



General Assembly

Amendment

January Session, 2009

LCO No. 7785

SB0094107785SD0

Offered by:

SEN. GAFFEY, 13th Dist.

REP. FLEISCHMANN, 18th Dist.

To: Subst. Senate Bill No. **941**

File No. 893

Cal. No. 617

"AN ACT CONCERNING EARLY CHILDHOOD EDUCATION PLANNING."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Section 10-221a of the general statutes is repealed and the
4 following is substituted in lieu thereof (*Effective July 1, 2009*):

5 (a) For classes graduating from 1988 to 2003, inclusive, no local or
6 regional board of education shall permit any student to graduate from
7 high school or grant a diploma to any student who has not
8 satisfactorily completed a minimum of twenty credits, not fewer than
9 four of which shall be in English, not fewer than three in mathematics,
10 not fewer than three in social studies, not fewer than two in science,
11 not fewer than one in the arts or vocational education and not fewer
12 than one in physical education.

13 (b) [Commencing with classes graduating in 2004, and for each

14 graduating class thereafter] For classes graduating from 2004 to 2015,
15 inclusive, and, if the Department of Education is unable to secure
16 federal funding in accordance with the provisions of subsection (d) of
17 this section, for classes graduating in 2016 and 2017, no local or
18 regional board of education shall permit any student to graduate from
19 high school or grant a diploma to any student who has not
20 satisfactorily completed a minimum of twenty credits, not fewer than
21 four of which shall be in English, not fewer than three in mathematics,
22 not fewer than three in social studies, including at least a one-half
23 credit course on civics and American government, not fewer than two
24 in science, not fewer than one in the arts or vocational education and
25 not fewer than one in physical education.

26 (c) Commencing with classes graduating in 2016 and 2017, provided
27 the Department of Education secures federal funding in accordance
28 with the provisions of subsection (d) of this section, and for the class of
29 2018 and for each graduating class thereafter, no local or regional
30 board of education shall permit any student to graduate from high
31 school or grant a diploma to any student who has not satisfactorily
32 completed a minimum of twenty-five credits, including not fewer than:
33 (1) Nine credits in the humanities, including not fewer than (A) four
34 credits in English, including composition; (B) three credits in social
35 studies, including at least one credit in American history and at least
36 one-half credit in civics and American government; (C) one credit in
37 fine arts; and (D) one credit in a humanities elective; (2) eight credits in
38 science, technology, engineering and mathematics, including not fewer
39 than (A) four credits in mathematics, including algebra I, geometry,
40 and algebra II or statistics and probability; (B) three credits in science,
41 including at least one credit in life science and at least one credit in
42 physical science; and (C) one credit in a science, technology,
43 engineering and mathematics elective; (3) three and one-half credits in
44 career and life skills, including not fewer than (A) one credit in
45 physical education; (B) one-half credit in comprehensive health
46 education; and (C) two credits in career and life skills electives, such as
47 career and technical education, English as a second language,

48 community service, personal finance, public speaking and nutrition
49 and physical activity; (4) two credits in world languages, subject to the
50 provisions of subsection (f) of this section; and (5) a one credit senior
51 demonstration project. Local and regional boards of education shall
52 provide alternate means for a student to complete any high school
53 graduation requirement if such student is unable to satisfactorily
54 complete any of the required courses, and allow students to attend a
55 public institution of higher education through participation in a dual
56 enrollment program that is funded by an education equalization aid
57 grant pursuant to section 10-262h.

58 (d) Not later than October 1, 2009, the Department of Education
59 shall apply for federal economic stimulus funds available pursuant to
60 the American Recovery and Reinvestment Act of 2009, P.L. 111-5, or
61 any other federal grant program, in an amount, as determined by the
62 Commissioner of Education, that is at least sufficient to implement the
63 changes to the requirements for a student to be permitted to graduate
64 from high school or to be granted a diploma for classes graduating in
65 2016 and 2017, as set forth in the provisions of subsection (c) of this
66 section. If the department is unable to secure such funding under said
67 American Recovery and Reinvestment Act of 2009, or any other federal
68 grant program, the provisions of subsection (b) of this section shall
69 apply to the classes graduating from 2004 to 2017, inclusive, and the
70 provisions of subsection (c) of this section shall apply to classes
71 graduating in 2018 and for each graduating class thereafter.

72 [(c)] (e) Any student who presents a certificate from a physician
73 stating that, in the opinion of the physician, participation in physical
74 education is medically contraindicated because of the physical
75 condition of such student, shall be excused from the physical
76 education requirement, provided the credit for physical education may
77 be fulfilled by an elective.

