After the last section, add the following and renumber sections and internal references accordingly:

“Sec. 501. Section 10-233c of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2009):

(a) Any local or regional board of education may authorize the administration of the schools under its direction to suspend from school privileges any pupil whose conduct on school grounds or at a school sponsored activity is violative of a publicized policy of such board or is seriously disruptive of the educational process or endangers persons or property or whose conduct off school grounds is violative of such policy and is seriously disruptive of the educational process. In making a determination as to whether conduct is seriously disruptive of the educational process, the administration may consider, but such consideration shall not be limited to: (1) Whether the incident
occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence or the unlawful use of a weapon, as defined in section 29-38, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol. Any such board may authorize the administration to suspend transportation services for any pupil whose conduct while awaiting or receiving transportation to and from school endangers persons or property or is violative of a publicized policy of such board. Unless an emergency exists, no pupil shall be suspended without an informal hearing by the administration, at which such pupil shall be informed of the reasons for the disciplinary action and given an opportunity to explain the situation, provided nothing herein shall be construed to prevent a more formal hearing from being held if the circumstances surrounding the incident so require, and further provided no pupil shall be suspended more than ten times or a total of fifty days in one school year, whichever results in fewer days of exclusion, unless such pupil is granted a formal hearing pursuant to sections 4-176e to 4-180a, inclusive, and section 4-181a. If an emergency situation exists, such hearing shall be held as soon after the suspension as possible.

(b) In determining the length of a suspension period, the administration may receive and consider evidence of past disciplinary problems which have led to removal from a classroom, suspension or expulsion of such pupil.

(c) Whenever any administration suspends a pupil, such administration shall not later than twenty-four hours after the suspension notify the superintendent or such superintendent's designee as to the name of the pupil against whom such disciplinary action was taken and the reason therefor.

(d) Any pupil who is suspended shall be given an opportunity to complete any classwork including, but not limited to, examinations which such pupil missed during the period of suspension.
(e) For any pupil who is suspended for the first time pursuant to this section and who has never been expelled pursuant to section 10-233d, the administration may shorten the length of or waive the suspension period if the pupil successfully completes an administration-specified program and meets any other conditions required by the administration. Such administration-specified program shall not require the pupil or the parent or guardian of the pupil to pay for participation in the program.

(f) Whenever a pupil is suspended pursuant to the provisions of this section, notice of the suspension and the conduct for which the pupil was suspended shall be included on the pupil’s cumulative educational record. Such notice shall be expunged from the cumulative educational record by the local or regional board of education if a pupil graduates from high school, or in the case of a suspension of a pupil for which the length of the suspension period is shortened or the suspension period is waived pursuant to subsection (e) of this section, such notice shall be expunged from the cumulative educational record by the local or regional board of education (1) if the pupil graduates from high school, or (2) if the administration so chooses, at the time the pupil completes the administration-specified program and meets any other conditions required by the administration pursuant to said subsection (e), whichever is earlier.

[(g) On and after July 1, 2009, suspensions pursuant to this section shall be in-school suspensions, unless during the hearing held pursuant to subsection (a) of this section, the administration determines that the pupil being suspended poses such a danger to persons or property or such a disruption of the educational process that the pupil shall be excluded from school during the period of suspension. An in-school suspension may be served in the school that the pupil attends, or in any school building under the jurisdiction of the local or regional board of education, as determined by such board.]

Sec. 502. Subsection (a) of section 10-220a of the general statutes, as amended by section 1 of public act 08-107 and section 6 of public act
08-160, is repealed and the following is substituted in lieu thereof
(Effective July 1, 2009):

(a) Each local or regional board of education shall provide an in-
service training program for its teachers, administrators and pupil
personnel who hold the initial educator, provisional educator or
professional educator certificate. Such program shall provide such
teachers, administrators and pupil personnel with information on (1)
the nature and the relationship of drugs, as defined in subdivision (17)
of section 21a-240, and alcohol to health and personality development,
and procedures for discouraging their abuse, (2) health and mental
health risk reduction education which includes, but need not be
limited to, the prevention of risk-taking behavior by children and the
relationship of such behavior to substance abuse, pregnancy, sexually
transmitted diseases, including HIV-infection and AIDS, as defined in
section 19a-581, violence, child abuse and youth suicide, (3) the growth
and development of exceptional children, including handicapped and
gifted and talented children and children who may require special
education, including, but not limited to, children with attention-deficit
hyperactivity disorder or learning disabilities, and methods for
identifying, planning for and working effectively with special needs
children in a regular classroom, (4) school violence prevention, conflict
resolution and prevention of bullying, as defined in subsection (a) of
section 10-222d, except that those boards of education that implement
an evidence-based model approach, consistent with subsection (d) of
section 10-145a, subsection (a) of section 10-220a and sections 10-
222d, 10-222g and 10-222h, subsection (g) of section 10-233c and
sections 1 and 3 of public act 08-160*, shall not be required to provide
in-service training on prevention of bullying, (5) cardiopulmonary
resuscitation and other emergency life saving procedures, (6) computer
and other information technology as applied to student learning and
classroom instruction, communications and data management, (7) the
teaching of the language arts, reading and reading readiness for
teachers in grades kindergarten to three, inclusive, and (8) second
language acquisition in districts required to provide a program of
bilingual education pursuant to section 10-17f. The State Board of
Education, within available appropriations and utilizing available
materials, shall assist and encourage local and regional boards of
education to include: (A) Holocaust education and awareness; (B) the
historical events surrounding the Great Famine in Ireland; (C) African-
American history; (D) Puerto Rican history; (E) Native American
history; (F) personal financial management; and (G) topics approved
by the state board upon the request of local or regional boards of
education as part of in-service training programs pursuant to this
subsection.

Sec. 503. Section 1 of public act 07-66, as amended by section 1 of
public act 08-160, and section 3 of public act 08-160 are repealed.
(Effective from passage)"