

Human Service Committee
RE: Proposed Bill 636

February 10, 2009

Testimony by:
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4414

RE: **Proposed S.B. Bill 636**

I would like to thank the Human Services Committee and Sen. Mary-Ann Handley, of Glastonbury, for holding this public hearing. I have come before you to ask you to support and pass this vital legislation proposal, SB 636. I am also asking you to introduce an amendment to this bill to include the "Rights of Parents with Disabilities" to be held harmless in a case of child custody. No parent with a disability should lose custody of their children simply because they have a disability. Neither should a parent who is alleged to be presumed unfit without a just and constitutional hearing.

Isolation and Separation are defined in the CT. Gen Statutes as discrimination.

Conn. Gen. Statutes Sec. 46a-51. (Formerly Sec. 31-122). Definitions. As used in section 4a-60a and this chapter. *** (6) "Discrimination" includes segregation and separation;

Further, the Americans with Disabilities Act (ADA) recognizes isolation and segregation as discrimination where Section 504 of the Rehabilitation Act of 1973 does not mention this discrimination.

To segregate and isolate a parent and take away their fundamental parental rights without proof beyond a shadow of doubt is a violation of Due process Law. This isolation of a child from their parent constitutes a prima facie act of Child abuse by the state actors and entities. My Fourteenth Amendment rights have been repeatedly Violated.

As Justice Thurgood Marshall noted in regards to disabled minds: "affecting the hearts and minds beyond our capabilities to understand", can today be stated to the underdeveloped minds of all our children.

Proposed Bill 636, Section # 4 states, " require the dismissal from employment of any municipal or state employee found to have violated the constitutional rights of a parent or guardian in any proceeding". My Due Process rights have been violated repeatedly by the Judicial Branch for the last ten year because the branch have not complied with ADA Law regarding my disability and the rights of every parent and person appearing before our courts. Because of this deprivation of my rights I have suffered numerous "panic attacks" because of the limited contact afforded to me by a biased and prejudicial court system. My son's G.A.L. lied to a family relations officer on or about August 23, 2004 about the release of my son from mental health treatment. She told the FRO that the treatment center was the one who released my son, when in fact my ex-wife had terminated the treatment with the Family & Children's Aid of Danbury. This GAL- Attorney should lose her licence to practice Law because of her malicious actions to prevent me from getting custody of my son. Right after she was appointed my son's AMC, she threatened me that I didn't stop trying to get full custody of my son she would see to it that I wouldn't be able to file any more motion in court on my son's behalf.

My parental rights were also violated on or about March 29, 2004 when I filed a motion for a " refusal of third party was denied by a judge in Danbury Superior Court. In late 2008 I filed a Grievance against my son's GAL/AMC and it was dismissed. I now have documentary proof she violated my son's rights and my rights. I am going to appeal that decision. I received a dismissal letter from the Statewide Grievance Committee on November 14, 2008.

We also need to introduce statutory language that defines " substantial harm" as the standard for determining the unfitness of a parent or guardian. Discrimination is a hate crime and Unconstitutional. In family matters in CT. Family Courts this Isolation and Segregation is Black

Tuesday, February 10, 2009 AOL: Jdibiasejr

Mother Goose	Mother Goose	Toddler Tales	Like to Read	Preschool Time
1:30 Preschool Time	1:30 Wee Like to Move	1:30 Preschool Time	1:30 Tots in Motion	4:15 We've Got Game
4:15 Creation Station: Create your own Nutmeg @ Nite	4:15 Celebrations 6:00 Sleepytime	4:15 Creation Station: Create your own Nutmeg @ Nite	4:15 Celebrations	

Mon 26	Tues 27	Wed 28	Thu 29	Fri 30
10:00 Mother Goose	10:00 Mother Goose	10:00 Toddler Tales	10:00 Wee Like to Read	10:00 Preschool Time
1:30 Preschool Time	1:30 Wee Like to Move	1:30 Preschool Time	1:30 Tots in Motion	4:15 We've Got Game
4:15 Creation Station: Create your own Nutmeg @ Nite	6:00 Nutmeg @ Nite!!!		6:00 Kids Advisory Board	
6:00 Sleepytime				

Descriptions...

Babies to 2-year-olds

- **Mother Goose:** pre-walking babies and caregiver storytime
- **Toddler Tales:** walkers to 30 months and caregiver storytime
- **Tots in Motion:** walkers to 30 months and caregiver creative movement

2 to 5-year-olds

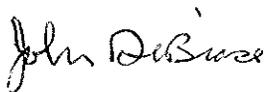
- **Wee Like to Read:** 2 to 4-year-olds and caregiver storytime
- **Wee Like to Move:** 2 to 4-year-olds and caregiver movement, songs, play
- **Preschool Time:** 3 to 5-year-olds storytime to gain independence
- **Sleepytime:** 2 to 6-year-olds family storytime

Robe Kidnapping; and what follows results in Parental Alienation Syndrome (PAS) Kidnapping with ongoing Isolation and Separation resulting in significant long term collateral consequences.

In the US Supreme court opinion in Troxel v. Granville, parents are presumed to be fit, competent and fully capable of taking care of their children. The state must show the requisite proof of parental unfitness in order for states or judges to have jurisdiction. Compelling state interest is not a legal way to circumvent due process.

Thank You for allowing me these three minutes to testify on behalf of SB 636

Yours Truly,
John DiBiase
PLTI Graduate 2005



Conn. Gen. Statutes Sec. 46a-51. (Formerly Sec. 31-122). Definitions.. As used in section 4a-60a and this chapter.

(19) "Learning disability" refers to an individual who exhibits a severe discrepancy between educational performance and measured intellectual ability and who exhibits a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which may manifest itself in a diminished ability to listen, speak, read, write, spell or to do mathematical calculations.

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