78 [(d)] (f) Determination of eligible credits shall be at the discretion of
79 the local or regional board of education, provided the primary focus of
80 the curriculum of eligible credits corresponds directly to the subject

81 matter of the specified course requirements. The local or regional
82 board of education may permit a student to graduate during a period
83 of expulsion pursuant to section 10-233d, if the board determines the
84 student has satisfactorily completed the necessary credits pursuant to
85 this section. The requirements of this section shall apply to any student
86 requiring special education pursuant to section 10-76a, except when
87 the planning and placement team for such student determines the
88 requirement not to be appropriate. For purposes of this section, a
89 credit shall consist of not less than the equivalent of a forty-minute
90 class period for each school day of a school year except for a credit or
91 part of a credit toward high school graduation earned at an institution
92 accredited by the Department of Higher Education or regionally
93 accredited.

94 [(e)] (g) Only courses taken in grades nine through twelve,
95 inclusive, shall satisfy this graduation requirement, except that a local
96 or regional board of education may grant a student credit (1) toward
97 meeting a specified course requirement upon the successful
98 completion in grade seven or eight of any course, the primary focus of
99 which corresponds directly to the subject matter of a specified course
100 requirement in grades nine to twelve, inclusive; (2) toward meeting the
101 high school graduation requirement upon the successful completion of
102 a world language course (A) in grade six, seven or eight, (B) through
103 on-line coursework, or (C) offered privately through a nonprofit
104 provider, provided such student achieves a passing grade on an
105 examination prescribed, within available appropriations, by the
106 Commissioner of Education and such credits do not exceed four; (3)
107 toward meeting the high school graduation requirement upon
108 achievement of a passing grade on a subject area proficiency
109 examination identified and approved, within available appropriations,
110 by the Commissioner of Education, regardless of the number of hours
111 the student spent in a public school classroom learning such subject
112 matter; or (4) toward meeting the high school graduation requirement
113 upon the successful completion of coursework at an institution
114 accredited by the Department of Higher Education or regionally

115 accredited. One three-credit semester course, or its equivalent, at such
116 an institution shall equal one-half credit for purposes of this section.

117 [(f)] (h) A local or regional board of education may offer one-half
118 credit in community service which, if satisfactorily completed, shall
119 qualify for high school graduation credit pursuant to this section,
120 provided such community service is supervised by a certified school
121 administrator or teacher and consists of not less than fifty hours of
122 actual service that may be performed at times when school is not
123 regularly in session and not less than ten hours of related classroom
124 instruction. For purposes of this section, community service does not
125 include partisan political activities. The State Board of Education shall
126 assist local and regional boards of education in meeting the
127 requirements of this section.

128 [(g)] (i) A local or regional board of education may award a diploma
129 to a veteran of World War II, pursuant to section 27-103, who left high
130 school prior to graduation in order to serve in the armed forces of the
131 United States and did not receive a diploma as a consequence of such
132 service.

133 Sec. 2. (NEW) (*Effective July 1, 2009*) For the fiscal year ending June
134 30, 2012, and each ending fiscal year thereafter, the Department of
135 Education shall provide grants to local and regional school districts to
136 implement the provisions of subsection (c) of section 10-221a of the
137 general statutes, as amended by this act.

138 Sec. 3. Subsection (a) of section 10-69 of the general statutes is
139 repealed and the following is substituted in lieu thereof (*Effective July*
140 *1, 2009*):

141 (a) Each local and regional board of education shall establish and
142 maintain a program of adult classes or shall provide for participation
143 in a program of adult classes for its adult residents through
144 cooperative arrangements with one or more other boards of education,
145 one or more cooperating eligible entities or a regional educational
146 service center pursuant to the provisions of section 10-66a. Such board

147 of education may admit an adult to any public elementary or
 148 secondary school. [No] A person sixteen years of age or older and
 149 enrolled in a full-time program of study in any local or regional school
 150 district may enroll in [an] not more than two adult education [activity
 151 without] classes or activities in a school year. Such enrollment shall be
 152 with the approval of the school principal of the school in which such
 153 person is enrolled in such full-time program. High school graduation
 154 credit awarded for an adult education class may only be awarded in
 155 proportion to the instructional hours required in section 10-221a, as
 156 amended by this act, and shall not exceed one-half high school credit
 157 for each adult education credit. A student may not be awarded, for
 158 purposes of meeting graduation requirements, more than two credits
 159 earned through adult education. Instruction: (1) Shall be provided in
 160 Americanization and United States citizenship, English for adults with
 161 limited English proficiency and elementary and secondary school
 162 completion programs or classes; and (2) may be provided in (A) any
 163 subject provided by the elementary and secondary schools of such
 164 school district, including vocational education, (B) adult literacy, (C)
 165 parenting skills, and (D) any other subject or activity."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2009</i>	10-221a
Sec. 2	<i>July 1, 2009</i>	New section
Sec. 3	<i>July 1, 2009</i>	10-69(a)