



House of Representatives

General Assembly

File No. 320

February Session, 2010

House Bill No. 5315

House of Representatives, April 6, 2010

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

AN ACT CONCERNING EDUCATION AND THE REDUCTION OF DOMESTIC VIOLENCE.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (a) of section 10-220a of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July*
3 *1, 2010*):

4 (a) Each local or regional board of education shall provide an in-
5 service training program for its teachers, administrators and pupil
6 personnel who hold the initial educator, provisional educator or
7 professional educator certificate. Such program shall provide such
8 teachers, administrators and pupil personnel with information on (1)
9 the nature and the relationship of drugs, as defined in subdivision (17)
10 of section 21a-240, and alcohol to health and personality development,
11 and procedures for discouraging their abuse, (2) health and mental
12 health risk reduction education which includes, but need not be
13 limited to, the prevention of risk-taking behavior by children and the
14 relationship of such behavior to substance abuse, pregnancy, sexually

15 transmitted diseases, including HIV-infection and AIDS, as defined in
16 section 19a-581, violence, teen dating violence, domestic violence, child
17 abuse and youth suicide, (3) the growth and development of
18 exceptional children, including handicapped and gifted and talented
19 children and children who may require special education, including,
20 but not limited to, children with attention-deficit hyperactivity
21 disorder or learning disabilities, and methods for identifying, planning
22 for and working effectively with special needs children in a regular
23 classroom, (4) school violence prevention, conflict resolution and
24 prevention of bullying, as defined in subsection (a) of section 10-222d,
25 except that those boards of education that implement an evidence-
26 based model approach, consistent with subsection (d) of section 10-
27 145a, subsection (a) of section 10-220a, sections 10-222d, 10-222g and
28 10-222h, subsection (g) of section 10-233c and sections 1 and 3 of public
29 act 08-160*, shall not be required to provide in-service training on
30 prevention of bullying, (5) cardiopulmonary resuscitation and other
31 emergency life saving procedures, (6) computer and other information
32 technology as applied to student learning and classroom instruction,
33 communications and data management, (7) the teaching of the
34 language arts, reading and reading readiness for teachers in grades
35 kindergarten to three, inclusive, and (8) second language acquisition in
36 districts required to provide a program of bilingual education
37 pursuant to section 10-17f. Each local and regional board of education
38 may allow any paraprofessional or noncertified employee to
39 participate, on a voluntary basis, in any in-service training program
40 provided pursuant to this section. The State Board of Education,
41 within available appropriations and utilizing available materials, shall
42 assist and encourage local and regional boards of education to include:
43 (A) Holocaust education and awareness; (B) the historical events
44 surrounding the Great Famine in Ireland; (C) African-American
45 history; (D) Puerto Rican history; (E) Native American history; (F)
46 personal financial management; (G) domestic violence and teen dating
47 violence; and [(G)] (H) topics approved by the state board upon the
48 request of local or regional boards of education as part of in-service
49 training programs pursuant to this subsection.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>July 1, 2010</i>	10-220a(a)
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ED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 11 \$	FY 12 \$
Education, Dept.	GF - Cost	35,000	Minimal

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill requires local and regional boards of education and the State Department of Education (SDE) to incorporate teen dating violence and domestic violence into their in-service training programs.

It is anticipated that SDE would require additional resources of approximately \$35,000 in FY 11, to standardize the implementation of training associated with teen dating violence and domestic violence. After the initial design and standardization of the program, SDE would require minimal on-going costs associated with dissemination of materials and minimal professional development.

There is no additional cost associated with allowing paraprofessionals and noncertified employees to voluntarily participate in the in-service training.

The Out Years

The annualized ongoing fiscal impact identified above, except for the one-time costs in FY 11, would continue into the future subject to inflation.

OLR Bill Analysis**HB 5315*****AN ACT CONCERNING EDUCATION AND THE REDUCTION OF DOMESTIC VIOLENCE.*****SUMMARY:**

This bill requires local and regional school boards, as part of the in-service training they must offer to certified employees, to include information on teen dating violence and domestic violence in the health and mental health risk reduction education information they must provide to those employees.

It also requires the State Board of Education (SBE) to help and encourage the boards to include domestic violence and teen dating violence as a separate topic in their in-service training programs for certified professional employees. The SBE must provide the assistance within available appropriations and using available material.

Finally, the bill expressly allows boards to permit paraprofessionals and noncertified employees to participate voluntarily in the in-service training programs for certified personnel.

EFFECTIVE DATE: July 1, 2010

COMMITTEE ACTION

Education Committee

Joint Favorable

Yea 32 Nay 0 (03/19/2010)