



Senate

General Assembly

File No. 301

January Session, 2009

Substitute Senate Bill No. 633

Senate, March 30, 2009

The Committee on Higher Education and Employment Advancement reported through SEN. HANDLEY of the 4th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT ESTABLISHING A MENTORING PROGRAM FOR CERTAIN HIGH SCHOOL AND COLLEGE STUDENTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective October 1, 2009*) (a) The Departments of
2 Higher Education and Education shall establish, within available
3 appropriations, an academic services program for minority males
4 enrolled in institutions of higher education and secondary schools in
5 this state. Said departments shall take all feasible steps to maximize
6 federal funds available to support such program.

7 (b) The program shall provide the following academic services: (1)
8 Mentoring, and (2) educational and job training and support. The
9 departments shall establish criteria for teachers offering such services
10 under the program.

11 (c) Each institution of higher education and school district shall
12 select teachers to participate in the program based on the criteria

13 established by the departments pursuant to subsection (b) of this
14 section.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>October 1, 2009</i>	New section

HED *Joint Favorable Subst.*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 10 \$	FY 11 \$
Education, Dept.; Higher Ed., Dept.	GF - See Below	See Below	See Below

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill requires the Department of Higher Education (DHE) and the State Department of Education (SDE) to establish a program providing (1) mentoring and (2) education and job training and support, for minority males enrolled in high schools and higher education institutions in the state.

It is anticipated that establishing the program could result in a significant cost. Based on similar programs already in existence within DHE and SDE, it is estimated that the program could result in a cost of up to \$225,000 annually, which includes: stipends or grant money for participants, mentoring and coordinator costs, copying, supplies, and transportation. The total programmatic costs of the program will vary based on the number of eligible participants. Additionally, it is anticipated that the departments would require one additional staff person to oversee and administer the program, with an annual salary of approximately \$75,000 plus fringe benefits¹.

¹ The fringe benefit costs for state employees are budgeted centrally in the Miscellaneous Accounts administered by the Comptroller on an actual cost basis. The following is provided for estimated costs associated with additional personnel. The estimated non-pension fringe benefit rate as a percentage of payroll is 25.43%. Fringe benefit costs for new positions do not initially include pension costs as the state's pension contribution is based upon the 6/30/08 actuarial valuation for the State Employees Retirement System (SERS) which certifies the contribution for FY 10 and

The bill specifies that the agency implement the provisions of the bill within available appropriations. With passage of the bill, the agency would either (1) re-allocate existing funding for this purpose from another program; (2) incur additional costs; or (3) delay or not implement this program due to lack of funding.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

FY 11. Therefore, new positions will not impact the state's pension contribution until FY 12 after the next scheduled certification on 6/30/2010.

OLR Bill Analysis**sSB 633*****AN ACT ESTABLISHING A MENTORING PROGRAM FOR CERTAIN HIGH SCHOOL AND COLLEGE STUDENTS.*****SUMMARY:**

This bill requires the Higher Education and Education departments to establish an academic services program for minority males enrolled in high schools and higher education institutions in the state. The departments must do so within available appropriations and by taking all feasible steps to maximize available federal funds.

The program must provide (1) mentoring and (2) education and job training and support. The departments must establish criteria for teachers offering these services under the program. Each higher education institution and school district must select teachers to participate in the program based on these criteria.

EFFECTIVE DATE: October 1, 2009

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 17 Nay 0 (03/12/2009)