



General Assembly

January Session, 2009

Raised Bill No. 6666

LCO No. 4307

04307_____ED_

Referred to Committee on Education

Introduced by:
(ED)

AN ACT CONCERNING TEACHER CERTIFICATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective from passage*) On and after July 1, 2009,
2 the State Board of Education shall allow an applicant for certification
3 to teach in a subject shortage area pursuant to section 10-8b of the
4 general statutes, or a certified employee seeking to teach in such a
5 subject shortage area to substitute achievement of an excellent score, as
6 specified by the Commissioner of Education in regulations adopted
7 pursuant to section 10-145d of the general statutes, as amended by this
8 act, for the subject area requirements for certification under chapter
9 166 of the general statutes.

10 Sec. 2. Subsection (a) of section 10-145d of the general statutes is
11 repealed and the following is substituted in lieu thereof (*Effective from*
12 *passage*):

13 (a) The State Board of Education shall, [pursuant to] in accordance
14 with the provisions of chapter 54, adopt such regulations as may be
15 necessary to carry out the provisions of sections 10-144o, 10-145a to 10-
16 145d, inclusive, as amended by this act, 10-145f, as amended by this

17 act, [and] 10-146b and section 1 of this act. Such regulations shall
18 provide for (1) the establishment of an appeal panel to review any
19 decision to deny the issuance of a certificate authorized under said
20 section 10-145b; (2) the establishment of requirements for subject area
21 endorsements and the specification of a score deemed excellent for
22 purposes of section 1 of this act; (3) the extension of the time to
23 complete requirements for certificates under said section 10-145b; (4)
24 the establishment of requirements for administrator and supervisor
25 certificates; (5) the composition of, and the procedures to be utilized
26 by, the assessment teams in implementing the beginning educator
27 program; (6) procedures and criteria for issuing certificates to persons
28 whose certificates have lapsed or persons with non-public-school or
29 out-of-state teaching experience; (7) the criteria for defining a major
30 course of study; (8) a requirement that on and after July 1, 1993, in
31 order to be eligible to obtain an initial educator certificate with an
32 elementary endorsement, each person be required to complete a
33 survey course in United States history comprised of not fewer than
34 three semester hours; and (9) a requirement that on and after July 1,
35 2004, in order to be eligible to obtain an initial educator certificate with
36 an early childhood nursery through grade three or an elementary
37 endorsement, each person be required to complete a comprehensive
38 reading instruction course comprised of not less than six semester
39 hours. Such regulations may provide for exceptions to accommodate
40 specific certification endorsement areas.

41 Sec. 3. Subsection (a) of section 10-145b of the general statutes is
42 repealed and the following is substituted in lieu thereof (*Effective from*
43 *passage*):

44 (a) The State Board of Education, upon receipt of a proper
45 application, shall issue an initial educator certificate to any person who
46 has graduated (1) from a four-year baccalaureate program of teacher
47 education as approved by said state board, or (2) from a four-year
48 baccalaureate program approved by said state board or from a college
49 or university accredited by the board of governors or regionally

50 accredited, provided such person has taken such teacher training
51 equivalents as the State Board of Education shall require and, unless
52 such equivalents are taken at institutions outside of this state, as the
53 board of governors shall accredit. In addition, on and after July 1, 1993,
54 each applicant shall have completed a subject area major as defined by
55 the State Board of Education, except as provided in section 1 of this act.
56 Each such initial educator certificate shall be valid for three years,
57 except as provided in subsection (c) of this section, and may be
58 extended by the Commissioner of Education for an additional year for
59 good cause upon the request of the superintendent in whose school
60 district such person is employed or upon the request of the assessment
61 team reviewing such person's performance.

