



Substitute House Bill No. 5164

Public Act No. 10-156

AN ACT IMPLEMENTING THE RECOMMENDATION OF THE PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE CONCERNING THE ALIGNMENT OF POSTSECONDARY EDUCATION AND EMPLOYMENT IN THE GREEN INDUSTRY.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (NEW) (*Effective October 1, 2010*) The Board of Trustees of the Community-Technical Colleges shall require that green jobs certificate and degree programs offered by each of the community-technical colleges be uniformly named.

Sec. 2. (NEW) (*Effective October 1, 2010*) The Connecticut Employment and Training Commission, in collaboration with the Connecticut Energy Sector Partnership, shall annually solicit and publicize information concerning efforts made by the institutions of higher education in this state to promote the green technology industry, including the development of new academic degree and certificate programs, courses of instruction and initiatives made by such institutions to align green jobs programs with employer needs.

Sec. 3. (NEW) (*Effective October 1, 2010*) Each regional vocational-technical school and public institution of higher education shall develop, in such manner as the Commissioners of Education and Higher Education prescribe, agreements to share equipment required

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for students participating in green jobs certificate or degree programs or enrolled in a course of study concerning green jobs, including, but not limited to, solar photovoltaic installation.

Sec. 4. (NEW) (*Effective October 1, 2010*) Public institutions of higher education, in consultation with the regional work force development boards, shall support any efforts to develop career ladders and lattices in the green technology industry, particularly for those workers who gained entry into such fields as a result of funds made available pursuant to the American Recovery and Reinvestment Act of 2009.

Sec. 5. (NEW) (*Effective October 1, 2010*) The Department of Higher Education, in consultation with the Department of Education, shall annually prepare and publish on the Department of Higher Education's web site a list of every green jobs course and green jobs certificate and degree program offered by regional vocational-technical schools and public institutions of higher education and an inventory of green jobs related equipment used by such schools and institutions of higher education.

Sec. 6. (NEW) (*Effective October 1, 2010*) Staff of the Center for Clean Energy Engineering at The University of Connecticut and the Institute of Sustainable Energy at Eastern Connecticut State University shall meet at least quarterly to discuss possible ways to collaborate on green technology and green jobs initiatives. Staff of other public institutions of higher education and centers affiliated with such institutions of higher education that focus on clean or sustainable energy and that are located within the same geographic regions shall meet to develop collaborative efforts with regard to the green technology industry.

Sec. 7. (NEW) (*Effective October 1, 2010*) For purposes of sections 1 to 6, inclusive, of this act:

(1) "Green technology" means technology that (A) promotes clean

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energy, renewable energy or energy efficiency, (B) reduces greenhouse gases or carbon emissions, or (C) involves the invention, design and application of chemical products and processes to eliminate the use and generation of hazardous substances; and

(2) "Green jobs" means jobs in which green technology is employed and may include the occupation codes identified as green jobs by the United States Bureau of Labor Statistics and any codes identified as green jobs by the Labor Department and the Department of Economic and Community Development.

Approved June 8, 2010