



Senate

General Assembly

File No. 124

February Session, 2010

Substitute Senate Bill No. 136

Senate, March 25, 2010

The Committee on Higher Education and Employment Advancement reported through SEN. HANDLEY of the 4th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT ESTABLISHING A STUDY COMMITTEE TO REVIEW THE DEPARTMENT OF HIGHER EDUCATION'S PROCESS OF REVIEWING AND APPROVING ACADEMIC PROGRAMS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) The Department of Higher
2 Education shall establish a committee to study the department's
3 process of reviewing and approving academic programs proposed or
4 offered by institutions of higher education and determine whether to
5 streamline such process. Not later than September 1, 2010, the
6 committee shall convene its first meeting. Not later than January 1,
7 2011, the Commissioner of Higher Education shall report on such
8 study and the committee's findings to the joint standing committee of
9 the General Assembly having cognizance of matters relating to higher
10 education, in accordance with the provisions of section 11-4a of the
11 general statutes.

12 (b) The committee shall be comprised of the following members:

13 (1) The members of the Department of Higher Education's staff who
14 are responsible for the review and approval process;

15 (2) Three representatives of the independent institutions of higher
16 education that comprise the Connecticut Conference of Independent
17 Colleges;

18 (3) A representative of The University of Connecticut;

19 (4) A representative of the Connecticut State University System; and

20 (5) A representative of the regional community-technical college
21 system.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

HED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note***State Impact:*** None***Municipal Impact:*** None***Explanation***

The bill, which establishes a committee to study the Department of Higher Education's process of reviewing and approving academic programs proposed or offered at institutions of higher education and to determine if the process should be streamlined, is not anticipated to result in a fiscal impact.

The Out Years***State Impact:*** None***Municipal Impact:*** None

OLR Bill Analysis

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AN ACT ESTABLISHING A STUDY COMMITTEE TO REVIEW THE DEPARTMENT OF HIGHER EDUCATION'S PROCESS OF REVIEWING AND APPROVING ACADEMIC PROGRAMS.

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 16 Nay 3 (03/16/2010)