62 Sec. 4. Subsection (c) of section 10-145b of the general statutes is
63 repealed and the following is substituted in lieu thereof (*Effective from*
64 *passage*):

65 (c) (1) The State Board of Education, upon request of a local or
66 regional board of education, shall issue a temporary ninety-day
67 certificate to any applicant in the certification endorsement areas of
68 elementary education, middle grades education, secondary academic
69 subjects, special subjects or fields, special education, early childhood
70 education and administration and supervision when the following
71 conditions are met:

72 (A) The employing agent of a board of education makes a written
73 request for the issuance of such certificate and attests to the existence
74 of a special plan for supervision of temporary ninety-day certificate
75 holders;

76 (B) The applicant meets the following requirements, except as
77 otherwise provided in subparagraph (C) of this subdivision:

78 (i) Holds a bachelor's degree from an institution of higher education
79 accredited by the Board of Governors of Higher Education or
80 regionally accredited with a major either in or closely related to the

81 certification endorsement area in which the requesting board of
82 education is placing the applicant or, in the case of secondary or
83 special subject or field endorsement area, possesses at least the
84 minimum total number of semester hours of credit required for the
85 content area, except as provided in section 1 of this act;

86 (ii) Has met the requirements pursuant to subsection (b) of section
87 10-145f;

88 (iii) Presents a written application on such forms as the
89 Commissioner of Education shall prescribe;

90 (iv) Has successfully completed a program of classroom
91 management and instructional methodology approved by the State
92 Board of Education and, within available appropriations, provided
93 under contract with an institution of higher education designated by
94 the Department of Higher Education;

95 (v) Possesses an undergraduate college overall grade point average
96 of at least "B" or, if the applicant has completed at least twenty-four
97 hours of graduate credit, possesses a graduate grade point average of
98 at least "B"; and

99 (vi) Presents supporting evidence of appropriate experience
100 working with children; and

101 (C) The Commissioner of Education may waive the requirements of
102 subparagraphs (B)(v) or (B)(vi), or both, of this subdivision upon a
103 showing of good cause.

104 (2) A person serving under a temporary ninety-day certificate shall
105 participate in a beginning support and assessment program pursuant
106 to section 10-220a which is specifically designed by the state
107 Department of Education for holders of temporary ninety-day
108 certificates.

109 (3) Notwithstanding the provisions of subsection (a) of this section

110 to the contrary, on and after July 1, 1989, the State Board of Education,
111 upon receipt of a proper application, shall issue an initial educator
112 certificate, which shall be valid for three years, to any person who has
113 taught successfully while holding a temporary ninety-day certificate
114 and meets the requirements pursuant to regulations adopted pursuant
115 to section 10-145d, as amended by this act.

116 Sec. 5. (NEW) (*Effective July 1, 2009*) (a) The State Board of
117 Education, upon the request of a local or regional board of education
118 or a regional educational service center, shall issue an adjunct
119 instructor certificate to any applicant with specialized training,
120 experience or expertise in the arts, as defined in subsection (a) of
121 section 10-16b of the general statutes. Such certificate shall authorize a
122 person to hold a part-time position in an interdistrict magnet school
123 program, as defined in subsection (a) of section 10-264l of the general
124 statutes, as a teacher of art, music, dance, theater or any other subject
125 related to such holder's artistic specialty. Such applicant shall hold a
126 bachelor's degree from an institution of higher education accredited by
127 the Board of Governors of Higher Education or regionally accredited
128 and have a minimum of three years of work experience, or one year of
129 work experience and two years of specialized schooling related to such
130 applicant's artistic specialty.

131 (b) During the period of employment in the interdistrict magnet
132 school, a person holding an adjunct instructor certificate shall be under
133 the supervision of the superintendent of schools or of a principal,
134 administrator or supervisor designated by such superintendent who
135 shall regularly observe, guide and evaluate the performance of
136 assigned duties by such holder of an adjunct instructor certificate.

137 (c) Each such adjunct instructor certificate shall be valid for one year
138 and may be renewed annually by the Commissioner of Education for
139 an additional one year for good cause upon the request of the
140 superintendent of schools for the district employing such person or the
141 regional educational service center operating the interdistrict magnet

142 school employing such person.

