



House of Representatives

General Assembly

File No. 449

February Session, 2010

Substitute House Bill No. 5316

House of Representatives, April 12, 2010

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT AMENDING THE DEFINITION OF RESIDENT STUDENTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subdivision (22) of section 10-262f of the 2010 supplement
2 to the general statutes is repealed and the following is substituted in
3 lieu thereof (*Effective July 1, 2010*):

4 (22) "Resident students" means the number of pupils of the town
5 enrolled in public schools at the expense of the town on [October first]
6 January fifteenth or the full school day immediately preceding such
7 date, provided the number shall be decreased by the Department of
8 Education for failure to comply with the provisions of section 10-16
9 and shall be increased by one one-hundred-eightieth for each full-time
10 equivalent school day in the school year immediately preceding such
11 date of at least five hours of actual school work in excess of one
12 hundred eighty days and nine hundred hours of actual school work
13 and be increased by the full-time equivalent number of such pupils
14 attending the summer sessions immediately preceding such date at the

15 expense of the town; "enrolled" shall include pupils who are scheduled
16 for vacation on the above date and who are expected to return to
17 school as scheduled. Pupils participating in the program established
18 pursuant to section 10-266aa shall be counted in accordance with the
19 provisions of subsection (h) of section 10-266aa.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2010</i>	10-262f(22)

ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill, which changes the date, from October 1 to January 15, of the count of resident students enrolled in public schools, is not anticipated to result in a fiscal impact.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis**sHB 5316*****AN ACT AMENDING THE DEFINITION OF RESIDENT STUDENTS.*****SUMMARY:**

This bill changes the date, from October 1 to January 15, of the count of resident students enrolled in public schools at town expense, of a town. As under current law, if the date falls on a non-school day, the town must use the immediately preceding full school day. The resident student number is used in several statutory calculations for state education grants to towns.

EFFECTIVE DATE: July 1, 2010

BACKGROUND***Education Grants Using Resident Students***

The formulas for education cost sharing (ECS) (CGS § 10-262h), priority school district summer school grants (CGS § 10-265m), and priority school district grants (CGS § 10-265p) each use “resident students” as part of the calculation to determine the grant amount. For the current biennial budget (FYs 10 and 11) the ECS grant amounts for each town and school district are set in statute, so the formula is not currently in use but remains in law.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 30 Nay 0 (03/24/2010)