



House of Representatives

General Assembly

File No. 453

February Session, 2010

Substitute House Bill No. 5426

House of Representatives, April 12, 2010

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING INDIVIDUALIZED EDUCATIONAL PROGRAMS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to study individualized educational programs. The task force shall: (1)
3 Examine the existing processes and procedures for the development
4 and administration of individualized educational programs; (2)
5 examine relevant federal laws and propose legislation that codifies
6 such federal laws into state law; (3) reevaluate existing individualized
7 educational programs under federal law standards; (4) examine the
8 training required for personnel administering individualized
9 educational programs and develop ways in which such training can be
10 included in professional development for certified employees; (5)
11 develop a program for the auditing of individualized educational
12 programs at the district level; and (6) examine ways in which to
13 address issues of noncompliance by personnel and districts in the
14 administration of individualized educational programs.

- 15 (b) The task force shall consist of the following members:
- 16 (1) The Commissioner of Education, or the commissioner's designee;
- 17 (2) The Commissioner of Higher Education, or the commissioner's
18 designee;
- 19 (3) The Commissioner of Developmental Services, or the
20 commissioner's designee;
- 21 (4) One appointed by the Commissioner of Education who shall be
22 an official of the Bureau of Special Education within the Department of
23 Education;
- 24 (5) Four who are members of the General Assembly, one appointed
25 by the majority leader of the House of Representatives, one appointed
26 by the minority leader of the House of Representatives, one appointed
27 by the president pro tempore of the Senate and one appointed by the
28 minority leader of the Senate;
- 29 (6) Two appointed by the president pro tempore of the Senate, one
30 of whom shall be a member of the Connecticut Association of Boards
31 of Education and one of whom shall be a parent of a child who
32 requires special education services;
- 33 (7) Two appointed by the majority leader of the Senate, one of
34 whom shall be a representative of a regional educational service center
35 and one of whom shall be a parent of a child who requires special
36 education services;
- 37 (8) Three appointed by the minority leader of the Senate, one of
38 whom shall be a representative of a vocational, community or business
39 organization concerned with the provision of transitional services to
40 children with disabilities, one of whom shall be a member of the
41 Connecticut Association of Private Special Education Facilities and one
42 of whom shall be a parent of a child who requires special education
43 services;

44 (9) Two appointed by the speaker of the House of Representatives,
45 one of whom shall be a member of the Connecticut Association of
46 School Administrators and a local education official and one of whom
47 shall be a parent of a child who requires special education services;

48 (10) Two appointed by the majority leader of the House of
49 Representatives, one of whom shall be a person working in the field of
50 special-education-related services and one of whom shall be a parent
51 of a child who requires special education services; and

52 (11) Three appointed by the minority leader of the House of
53 Representatives, one of whom shall be a member of the Connecticut
54 Association of Pupil Personnel Administrators and an administrator of
55 a program for children who require special education, one of whom
56 shall be a special education teacher and one of whom shall be a parent
57 of a child who requires special education services.

58 (c) All appointments to the task force shall be made not later than
59 thirty days after the effective date of this section. Any vacancy shall be
60 filled by the appointing authority.

61 (d) The speaker of the House of Representatives and the president
62 pro tempore of the Senate shall select the chairpersons of the task force
63 from among the members of the task force. Such chairpersons shall
64 schedule the first meeting of the task force, which shall be held not
65 later than sixty days after the effective date of this section.

66 (e) The administrative staff of the joint standing committee of the
67 General Assembly having cognizance of matters relating to education
68 shall serve as administrative staff of the task force.

69 (f) Not later than February 1, 2011, the task force shall submit a
70 report on its findings and recommendations to the joint standing
71 committees of the General Assembly having cognizance of matters
72 relating to education, higher education and employment advancement
73 and human services, in accordance with the provisions of section 11-4a
74 of the general statutes. The task force shall terminate on the date that it

75 submits such report or January 1, 2011, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 11 \$
Legislative Mgmt.	GF - Cost	Minimal

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill establishes a task force to study individualized educational programs. The task force must report its findings and recommendations to the Education, Higher Education, and Human Services Committees by February 1, 2011.

The bill permits members of the General Assembly to participate on the task force, and requires the staff of the Education Committee to provide administrative assistance. The Office of Legislative Management would incur minimal costs associated with mileage reimbursement of 50 cents per mile for legislators participating on the task force.

The Out Years

The annualized ongoing fiscal impact identified above would conclude on February 1, 2011.

OLR Bill Analysis

sHB 5426

AN ACT CONCERNING INDIVIDUALIZED EDUCATIONAL PROGRAMS.

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 29 Nay 2 (03/23/2010)