



General Assembly

January Session, 2009

Raised Bill No. 6496

LCO No. 2791

02791_____ED_

Referred to Committee on Education

Introduced by:
(ED)

AN ACT CONCERNING GREEN CLEANING PRODUCTS IN SCHOOLS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective October 1, 2009*) (a) As used in this
2 section, (1) "green cleaning program" means the procurement of
3 environmentally preferable cleaning products for use in school
4 buildings and facilities and the utilization of best cleaning
5 management practices and, (2) "environmentally preferable cleaning
6 product" includes, but is not limited to, general purpose cleaners,
7 bathroom cleaners, carpet cleaners, glass cleaners, floor finishes, floor
8 strippers, hand cleaners and soaps and vacuum cleaners, but does not
9 include any disinfectant, disinfecting cleaner, sanitizer or any other
10 antimicrobial product regulated by the federal Insecticide, Fungicide
11 and Rodenticide Act, 7 USC 136 et seq.

12 (b) On or after October 1, 2011, each local and regional board of
13 education shall implement a green cleaning program for the cleaning
14 and maintenance of school buildings and facilities in its district. No
15 person shall use a cleaning product inside a school unless such
16 cleaning product meets standards set by a certified independent third

17 party, as described in subsection (c) of this section. Such cleaning
18 product shall, to the maximum extent possible, minimize the potential
19 harmful impact on human health and the environment.

20 (c) A certified independent third party is an entity that: (1) Has an
21 open and transparent process for establishing certification standards
22 for environmentally preferable cleaning products that allows
23 participation by the public and stakeholders; (2) clearly defines the fees
24 that manufacturers are required to pay for certification as an
25 environmentally preferable cleaning product; (3) clearly identifies any
26 potential conflicts of interest that may exist between such third party
27 and any manufacturer of environmentally preferable cleaning
28 products; (4) (A) uses criteria for certification as an environmentally
29 preferable cleaning product, that includes consideration of human
30 health and safety, ecological toxicity and other environmental impacts
31 and resource conservation, as appropriate, for the product and its
32 packaging, on a life-cycle basis, and (B) publishes such criteria; (5)
33 conducts periodic revisions and updates of certification standards; (6)
34 monitors and enforces certification standards by periodically
35 inspecting manufacturing facilities; (7) has a legally registered
36 certification mark; (8) makes certification standards available to
37 purchasers and manufacturers on its web site; (9) develops certification
38 standards by consensus, if possible; and (10) establishes leadership
39 levels in certification standards for products.

40 (d) On or before April 1, 2010, the Department of Administrative
41 Services, in consultation with the Department of Environmental
42 Protection and the Department of Public Health, shall develop and
43 post guidelines for the procurement of environmentally preferable
44 cleaning products and best cleaning management practices in schools.

45 (e) On or before April 1, 2010, the Department of Administrative
46 Services shall prepare a list of vendors who (1) sell environmentally
47 preferable products, which meet the standards established by a
48 certified independent third party, and (2) provide free training for the

49 use of such products and, (3) offer discounts through bulk purchasing
50 agreements. Such list shall be reviewed and updated every two years.

51 (f) On or before April 1, 2010, the Department of Education, in
52 consultation with the Department of Public Health and the
53 Department of Environmental Protection, shall amend the school
54 facility survey form to include questions regarding the phase-in of
55 green cleaning programs at schools.

56 (g) On and after July 1, 2011, facility managers, custodians and
57 indoor air quality committees shall receive training in best cleaning
58 management practices as part of the green cleaning program in the
59 district and shall complete a refresher training course every five years.

60 (h) On or before July 1, 2010, and annually thereafter, the local or
61 regional board of education shall provide for the mailing of notice to
62 parents and guardians or students regarding the school district's green
63 cleaning policy. Such notice shall include (1) the types and names of
64 environmentally preferable cleaning products being applied in schools,
65 (2) the location of the application of such cleaning products in the
66 school buildings and facilities, (3) the schedule of when such cleaning
67 products are applied in the school buildings and facilities, (4) the
68 statement, "No parent, guardian, teacher or staff member may bring
69 into the school facility any consumer product which is intended to
70 clean, deodorize, sanitize or disinfect.", and (5) the name of the school
71 administrator, or a designee, who may be contacted for further
72 information. Such notice, as well as the report submitted to the
73 Department of Education pursuant to subsection (a) of section 10-220
74 of the general statutes, as amended by this act, shall be made available
75 on each individual school's web site.

