of transferring the adult education
6 programs currently administered by the regional vocational-technical
7 school system, including, but not limited to, the licensed practical
8 nurse programs, to the Community-Technical College System. Not
9 later than October 1, 2010, the Board of Trustees for the Community-
10 Technical Colleges shall report, in accordance with the provisions of
11 section 11-4a of the general statutes, to the joint standing committees of
12 the General Assembly having cognizance of matters relating to

13 education and higher education regarding the feasibility of
14 transferring the adult education programs, including the cost of such
15 transfer, the number of employees that would be impacted by such
16 transfer and the geographic locations of the regional community-
17 technical colleges where the adult education programs could be
18 offered.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

PRI *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note***State Impact:*** None***Municipal Impact:*** None***Explanation***

There is no fiscal impact associated with the Board of Trustees of the Community-Technical Colleges, the Department of Higher Education or the State Department of Education examining the feasibility of transferring the adult education programs currently administered by the regional vocational-technical school system to the Community-Technical College System.

The Out Years***State Impact:*** None***Municipal Impact:*** None

OLR Bill Analysis

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AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE CONCERNING TRANSFERRING ADULT EDUCATION PROGRAMS TO THE COMMUNITY-TECHNICAL COLLEGE SYSTEM.

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Program Review and Investigations Committee

Joint Favorable Substitute

Yea 12 Nay 0 (03/11/2010)