

Friis, John

From: Leora Novick [leoramn@yahoo.com]
Sent: Sunday, March 15, 2009 6:44 PM
To: Friis, John
Subject: HB6666, Section 5

I am writing to strongly advocate for Section 5 of House Bill HB6666, which will allow for adjunct faculty certificates to be issued to the highly-trained professional artists, who serve as ECA's part-time faculty, to continue their 35-year record of preparing Connecticut's high school students for our competitive global economy. If they are required to become certified for 12-hour per week part-time positions, they will not be able to do so and the school will close. This will be a terrible loss to Connecticut's high school students in 19 school districts.

The faculty is one of the main reason why i continued to attend ECA. One of the most special things about ECA is the relationships you develop with the teachers, because they are so helpful in pursuing your art, and in helping you find your potential. I believe the teachers in the ECA dance department are more professional and care more about the students than in any other studio I have ever taken dance lessons. They also have helped me tremendously in terms of building my confidence and skills. I look forward to ECA everyday, and i can not emphasize how much it has shaped my career. It has really helped me find myself not only as a dancer but as a person in general.

In addition, if the teachers were forced to be certified, i would not have exposure to someone as accomplished as Earl Mosely or Freddie Moor who are associated with the Alvin Ailey Company. They travel once a week from New York to teach us at ECA, which is quite a gift. Here is a stunning example of a respected professional teaching us.

I am planning on going to college as a dance major or minor and ECA has a major impact on whether or not that is a possibility. ECA is very important to me and I feel that it is extremely important that i Graduate from ECA as a graduate high school.

Sincerely,
Leora Novick
Amity Regional High School
Class of 2011