76 Sec. 2. Section 10-220 of the general statutes is repealed and the
77 following is substituted in lieu thereof (*Effective October 1, 2009*):

78 (a) Each local or regional board of education shall maintain good
79 public elementary and secondary schools, implement the educational

80 interests of the state as defined in section 10-4a and provide such other
81 educational activities as in its judgment will best serve the interests of
82 the school district; provided any board of education may secure such
83 opportunities in another school district in accordance with provisions
84 of the general statutes and shall give all the children of the school
85 district as nearly equal advantages as may be practicable; shall provide
86 an appropriate learning environment for its students which includes
87 (1) adequate instructional books, supplies, materials, equipment,
88 staffing, facilities and technology, (2) equitable allocation of resources
89 among its schools, (3) proper maintenance of facilities, and (4) a safe
90 school setting; shall have charge of the schools of its respective school
91 district; shall make a continuing study of the need for school facilities
92 and of a long-term school building program and from time to time
93 make recommendations based on such study to the town; shall adopt
94 and implement an indoor air quality program that provides for
95 ongoing maintenance and facility reviews necessary for the
96 maintenance and improvement of the indoor air quality of its facilities;
97 shall adopt and implement a green cleaning program, pursuant to
98 section 1 of this act, that provides for the procurement and use of
99 environmentally preferable cleaning products in school buildings and
100 facilities; shall report biennially to the Commissioner of Education on
101 the condition of its facilities and the action taken to implement its long-
102 term school building program, [and] indoor air quality program and
103 green cleaning program, which report the Commissioner of Education
104 shall use to prepare a biennial report that said commissioner shall
105 submit in accordance with section 11-4a to the joint standing
106 committee of the General Assembly having cognizance of matters
107 relating to education; shall advise the Commissioner of Education of
108 the relationship between any individual school building project
109 pursuant to chapter 173 and such long-term school building program;
110 shall have the care, maintenance and operation of buildings, lands,
111 apparatus and other property used for school purposes and at all times
112 shall insure all such buildings and all capital equipment contained
113 therein against loss in an amount not less than eighty per cent of

114 replacement cost; shall determine the number, age and qualifications
115 of the pupils to be admitted into each school; shall develop and
116 implement a written plan for minority staff recruitment for purposes
117 of subdivision (3) of section 10-4a; shall employ and dismiss the
118 teachers of the schools of such district subject to the provisions of
119 sections 10-151 and 10-158a; shall designate the schools which shall be
120 attended by the various children within the school district; shall make
121 such provisions as will enable each child of school age, residing in the
122 district to attend some public day school for the period required by
123 law and provide for the transportation of children wherever
124 transportation is reasonable and desirable, and for such purpose may
125 make contracts covering periods of not more than five years; may
126 place in an alternative school program or other suitable educational
127 program a pupil enrolling in school who is nineteen years of age or
128 older and cannot acquire a sufficient number of credits for graduation
129 by age twenty-one; may arrange with the board of education of an
130 adjacent town for the instruction therein of such children as can attend
131 school in such adjacent town more conveniently; shall cause each child
132 five years of age and over and under eighteen years of age who is not a
133 high school graduate and is living in the school district to attend
134 school in accordance with the provisions of section 10-184, and shall
135 perform all acts required of it by the town or necessary to carry into
136 effect the powers and duties imposed by law.

137 (b) The board of education of each local or regional school district
138 shall, with the participation of parents, students, school administrators,
139 teachers, citizens, local elected officials and any other individuals or
140 groups such board shall deem appropriate, prepare a statement of
141 educational goals for such local or regional school district. The
142 statement of goals shall be consistent with state-wide goals pursuant to
143 subsection (c) of section 10-4. Each local or regional board of education
144 shall develop student objectives which relate directly to the statement
145 of educational goals prepared pursuant to this subsection and which
146 identify specific expectations for students in terms of skills, knowledge
147 and competence.