143 (d) Any board of education or regional educational service center
144 employing a person who holds an adjunct instructor certificate issued
145 under this section shall provide a program to assist each such person.
146 Such program, developed in consultation with the Department of
147 Education, shall include academic and classroom support service
148 components.

149 (e) No person holding an adjunct instructor certificate shall fill a
150 position that will result in the displacement of any person holding a
151 teaching certificate under section 10-145b of the general statutes, as
152 amended by this act, who is already employed at an interdistrict
153 magnet school.

154 Sec. 6. Section 10-145f of the general statutes is repealed and the
155 following is substituted in lieu thereof (*Effective July 1, 2009*):

156 (a) No person shall be formally admitted to a State Board of
157 Education approved teacher preparation program until such person
158 has achieved satisfactory scores on all components, in one
159 administration, or, on and after January 1, 1995, has achieved
160 satisfactory scores on all components of the state reading, writing and
161 mathematics competency examination prescribed by and administered
162 under the direction of the board, or has achieved a combined score of
163 one thousand or more on a Scholastic Aptitude Test administered on
164 or before March 31, 1995, or a combined score of eleven hundred or
165 more on a Scholastic Aptitude Test administered on or after April 1,
166 1995, or an equivalent score as determined by the board on a test
167 deemed equivalent by the board, provided, if the Scholastic Aptitude
168 Test or the equivalent test was a non-English-language version, the
169 person shall demonstrate a satisfactory level of English proficiency as
170 determined by the board on a test prescribed by the board. Such
171 competency examination shall be conducted at least twice during each
172 year.

173 (b) (1) Except as otherwise provided in subsection (i) of section 10-
174 145b, any person who does not hold a valid certificate pursuant to
175 section 10-145b shall (A) achieve satisfactory scores on all components,
176 in one administration, or, on and after January 1, 1995, satisfactory
177 scores on all components of the state reading, writing and mathematics
178 competency examination prescribed by and administered under the
179 direction of the board, or achieve a combined score of one thousand or
180 more on a Scholastic Aptitude Test administered on or before March
181 31, 1995, or a combined score of eleven hundred or more on a
182 Scholastic Aptitude Test administered on or after April 1, 1995, or an
183 equivalent score as determined by the board on a test deemed
184 equivalent by the board, provided, if the Scholastic Aptitude Test or
185 the equivalent test is a non-English-language version, the person shall
186 demonstrate a satisfactory level of English proficiency as determined
187 by the board on a test prescribed by the board, and (B) achieve a
188 satisfactory evaluation on the appropriate State Board of Education
189 approved subject area assessment in order to be eligible for a certificate
190 pursuant to said section unless such assessment has not been approved
191 by the State Board of Education at the time of application, in which
192 case the applicant shall not be denied a certificate solely because of the
193 lack of an evaluation on such assessment.

194 (2) Any person applying for an additional certification endorsement
195 shall achieve a satisfactory evaluation on the appropriate State Board
196 of Education approved subject area assessment in order to be eligible
197 for such additional endorsement, unless such assessment has not been
198 approved by the State Board of Education at the time of application, in
199 which case the applicant shall not be denied the additional
200 endorsement solely because of the lack of an evaluation on such
201 assessment. The State Board of Education shall complete the
202 development of such area assessments for all appropriate
203 endorsements not later than December 1, 1990.

204 (3) (A) On and after July 1, 1992, any teacher who held a valid
205 teaching certificate but whose certificate lapsed and who had

