



Senate

General Assembly

File No. 647

January Session, 2009

Substitute Senate Bill No. 940

Senate, April 15, 2009

The Committee on Education reported through SEN. GAFFEY of the 13th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT CONCERNING THE REPORTING OF TRUANCY DATA.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (c) of section 10-220 of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July*
3 *1, 2009*):

4 (c) Annually, each local and regional board of education shall
5 submit to the Commissioner of Education a strategic school profile
6 report for each school under its jurisdiction and for the school district
7 as a whole. The superintendent of each local and regional school
8 district shall present the profile report at the next regularly scheduled
9 public meeting of the board of education after each November first.
10 The profile report shall provide information on measures of (1) student
11 needs, (2) school resources, including technological resources and
12 utilization of such resources and infrastructure, (3) student and school
13 performance, including truancy, (4) equitable allocation of resources
14 among its schools, (5) reduction of racial, ethnic and economic
15 isolation, and (6) special education. For purposes of this subsection,

16 measures of special education include (A) special education
 17 identification rates by disability, (B) rates at which special education
 18 students are exempted from mastery testing pursuant to section 10-
 19 14q, (C) expenditures for special education, including such
 20 expenditures as a percentage of total expenditures, (D) achievement
 21 data for special education students, (E) rates at which students
 22 identified as requiring special education are no longer identified as
 23 requiring special education, (F) the availability of supplemental
 24 educational services for students lacking basic educational skills, (G)
 25 the amount of special education student instructional time with
 26 nondisabled peers, (H) the number of students placed out-of-district,
 27 and (I) the actions taken by the school district to improve special
 28 education programs, as indicated by analyses of the local data
 29 provided in subparagraphs (A) to (H), inclusive, of this subdivision.
 30 The superintendent shall include in the narrative portion of the report
 31 information about parental involvement and if the district has taken
 32 measures to improve parental involvement, including, but not limited
 33 to, employment of methods to engage parents in the planning and
 34 improvement of school programs and methods to increase support to
 35 parents working at home with their children on learning activities. For
 36 purposes of this subsection, measures of truancy include data collected
 37 by the Department of Education regarding attendance and unexcused
 38 absences in compliance with federal reporting requirements. Such
 39 truancy data shall be considered a public record for purposes of
 40 chapter 14.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2009	10-220(c)

ED *Joint Favorable Subst.*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill, which requires boards of education to include in the strategic school profile report, information about truancy, is not anticipated to result in a fiscal impact.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis**sSB 940*****AN ACT CONCERNING THE REPORTING OF TRUANCY DATA.*****SUMMARY:**

This bill requires boards of education to include information about truancy in the strategic school profile report they must submit annually. This information must be included with the data about student and school performance that is already required. The bill specifies that measures of truancy include State Department of Education data collected on attendance and unexcused absences in compliance with federal reporting requirements (i.e., the 2001 federal No Child Left Behind Act). The bill further specifies that data must be considered a public record under the Freedom of Information Act.

EFFECTIVE DATE: July 1, 2009

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 30 Nay 0 (04/01/2009)