



Asnuntuck Community College

Workforce Development and The Community Colleges: Potentially a Perfect Union

February 19, 2009

Background: Asnuntuck for the Past 10 Years

- ❖ Served the full-time training and education needs of more than 900 dislocated workers and other youth and adults:

With Programs of Technology & Need

- Machine Technology with CNC
- Welding Technology
- Electronics Technology

Background (cont'd)

- ❖ Served more than 5,000 incumbent workers representing:
 - Aerospace Components Manufacturers (ACM)– 62 members
 - Apprenticeship training at Pratt & Whitney
 - Scores of other companies
 - More than 30 courses of study
 - Mathematics to metallurgy to metrology

Future Workforce Development: Both Workforce & Programs

Asnuntuck

- College Connections
- Scholarship Program
- Incumbent Workers
- Older Worker
- Dislocated Worker
- Electro-Mechanical M&R
- Precision Machining for the Medical Device Industry

Success Begins with a...

Philosophy – critical

Asnuntuck is a community community college

- We must be prepared to act based on needs of employers and residents
- We must involve significantly private sector advisory groups

Success (cont'd)

- We must be flexible and provide both a mix of credit and not for credit programming
- We must insure we meet each client's needs and not the converse
 - Examples
 - 30 hours scheduled weekly
 - active summer schedule

Success (cont'd)

- 50 weeks of activity annually
- hours: 8 a.m. – 5 p.m. daily
- high school students participate 5 days/8 hrs. weekly (dual credit)
- placement services
- tutorial & counseling programs
- full mix of orientation services
- assessment services

Success (cont'd)

- We must continue to upgrade and modify existing technology coursework and programs and establish new certificate programs that provide real, tangible outcomes – career employment opportunities
- ongoing participation of private sector, especially advisory & scholarship

Present & Future Realities

- More dislocation from the workforce
i.e. Mead Westvaco-Enfield
 - 190 people – winter/spring 2009
 - 3-5 dislocated workers daily call and/or visit
 - How many others in weeks and months ahead???
- More young people turning to community colleges

Economic Conditions Require Readiness

- These realities demand more from the community college system
- Do the unemployed and others with career needs have options?? (other than the community colleges)
- Personally, after many years in employment and training development – the simple truth is few or none!!

ACTION PLANS: Asnuntuck Expansion with Additional Funding

Funding Sources: Tuition, State,
Federal, Other Earned Income

- Expansion of existing programs and coursework
 - Machine Technology – 100 to 240 students
 - Welding – 20 to 50 students
 - Electronics – 12 to 40 students
 - Incumbent Worker Education- based on employer need and shared funding (public & private)

Asnuntuck Expansion with Additional Funding (cont'd)

- How?
 - 8 a.m. to 3 p.m. presently
 - 1 p.m. to 8 p.m. available for expansion
 - Weekend schedule available: Friday, Saturday combination-accelerated for students with some existing competencies

Partnerships: Reach Out to a Myriad of Community Resources

- Private Sector – Internships, Scholarships, Seminars, Advisors, Curriculum Development
- One Stops – Candidates for training, assessment systems, career fairs, financial assistance.

Partnerships (cont'd)

Other Agencies & Organizations

- CCAT*
- OWC*
- CONNSTEP*
- BEACON*
- CBIA*
- DECD*
- Chambers of Commerce*
- Economic Development Agencies*
- Adult Ed Centers*
- Workforce Dev. Boards*
- Dept. of Labor- *
Apprenticeship,
Employment Data

Partnerships (cont'd)

- Organized Labor*
- College of Technology*
- Foundations* (public & private)
- School Systems*
- Voc-Tech Schools*
- Local, State, Federal Officials*

*Asnuntuck has presently a partnership/relationship

Conclusion

Workforce Development and
Community Colleges: Potentially a
Perfect Union

(Enclosures provide more in depth
information about our programs,
employment outcomes, private
sector relationships)