206 completed all requirements for the issuance of a new certificate
207 pursuant to section 10-145b, as amended by this act, except for filing
208 an application for such certificate, prior to the date on which the lapse
209 occurred, may file, within one year of the date on which the lapse
210 occurred, an application with the Commissioner of Education for the
211 issuance of such certificate. Upon the filing of such an application, the
212 commissioner may grant such certificate and such certificate shall be
213 retroactive to the date on which the lapse occurred, provided the
214 commissioner finds that the lapse of the certificate occurred as a result
215 of a hardship or extenuating circumstances beyond the control of the
216 applicant. If such teacher has attained tenure and is reemployed by the
217 same board of education in any equivalent unfilled position for which
218 the person is qualified as a result of the issuance of a certificate
219 pursuant to this subdivision, the lapse period shall not constitute a
220 break in employment for such person reemployed and shall be used
221 for the purpose of calculating continuous employment pursuant to
222 section 10-151. If such teacher has not attained tenure, the time
223 unemployed due to the lapse of a certificate shall not be counted
224 toward tenure, except that if such teacher is reemployed by the same
225 board of education as a result of the issuance of a certificate pursuant
226 to this subdivision, such teacher may count the previous continuous
227 employment immediately prior to the lapse towards tenure. Using
228 information provided by the Teachers' Retirement Board, the
229 Department of Education shall annually notify each local or regional
230 board of education of the name of each teacher employed by such
231 board of education whose provisional certificate will expire during the
232 period of twelve months following such notice. Upon receipt of such
233 notice the superintendent of each local and regional board of education
234 shall notify each such teacher in writing, at such teacher's last known
235 address, that the teacher's provisional certificate will expire. (B)
236 Notwithstanding the provisions of this subdivision to the contrary, for
237 any teacher employed by a local or regional board of education or on
238 authorized leave from such a board of education, during the 1987-1988
239 school year, (i) whose teaching certificate lapsed on or after January 15,

240 1988, (ii) who successfully completed the competency examination in
241 accordance with the provisions of this section subsequent to the date
242 on which the lapse occurred, (iii) whose teaching certificate was
243 reissued subsequent to the date on which the lapse occurred, and (iv)
244 who was reemployed by the same board of education during the 1988-
245 1989 school year, such lapse period shall not constitute a break in
246 employment for such teacher and shall be used for the purpose of
247 calculating continuous employment pursuant to section 10-151.

248 (4) Notwithstanding the provisions of this subsection to the
249 contrary, to be eligible for a certificate to teach subjects for which a
250 bachelor's degree is not required, any applicant who is otherwise
251 eligible for certification in such endorsement areas shall be entitled to a
252 certificate without having met the requirements of the competency
253 examination and subject area assessment pursuant to this subsection
254 for a period not to exceed two years, except that for a certificate to
255 teach skilled trades or trade-related or occupational subjects, the
256 commissioner may waive the requirement that the applicant take the
257 competency examination. The commissioner may, upon the showing
258 of good cause, extend the certificate.

259 (c) Notwithstanding the provisions of this section and section 10-
260 145b, as amended by this act, the following persons shall be eligible for
261 a nonrenewable temporary certificate: (1) A [person who has resided in
262 a state other than Connecticut during the year immediately preceding
263 application for certification in Connecticut and meets the requirements
264 for certification, excluding successful completion of the competency
265 examination and subject matter assessment, if such person holds
266 current teacher certification in a state other than Connecticut and has
267 completed at least one year of successful teaching in another state in a
268 public school or a nonpublic school approved by the appropriate state
269 board of education, (2) a] person who has graduated from a teacher
270 preparation program at a college or university outside of the state and
271 regionally accredited, and meets the requirements for certification,
272 excluding successful completion of the competency examination and

273 subject matter assessment, and [(3)] (2) a person hired by a charter
274 school after July first in any school year for a teaching position that
275 school year, provided the person hired after said date could reasonably
276 be expected to complete the requirements prescribed in subparagraphs
277 (B) and (C) of subdivision (1) of subsection (c) of section 10-145b, as
278 amended by this act, by the commencement of the school year
279 following the school year in which such person held such temporary
280 certificate. The nonrenewable temporary certificate shall be valid for
281 one year from the date it is issued. Any board of education employing
282 a person who holds a nonrenewable temporary certificate issued
283 pursuant to the provisions of subdivision [(2)] (1) of this subsection
284 shall provide a program to assist each such person who has not
285 successfully completed the competency examination by January
286 fifteenth of the school year in which such certificate was issued. Said
287 program, developed in consultation with the Department of
288 Education, shall include academic and classroom support service
289 components. Each such person who does not successfully complete
290 said examination by said January fifteenth shall participate in said
291 program.

