

Professionally I am a speech/language pathologist. in my personal life i have a now adult son and an 11 year old grandson with significant learning disabilities. in the case of my grandson we have filed complaints and mediation and could have had a case for denial of FAPE against the school district for regularly not implementing the IEP they wrote. we do not have the means to hire an attorney, hence, we have not gone to due process, yet. even with my 25 years of background within school districts, it is difficult to gather the evidence to prevail in a complaint or mediation let alone a due process. I believe congress was terribly misguided in this provision and CT should stand up for students' rights in maintaining this provision. without it, IDEA becomes almost meaningless for students. it is often only the districts concern about the money they will have to spend that prevents more issues being decided on the convenience of pupil services staff rather than the needs of children.

Because of my professional position, i would rather you not use my name but you are welcome to include my comments with reference to my position.