



General Assembly

Amendment

January Session, 2009

LCO No. 5453

SB0079505453SD0

Offered by:
SEN. HANDLEY, 4th Dist.

To: Senate Bill No. 795

File No. 351

Cal. No. 278

"AN ACT CONCERNING HIGHER EDUCATION."

1 After the last section, add the following and renumber sections and
2 internal references accordingly:

3 "Sec. 501. Subsection (c) of section 10a-143 of the general statutes is
4 repealed and the following is substituted in lieu thereof (*Effective July*
5 *1, 2009*):

6 (c) There shall continue to be a Board for State Academic Awards
7 which shall be an independent constituent unit of the state system of
8 higher education with authority to grant undergraduate and graduate
9 credits and degrees on the basis of (1) examinations, (2) courses offered
10 by Charter Oak State College, and (3) other forms of evaluation and
11 validation of learning including transfer of credit. Said board is
12 authorized to use the term "Charter Oak State College" on diplomas
13 and other documents and utterances to affirm the status of the board
14 as a degree-granting institution of higher education. It shall be the
15 responsibility of the board to serve the interest of all Connecticut

16 residents by providing open access to academic credentials which are
17 based on a consensus of professional judgment. The purpose of such
18 credentials shall be to identify and give recognition to higher learning
19 acquired by individuals through independent study, work experience
20 and programs of noncollegiate educational activity.

21 Sec. 502. Subsection (e) of section 10a-143 of the general statutes is
22 repealed and the following is substituted in lieu thereof (*Effective July*
23 *1, 2009*):

24 (e) (1) The Board for State Academic Awards shall develop and
25 implement programs to improve opportunities in higher education
26 through alternative modes of service, including, but not limited to,
27 guidance and information services, registration and validation
28 services, examination and degree-granting services, technological
29 delivery systems, and projects of research and development. With
30 respect to its own operation the board may appoint and remove an
31 executive director, who shall be the chief academic and administrative
32 officer, and a professional academic staff. The board may determine
33 the size of the academic staff and the duties, terms, and conditions of
34 employment of said director and staff subject to personnel guidelines
35 established by the Board of Governors of Higher Education in
36 consultation with the Board for State Academic Awards. The board
37 shall establish through appointments on an adjunct basis a faculty of
38 consulting examiners to make recommendations as to requirements
39 and standards of the board's programs and to make recommendations
40 for the award of academic undergraduate and graduate credits and
41 degrees. Persons serving as members of the faculty of consulting
42 examiners shall have appropriate professional qualifications as
43 determined by the board and may hold professional appointments in
44 active status at accredited institutions of postsecondary or higher
45 learning. Within the limit of appropriations, the board shall fix the
46 compensation of persons serving with adjunct appointment as
47 members of the faculty of consulting examiners. The board shall confer
48 such undergraduate and graduate certificates and degrees as are
49 appropriate to programs of postsecondary and higher learning and in

50 accordance with the recommendations of the board's faculty of
51 consulting examiners on the basis of (A) examinations, (B) courses
52 offered by Charter Oak State College, and (C) other forms of validation
53 and evaluation of learning, including transfer of credit. The board shall
54 assist public institutions of higher education in establishing and
55 implementing procedures to award college credits pursuant to
56 subsection (a) of this section.

57 (2) The Board for State Academic Awards shall develop a mission
58 statement which shall include, but not be limited to, the following
59 elements: (A) The educational needs of, and constituencies served by
60 the board; (B) the degrees offered by the board; and (C) the role and
61 scope of the programs offered by the board. The board shall submit the
62 mission statement to the Board of Governors of Higher Education for
63 review and approval in accordance with the provisions of section 10a-
64 6."