292 (d) Any person who is first issued a certificate valid after July 1,
293 1989, or who is reissued a certificate after July 1, 1989, shall, except as
294 otherwise provided in this subsection, be required to achieve a
295 satisfactory evaluation on a professional knowledge clinical
296 assessment not later than the end of the second year of teaching in a
297 public school if hired prior to January first or, if hired on or after
298 January first, not later than the end of the second full school year of
299 teaching following the year in which such person was hired in order to
300 retain the certificate. The commissioner (1) may waive the requirement
301 that such satisfactory evaluation on a professional knowledge clinical
302 assessment be achieved upon a determination that such assessment is
303 not valid for the person's teaching assignment, or (2) upon a showing
304 of good cause, may extend the time limit for the assessment for a
305 period of time not exceeding two years. The requirement of a clinical
306 assessment shall not apply to any such person who has completed at

307 least three years of successful teaching in a public school or a
308 nonpublic school approved by the appropriate state board of
309 education during the ten years immediately preceding the date of
310 application or who successfully taught with a provisional teaching
311 certificate during the year immediately preceding an application for a
312 provisional educator certificate as an employee of a local or regional
313 board of education or facility approved for special education by the
314 State Board of Education. Notwithstanding the provisions of this
315 subsection, the State Board of Education may reissue an initial
316 educator certificate to a person who held such certificate and did not
317 achieve a satisfactory evaluation on a professional knowledge clinical
318 assessment provided the person submits evidence demonstrating
319 significant intervening study and experience, in accordance with
320 standards established by the State Board of Education.

321 (e) The board shall, by regulation, set all fees to be charged to each
322 person who applies to take the State Board of Education administered
323 competency examination, the subject area assessment or the
324 professional knowledge clinical assessment, which shall be not less
325 than seventy-five dollars for the competency examination and subject
326 area assessment for the elementary level. Notwithstanding the
327 provisions of this section to the contrary, the Commissioner of
328 Education may waive any fee under this section due to a candidate's
329 inability to pay.

330 (f) Notwithstanding the provisions of this section, any person who
331 has resided in a state other than Connecticut during the year
332 immediately preceding application for certification in Connecticut and
333 meets the requirements for certification shall not be required to
334 successfully complete the competency examination and subject matter
335 assessment pursuant to this section if such person holds current
336 teacher certification in a state other than Connecticut and has
337 completed at least one year of successful teaching in another state in a
338 public school or a nonpublic school approved by the appropriate state
339 board of education.

340 Sec. 7. (NEW) (*Effective July 1, 2009*) (a) Local and regional boards of
341 education shall provide behavior analysis services to those students
342 with autism spectrum disorder whose individualized education plan
343 or plan pursuant to Section 504 of the Rehabilitation Act of 1973
344 requires such services. Such services shall be provided by a person
345 who is certified by the Behavior Analyst Certification Board as a
346 behavior analyst or assistant behavior analyst, provided such assistant
347 behavior analyst is working under the supervision of a certified
348 behavior analyst. For purposes of this section, "behavior analysis
349 services" shall include behavior analytic consultation, supervision,
350 program development, behavior analysis, applied behavior analysis,
351 positive behavior supports, behavior modification, behavior therapy,
352 discrete trial instruction, and instruction or therapeutic services by a
353 behavior analyst.

354 (b) If the Commissioner of Education determines that there are
355 insufficient certified personnel available to provide behavior analysis
356 services in accordance with the provisions of subsection (a) of this
357 section, the commissioner may authorize the provision of such services
358 by persons who: (1) Hold a bachelor's degree in a related field; (2) have
359 completed (A) a minimum of nine credit hours of coursework from a
360 course sequence approved by the Behavior Analyst Certification
361 Board, or (B) coursework that meets the eligibility requirement to sit
362 for the board certified behavior analyst examination; and (3) are
363 supervised by a board certified behavior analyst.

