



Senate

General Assembly

File No. 841

January Session, 2009

Substitute Senate Bill No. 633

Senate, April 30, 2009

The Committee on Appropriations reported through SEN. HARP of the 10th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT ESTABLISHING A MENTORING PROGRAM FOR CERTAIN HIGH SCHOOL AND COLLEGE STUDENTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective October 1, 2009*) (a) The Departments of
2 Higher Education and Education shall establish, within existing
3 budgetary resources or using competitive grant funds obtained through
4 the American Recovery and Reinvestment Act of 2009, P.L.115, an
5 academic services program for minority males enrolled in institutions
6 of higher education and secondary schools in this state. Said
7 departments shall take all feasible steps to maximize federal funds
8 available to support such program.

9 (b) The program shall provide the following academic services: (1)
10 Mentoring, and (2) educational and job training and support. The
11 departments shall establish criteria for teachers offering such services
12 under the program.

13 (c) Each institution of higher education and school district shall

14 select teachers to participate in the program based on the criteria
15 established by the departments pursuant to subsection (b) of this
16 section.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>October 1, 2009</i>	New section

APP *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 10 \$	FY 11 \$
Education, Dept.; Higher Ed., Dept.	GF - Potential Cost	See Below	See Below

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill requires the Department of Higher Education (DHE) and the State Department of Education (SDE) to establish a program providing (1) mentoring and (2) education and job training and support, for minority males enrolled in high schools and higher education institutions in the state.

It is anticipated that establishing the program could result in a significant cost. Based on similar programs already in existence within DHE and SDE, it is estimated that the program could result in a cost of up to \$225,000 annually, which includes: stipends or grant money for participants, mentoring and coordinator costs, copying, supplies, and transportation. The total programmatic costs of the program will vary based on the number of eligible participants. Additionally, it is anticipated that the departments would require one additional staff person to oversee and administer the program, with an annual salary of approximately \$75,000 plus fringe benefits¹.

The bill specifies that the agency implement the provisions of the bill within existing budgetary resources or using competitive grant funding obtained through the American Recovery Reinvestment Act (ARRA). No funding has been included within sHB 6365, the FY 10-11 Biennial Budget, as favorably reported by the Appropriations

Committee for purposes of this bill. With passage of the bill, if the agency is not able to secure ARRA funding they would either (1) re-allocate existing funding for this purpose from another program; (2) seek a deficiency appropriation or other funding source; (3) not be able to fully meet the requirements of the programs; or (4) delay or not implement this program due to lack of funding.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

OLR Bill Analysis**sSB 633*****AN ACT ESTABLISHING A MENTORING PROGRAM FOR CERTAIN HIGH SCHOOL AND COLLEGE STUDENTS.*****SUMMARY:**

This bill requires the Higher Education and Education departments to establish an academic services program for minority males enrolled in high schools and higher education institutions in the state. The departments must do so within existing budgetary resources or by using competitive grant funds obtained through the federal American Recovery and Reinvestment Act of 2009. They must take all feasible steps to get the maximum amount of federal funds possible to support the program.

The program must provide (1) mentoring and (2) education and job training and support. The departments must establish criteria for teachers offering these services under the program. Each higher education institution and school district must select teachers to participate in the program based on these criteria.

EFFECTIVE DATE: October 1, 2009

BACKGROUND***Legislative History***

The Senate referred the bill (File 301) on April 9 to the Appropriations Committee, which reported a substitute that requires the departments to establish the program within existing budgetary resources, rather than within available appropriations, or by using federal stimulus competitive grant funds.

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 17 Nay 0 (03/12/2009)

Appropriations Committee

Joint Favorable Substitute

Yea 54 Nay 0 (04/15/2009)