



General Assembly

January Session, 2009

Raised Bill No. 6657

LCO No. 4109

04109_____ED_

Referred to Committee on Education

Introduced by:
(ED)

AN ACT CONCERNING THE REPORTING OF GIFTED AND TALENTED STUDENTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (c) of section 10-220 of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July*
3 *1, 2009*):

4 (c) Annually, each local and regional board of education shall
5 submit to the Commissioner of Education a strategic school profile
6 report for each school under its jurisdiction and for the school district
7 as a whole. The superintendent of each local and regional school
8 district shall present the profile report at the next regularly scheduled
9 public meeting of the board of education after each November first.
10 The profile report shall provide information on measures of (1) student
11 needs, (2) school resources, including technological resources and
12 utilization of such resources and infrastructure, (3) student and school
13 performance, (4) equitable allocation of resources among its schools,
14 (5) reduction of racial, ethnic and economic isolation, [and] (6) special
15 education, and (7) exceptional children, as described in subparagraph
16 (B) of subdivision (5) of section 10-76a. For purposes of this subsection,

17 measures of special education include (A) special education
18 identification rates by disability, (B) rates at which special education
19 students are exempted from mastery testing pursuant to section 10-
20 14q, (C) expenditures for special education, including such
21 expenditures as a percentage of total expenditures, (D) achievement
22 data for special education students, (E) rates at which students
23 identified as requiring special education are no longer identified as
24 requiring special education, (F) the availability of supplemental
25 educational services for students lacking basic educational skills, (G)
26 the amount of special education student instructional time with
27 nondisabled peers, (H) the number of students placed out-of-district,
28 and (I) the actions taken by the school district to improve special
29 education programs, as indicated by analyses of the local data
30 provided in subparagraphs (A) to (H), inclusive, of this subdivision.
31 The superintendent shall include in the narrative portion of the report
32 information about parental involvement and if the district has taken
33 measures to improve parental involvement, including, but not limited
34 to, employment of methods to engage parents in the planning and
35 improvement of school programs and methods to increase support to
36 parents working at home with their children on learning activities.

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| This act shall take effect as follows and shall amend the following sections: | | |
| Section 1 | July 1, 2009 | 10-220(c) |

Statement of Purpose:

To require local and regional boards of education to include in their strategic school profile the number of gifted and talented children enrolled in the district.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]