364 Sec. 8. Subsection (l) of section 10-145b of the general statutes is
365 repealed and the following is substituted in lieu thereof (*Effective July*
366 *1, 2009*):

367 (l) (1) For certified employees of local and regional boards of
368 education, except as provided in this subdivision, each professional
369 educator certificate shall be valid for five years and continued every
370 five years thereafter upon the successful completion of professional
371 development activities which shall consist of not less than ninety hours

372 of continuing education, as determined by the local or regional board
373 of education in accordance with this section, or documented
374 completion of a national board certification assessment in the
375 appropriate endorsement area, during each successive five-year
376 period. (A) Such continuing education completed by certified
377 employees with an early childhood nursery through grade three or an
378 elementary endorsement who hold a position requiring such an
379 endorsement shall include at least fifteen hours of training in the
380 teaching of scientifically-based reading instruction and reading
381 readiness and assessment of reading performance, including methods
382 of teaching language skills necessary for reading, reading
383 comprehension skills, phonics and the structure of the English
384 language during each five-year period. Performance assessment of
385 instructional competency in reading instruction shall be determined by
386 the State Board of Education, and may include, but not be limited to,
387 allowing certified employees to achieve a qualifying score, as
388 determined by the Commissioner of Education, on the appropriate
389 State Board of Education approved subject area assessment to
390 demonstrate evidence of competency in lieu of course completion. (B)
391 Such continuing education requirement completed by certified
392 employees with elementary, middle grades or secondary academic
393 endorsements who hold a position requiring such an endorsement
394 shall include at least fifteen hours of training in the use of computers in
395 the classroom during each five-year period unless such employees are
396 able to demonstrate technology competency, in a manner determined
397 by their local or regional board of education, based on state-wide
398 standards for teacher competency in the use of technology for
399 instructional purposes adopted pursuant to section 4d-85. (C) Such
400 continuing education completed by (i) the superintendent of schools,
401 and (ii) employees employed in positions requiring an intermediate
402 administrator or supervisory certificate, or the equivalent thereof, and
403 whose administrative or supervisory duties equal at least fifty per cent
404 of their assigned time, shall include at least fifteen hours of training in
405 the evaluation of teachers pursuant to section 10-151b during each

406 five-year period. (D) In the case of certified employees with a bilingual
407 education endorsement who hold positions requiring such an
408 endorsement (i) in an elementary school and who do not hold an
409 endorsement in elementary education, such continuing education
410 taken on or after July 1, 1999, shall only count toward the ninety-hour
411 requirement if it is in language arts, reading and mathematics, and (ii)
412 in a middle or secondary school and who do not hold an endorsement
413 in the subject area they teach, such continuing education taken on or
414 after July 1, 1999, shall only count toward the ninety-hour requirement
415 if it is in such subject area or areas. (E) Continuing education credit
416 may be awarded to a certified employee who (i) has satisfactorily
417 completed courses, seminars or institutes that strengthen content
418 knowledge in the appropriate subject area and has demonstrated
419 proficiency in such subject area through an examination or other
420 means approved by the commissioner, or (ii) has satisfactorily
421 completed courses, seminars or institutes related to professional skills,
422 including, but not limited to, classroom work or school and district
423 management issues, and has demonstrated proficiency in such
424 professional skills through an observable demonstration of learning, a
425 written product or any other means approved by the commissioner.
426 During each five-year period in which a professional educator
427 certificate is valid, a holder of such certificate who has not completed
428 the ninety hours of continuing education required pursuant to this
429 subdivision, and who has not been employed while holding such
430 certificate by a local or regional board of education for all or part of the
431 five-year period, shall, upon application, be reissued such certificate
432 for five years minus any period of time such holder was employed
433 while holding such certificate by a local or regional board of education,
434 provided there shall be only one such reissuance during each five-year
435 period in which such certificate is valid. A certified employee of a local
436 or regional board of education who is a member of the General
437 Assembly and who has not completed the ninety hours of continuing
438 education required pursuant to this subdivision for continuation of a
439 certificate, upon application, shall be reissued a professional educator

