



Senate

General Assembly

File No. 120

February Session, 2010

Substitute Senate Bill No. 45

Senate, March 25, 2010

The Committee on Higher Education and Employment Advancement reported through SEN. HANDLEY of the 4th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT CONCERNING HIGHER EDUCATION REMEDIATION PROGRAMS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to study issues concerning remediation. The task force, in collaboration
3 with the Department of Education's PK-20 Council, shall examine (1)
4 the alignment of standards for high school graduation and higher
5 education level study, (2) strategies for early testing of higher
6 education readiness and early remediation to address student needs
7 and achievement gaps, (3) opportunities at the higher education level,
8 including early higher education experiences and bridge programs
9 that reduce the need for developmental education, address
10 achievement gaps and accelerate the completion of certificate and
11 degree programs, and (4) the collection and analysis of outcome data
12 throughout the educational and workforce development continuum.

13 (b) The task force shall consist of the following members:

- 14 (1) Two appointed by the speaker of the House of Representatives;
- 15 (2) Two appointed by the president pro tempore of the Senate;
- 16 (3) One appointed by the majority leader of the House of
17 Representatives;
- 18 (4) One appointed by the majority leader of the Senate;
- 19 (5) One appointed by the minority leader of the House of
20 Representatives;
- 21 (6) One appointed by the minority leader of the Senate;
- 22 (7) The Commissioner of Higher Education, or the commissioner's
23 designee;
- 24 (8) The Commissioner of Education, or the commissioner's designee;
- 25 (9) A representative of the regional community-technical college
26 system, who shall be appointed by the Commissioner of Higher
27 Education; and
- 28 (10) A representative of the Connecticut State University System,
29 who shall be appointed by the Commissioner of Higher Education.
- 30 (c) Any member of the task force appointed under subdivision (1),
31 (2), (3), (4), (5) or (6) of subsection (b) of this section may be a member
32 of the General Assembly.
- 33 (d) All appointments to the task force shall be made not later than
34 thirty days after the effective date of this section. Any vacancy shall be
35 filled by the appointing authority.
- 36 (e) The speaker of the House of Representatives and the president
37 pro tempore of the Senate shall select the chairpersons of the task force
38 from among the members of the task force. Such chairpersons shall
39 schedule the first meeting of the task force, which shall be held not
40 later than sixty days after the effective date of this section.

41 (f) The administrative staff of the regional community-technical
42 college system shall serve as administrative staff of the task force.

43 (g) Not later than January 1, 2011, the task force shall submit a
44 report on its findings and recommendations to the joint standing
45 committees of the General Assembly having cognizance of matters
46 relating to education and higher education, in accordance with the
47 provisions of section 11-4a of the general statutes. The task force shall
48 terminate on the date that it submits such report or January 1, 2011,
49 whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

HED Joint Favorable Subst.

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 11 \$
Legislative Mgmt.	GF - Cost	Minimal

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill establishes a task force to study the issues concerning remediation. The task force must report its findings and recommendations to the Higher education committee by January 1, 2011.

The bill permits members of the General Assembly to participate on the task force. The Office of Legislative Management would incur minimal costs associated with mileage reimbursement of 50 cents per mile for legislators participating on the task force.

There is no cost to the Regional Community-Technical Colleges to provide administrative services to the task force.

The Out Years

None

OLR Bill Analysis

sSB 45

AN ACT CONCERNING HIGHER EDUCATION REMEDIATION PROGRAMS.

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

EFFECTIVE DATE:

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 20 Nay 0 (03/11/2010)