148 (c) Annually, each local and regional board of education shall
149 submit to the Commissioner of Education a strategic school profile
150 report for each school under its jurisdiction and for the school district
151 as a whole. The superintendent of each local and regional school
152 district shall present the profile report at the next regularly scheduled
153 public meeting of the board of education after each November first.
154 The profile report shall provide information on measures of (1) student
155 needs, (2) school resources, including technological resources and
156 utilization of such resources and infrastructure, (3) student and school
157 performance, (4) equitable allocation of resources among its schools,
158 (5) reduction of racial, ethnic and economic isolation, and (6) special
159 education. For purposes of this subsection, measures of special
160 education include (A) special education identification rates by
161 disability, (B) rates at which special education students are exempted
162 from mastery testing pursuant to section 10-14q, (C) expenditures for
163 special education, including such expenditures as a percentage of total
164 expenditures, (D) achievement data for special education students, (E)
165 rates at which students identified as requiring special education are no
166 longer identified as requiring special education, (F) the availability of
167 supplemental educational services for students lacking basic
168 educational skills, (G) the amount of special education student
169 instructional time with nondisabled peers, (H) the number of students
170 placed out-of-district, and (I) the actions taken by the school district to
171 improve special education programs, as indicated by analyses of the
172 local data provided in subparagraphs (A) to (H), inclusive, of this
173 subdivision. The superintendent shall include in the narrative portion
174 of the report information about parental involvement and if the district
175 has taken measures to improve parental involvement, including, but
176 not limited to, employment of methods to engage parents in the
177 planning and improvement of school programs and methods to
178 increase support to parents working at home with their children on
179 learning activities.

180 (d) Prior to January 1, 2008, and every five years thereafter, for
181 every school building that is or has been constructed, extended,

182 renovated or replaced on or after January 1, 2003, a local or regional
183 board of education shall provide for a uniform inspection and
184 evaluation program of the indoor air quality within such buildings,
185 such as the Environmental Protection Agency's Indoor Air Quality
186 Tools for Schools Program. The inspection and evaluation program
187 shall include, but not be limited to, a review, inspection or evaluation
188 of the following: (1) The heating, ventilation and air conditioning
189 systems; (2) radon levels in the water and the air; (3) potential for
190 exposure to microbiological airborne particles, including, but not
191 limited to, fungi, mold and bacteria; (4) chemical compounds of
192 concern to indoor air quality including, but not limited to, volatile
193 organic compounds; (5) the degree of pest infestation, including, but
194 not limited to, insects and rodents; (6) the degree of pesticide usage; (7)
195 the presence of and the plans for removal of any hazardous substances
196 that are contained on the list prepared pursuant to Section 302 of the
197 federal Emergency Planning and Community Right-to-Know Act, 42
198 USC 9601 et seq.; (8) ventilation systems; (9) plumbing, including
199 water distribution systems, drainage systems and fixtures; (10)
200 moisture incursion; (11) the overall cleanliness of the facilities; (12)
201 building structural elements, including, but not limited to, roofing,
202 basements or slabs; (13) the use of space, particularly areas that were
203 designed to be unoccupied; and (14) the provision of indoor air quality
204 maintenance training for building staff. Local and regional boards of
205 education conducting evaluations pursuant to this subsection shall
206 make available for public inspection the results of the inspection and
207 evaluation at a regularly scheduled board of education meeting and on
208 each individual school's web site.

209 (e) Each local and regional board of education shall establish a
210 school district curriculum committee. The committee shall
211 recommend, develop, review and approve all curriculum for the local
212 or regional school district.

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| This act shall take effect as follows and shall amend the following sections: | | |
| Section 1 | <i>October 1, 2009</i> | New section |
| Sec. 2 | <i>October 1, 2009</i> | 10-220 |

Statement of Purpose:

To implement a green cleaning program at schools that uses environmentally preferable cleaning products and best cleaning management practices.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]