440 certificate for a period of time equal to six months for each year the
441 employee served in the General Assembly during the previous five
442 years. Continuing education hours completed during the previous five
443 years shall be applied toward such ninety-hour requirement which
444 shall be completed during the reissuance period in order for such
445 employee to be eligible to have a certificate continued. The cost of the
446 professional development activities required under this subsection for
447 certified employees of local or regional boards of education shall be
448 shared by the state and local or regional boards of education, except
449 for those activities identified by the State Board of Education as the
450 responsibility of the certificate holder. Each local and regional board of
451 education shall make available, annually, at no cost to its certified
452 employees not fewer than eighteen hours of professional development
453 activities for continuing education credit. Such activities may be made
454 available by a board of education directly, through a regional
455 educational service center or cooperative arrangement with another
456 board of education or through arrangements with any continuing
457 education provider approved by the State Board of Education. Local
458 and regional boards of education shall grant continuing education
459 credit for professional development activities which the certified
460 employees of the board of education are required to attend,
461 professional development activities offered in accordance with the
462 plan developed pursuant to subsection (b) of section 10-220a, or
463 professional development activities which the board may approve for
464 any individual certified employee. Each board of education shall
465 determine the specific professional development activities to be made
466 available with the advice and assistance of the teachers employed by
467 such board, including representatives of the exclusive bargaining unit
468 for such teachers pursuant to section 10-153b. The time and location for
469 the provision of such activities shall be in accordance with either an
470 agreement between the board of education and the exclusive
471 bargaining unit pursuant to said section 10-153b or, in the absence of
472 such agreement or to the extent such agreement does not provide for
473 the time and location of all such activities, in accordance with a

474 determination by the board of education. The State Board of Education
 475 shall develop assessment guidelines for the satisfactory completion of
 476 those activities offered by local and regional boards of education
 477 related to instructional competency in reading.

478 (2) Each local and regional board of education shall attest to the
 479 state Department of Education, in such form and at such time as the
 480 commissioner shall prescribe, that professional development activities
 481 for which continuing education credit is granted by the board: (A) Are
 482 planned in response to identified needs, (B) are provided by qualified
 483 instructional personnel, as appropriate, (C) have the requirements for
 484 participation in the activity shared with participants before the
 485 commencement of the activity, (D) are evaluated in terms of its
 486 effectiveness and its contribution to the attainment of school or
 487 district-wide goals, and (E) are documented in accordance with
 488 procedures established by the State Board of Education. At the end of
 489 each five-year period each professional educator shall attest to the state
 490 Department of Education, in such form and at such time as the
 491 commissioner shall prescribe, that the professional educator has
 492 successfully completed ninety hours of continuing education.

493 (3) In the event that the state Department of Education notifies the
 494 local or regional board of education that the provisions of subdivision
 495 (2) of this subsection have not been met and that specific corrective
 496 action is necessary, the local or regional board of education shall take
 497 such corrective action immediately. The department shall not
 498 invalidate continuing education credit awarded prior to such notice.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>from passage</i>	10-145d(a)
Sec. 3	<i>from passage</i>	10-145b(a)
Sec. 4	<i>from passage</i>	10-145b(c)
Sec. 5	<i>July 1, 2009</i>	New section

Sec. 6	<i>July 1, 2009</i>	10-145f
Sec. 7	<i>July 1, 2009</i>	New section
Sec. 8	<i>July 1, 2009</i>	10-145b(1)

Statement of Purpose:

To allow teachers to test out of subject area requirements for those subject areas identified as shortage areas; to create an Adjunct Instructor Certificate for part-time teachers of the arts at interdistrict magnet schools; to exempt certified out-of-state teachers from having to take and pass the competency examination and subject area assessment in order to teach in Connecticut; to require local and regional boards of education to provide behavior analysis services to those students with autism spectrum disorder; and to include instructional competency in reading as part of continuing education for teachers.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]