



General Assembly

January Session, 2009

Amendment

LCO No. 8248

SB0094708248HDO

Offered by:

REP. BARTLETT, 2nd Dist.
REP. FLEISCHMANN, 18th Dist.
SEN. GAFFEY, 13th Dist.
REP. MCCRORY, 7th Dist.
REP. MILLER P., 145th Dist.
REP. GREEN, 1st Dist.
REP. GONZALEZ, 3rd Dist.
REP. CANDELARIA, 95th Dist.
REP. MORRIS, 140th Dist.
REP. ROLDAN, 4th Dist.
REP. BUTLER, 72nd Dist.

REP. HOLDER-WINFIELD, 94th Dist.
REP. TABORSAK, 109th Dist.
REP. AYALA, 128th Dist.
REP. SANTIAGO, 130th Dist.
REP. CARUSO, 126th Dist.
REP. MUSHINSKY, 85th Dist.
REP. GODFREY, 110th Dist.
REP. COOK, 65th Dist.
REP. LAMBERT, 118th Dist.
SEN. HARP, 10th Dist.

To: Senate Bill No. 947

File No. 408

Cal. No. 440

**"AN ACT CONCERNING HIGH SCHOOL CREDIT FOR APPROVED
ONLINE COURSEWORK."**

1 After the last section, add the following and renumber sections and
2 internal references accordingly:

3 "Sec. 501. Section 10-184 of the general statutes is repealed and the
4 following is substituted in lieu thereof (*Effective July 1, 2010*):

5 All parents and those who have the care of children shall bring them
6 up in some lawful and honest employment and instruct them or cause

7 them to be instructed in reading, writing, spelling, English grammar,
8 geography, arithmetic and United States history and in citizenship,
9 including a study of the town, state and federal governments. Subject
10 to the provisions of this section and section 10-15c, each parent or other
11 person having control of a child five years of age and over and under
12 eighteen years of age shall cause such child to attend a public school
13 regularly during the hours and terms the public school in the district in
14 which such child resides is in session, unless such child is a high school
15 graduate or the parent or person having control of such child is able to
16 show that the child is elsewhere receiving equivalent instruction in the
17 studies taught in the public schools. [The] For the school year
18 commencing July 1, 2010, and each school year thereafter, the parent or
19 person having control of a child [sixteen or] seventeen years of age
20 may consent, as provided in this section, to such child's withdrawal
21 from school. Such parent or person shall personally appear at the
22 school district office and sign a withdrawal form. [The] Such
23 withdrawal form shall include an attestation from a guidance
24 counselor or school administrator of the school that such school district
25 [shall provide] has provided such parent or person with information
26 on the educational options available in the school system and in the
27 community, including online courses offered pursuant to section 10-
28 221a, as amended by this act. The parent or person having control of a
29 child five years of age shall have the option of not sending the child to
30 school until the child is six years of age and the parent or person
31 having control of a child six years of age shall have the option of not
32 sending the child to school until the child is seven years of age. The
33 parent or person shall exercise such option by personally appearing at
34 the school district office and signing an option form. The school district
35 shall provide the parent or person with information on the educational
36 opportunities available in the school system.

37 Sec. 502. Subsection (c) of section 10-220 of the general statutes is
38 repealed and the following is substituted in lieu thereof (*Effective July*
39 *1, 2010*):

40 (c) Annually, each local and regional board of education shall

41 submit to the Commissioner of Education a strategic school profile
42 report for each school under its jurisdiction and for the school district
43 as a whole. The superintendent of each local and regional school
44 district shall present the profile report at the next regularly scheduled
45 public meeting of the board of education after each November first.
46 The profile report shall provide information on measures of (1) student
47 needs, (2) school resources, including technological resources and
48 utilization of such resources and infrastructure, (3) student and school
49 performance, (4) the number and types of alternative credits granted
50 pursuant to subsection (e) of section 10-221a, as amended by this act,
51 (5) the number of students enrolled in an adult high school credit
52 diploma program, pursuant to section 10-69, operated by a local or
53 regional board of education or a regional educational service center, (6)
54 the number of students who withdrew from high school during the
55 prior school year pursuant to section 10-184, as amended by this act,
56 (7) equitable allocation of resources among its schools, [(5)] (8)
57 reduction of racial, ethnic and economic isolation, and [(6)] (9) special
58 education. For purposes of this subsection, measures of special
59 education include (A) special education identification rates by
60 disability, (B) rates at which special education students are exempted
61 from mastery testing pursuant to section 10-14q, (C) expenditures for
62 special education, including such expenditures as a percentage of total
63 expenditures, (D) achievement data for special education students, (E)
64 rates at which students identified as requiring special education are no
65 longer identified as requiring special education, (F) the availability of
66 supplemental educational services for students lacking basic
67 educational skills, (G) the amount of special education student
68 instructional time with nondisabled peers, (H) the number of students
69 placed out-of-district, and (I) the actions taken by the school district to
70 improve special education programs, as indicated by analyses of the
71 local data provided in subparagraphs (A) to (H), inclusive, of this
72 subdivision. The superintendent shall include in the narrative portion
73 of the report information about (i) parental involvement and if the
74 district has taken measures to improve parental involvement,
75 including, but not limited to, employment of methods to engage

76 parents in the planning and improvement of school programs and
77 methods to increase support to parents working at home with their
78 children on learning activities, (ii) the extent to which online
79 coursework provided in accordance with section 10-221a, as amended
80 by this act, assists students with credit recovery and lowers the rate of
81 student withdrawals under section 10-184, as amended by this act,
82 provided such information is available, and (iii) the methods
83 employed by the district to prevent students from withdrawing from
84 school.

85 Sec. 503. Subsection (d) of section 10-186 of the general statutes is
86 repealed and the following is substituted in lieu thereof (*Effective July*
87 *1, 2009*):

88 (d) [If] (1) For the school year commencing July 1, 2009, if a child
89 sixteen years of age or older voluntarily terminates enrollment in a
90 school district and subsequently seeks readmission, the local or
91 regional board of education for the school district may deny school
92 accommodations to such child for up to ninety school days from the
93 date of such termination, unless such child seeks readmission to such
94 school district not later than ten school days after such termination in
95 which case such board shall provide school accommodations to such
96 child not later than three school days after such child seeks
97 readmission.

98 (2) For the school year commencing July 1, 2010, and each school
99 year thereafter, if a child seventeen years of age or older voluntarily
100 terminates enrollment in a school district and subsequently seeks
101 readmission, the local or regional board of education for the school
102 district may deny school accommodations to such child for up to
103 ninety school days from the date of such termination, unless such child
104 seeks readmission to such school district not later than ten school days
105 after such termination in which case such board shall provide school
106 accommodations to such child not later than three school days after
107 such child seeks readmission."